



2021-2022 APPLEBY COLLEGE
PROSPECTUS

FASCINATING MINDS SINCE 1911



AT A GLANCE

Appleby's mission is to educate and enable our students to become leaders of character, major contributors to, and valued representatives of their local, national and international communities. We hope our Prospectus will give you a glimpse of the opportunities we provide to young, fascinating minds.



CONTENTS

- 2** A WORD FROM THE PRINCIPAL
- 3** FASCINATING FACTS
- 5** MIDDLE SCHOOL
- 9** UPPER SCHOOL
- 13** SENIOR SCHOOL
- 17** WHERE OUR 2021 GRADUATES ARE GOING
- 19** BOARDING LIFE

- 23** STUDENT LEADERSHIP
- 27** ACADEMICS
- 31** ATHLETICS
- 35** ARTS
- 39** SERVICE
- 43** CLUBS
- 47** OUTDOOR EDUCATION

- 51** GLOBAL & EXPERIENTIAL EDUCATION
- 55** APPLEBY'S FOOTPRINT ON THE WORLD
- 58** ADMISSIONS CONTACT DETAILS KEY DATES
- 59** APPLICATION OVERVIEW
- 60** FEES

- 61** BUSSING
- 62** FINANCIAL ASSISTANCE
- 64** SIR EDMUND WALKER SCHOLARSHIP PROGRAMME
- 65** INFORMATION FOR DISTANT AND INTERNATIONAL STUDENTS AND FAMILIES



A WORD FROM THE PRINCIPAL

Deciding where to go to school is one of those choices that feels more profound looking at it in the rear-view mirror than it does over your dashboard. When you make the right choice, it can change the direction of your life in amazing ways. Ways that only become clear after the journey.

When you speak with Appleby graduates – those who graduated last year to those who left 70 years ago, those who live across Canada and those who live around the world – they talk about the enduring nature of the Appleby experience. They talk about powerful bonds of friendship and preparedness for leadership that stay with them. Experiences that help define who they are.

Breadth, excellence, innovation and caring – this is what defines the essence of the Appleby College experience.

We challenge our students to develop high levels of capabilities across a wide range of activities – academics, athletics, the arts, service, global education, outdoor education, as well as living and working with people from a diverse range of backgrounds and perspectives. This broad experience is all encompassing and, we believe, the right approach to prepare our graduates to be major contributors to their local, national and international communities in the fast-changing, globally-connected world of today and tomorrow.

Over the last couple of decades, we have garnered an international reputation for innovation and caring, be that through the relationship between students and faculty, our state-of-the-art facilities and beautiful campuses, teaching methods or experiential education.

Great school culture must be central to a great student experience. We take pride in creating an environment where students know that they belong, where they find areas that they love, and where they both experience and contribute to a community that cares. We believe in growth through challenge. But equally, we believe that supporting young people is the best way to empower them to succeed in the face of that challenge.

Appleby is not for everyone. But if breadth, excellence, innovation and caring are appealing, look through this Prospectus, come on a campus tour, speak with our students and faculty, and find out whether Appleby is the right place for you. Decide for yourself whether Appleby is the kind of launch pad that you want as you look down the road at your future.

I look forward to welcoming you!

INNES VAN NOSTRAND
Principal

FASCINATING FACTS



803
STUDENTS

529
DAY
274
BOARDING

50
NATIONALITIES
& CULTURES

116
FACULTY
MEMBERS

44
MASTERS DEGREES
11
PHDs

AP Capstone™
PLUS 20 ADVANCED
PLACEMENT COURSES

100+
CLUBS AND
CO-CURRICULARS



APPLEBY
COLLEGE
IS ON
**SOCIAL
MEDIA**

60
ACRE CAMPUS
IN OAKVILLE

1911
YEAR IN WHICH
APPLEBY COLLEGE
WAS FOUNDED

65+
COMPETITIVE &
INSTRUCTIONAL
TEAMS

4
BOARDING
HOUSES

A GLOBAL
EXPERIENCE IS A
CORE REQUIREMENT
OF THE APPLEBY
DIPLOMA

S. BRUCE
McLAUGHLIN
NORTHERN
CAMPUS
IN TEMAGAMI

8:1
STUDENT-
ADVISOR RATIO

16:1
AVERAGE
CLASS SIZE

30
MINUTES WEST
OF TORONTO

9-12
BOARDING
GRADES

7-11
DAY
GRADES

12
GRADE 12
BOARDING

95%
OF GRADS ACCEPTED
INTO THEIR FIRST
CHOICE OF UNIVERSITY

80K
SQ. FT. A.W.B. ALUMNI
CENTRE FOR ATHLETICS
& STUDENT LIFE

8K+
APPLEBY ALUMNI
WORLDWIDE

APPLEBY
AFFILIATIONS



MIDDLE SCHOOL

(GRADES 7-8)

“Within the Middle School, we strive hard to create a warm, supportive, and innovative learning environment. From a wide variety of club choices, global and local community initiatives, experiential educational opportunities, to exciting learning initiatives both in and out of the classroom, students and faculty work together to support and promote a love of learning.”

KATHLEEN KIRKPATRICK

Teacher, English
Director, Middle School



MIDDLE SCHOOL FACTS



156
MIDDLE SCHOOL STUDENTS

78
MIDDLE ONE

78
MIDDLE TWO

10
NATIONALITIES & CULTURES

16
MIDDLE SCHOOL SPORTS TEAMS

6
MIDDLE SCHOOL EXPERIENTIAL TRIPS PER YEAR

7+8
MIDDLE SCHOOL GRADES

16:1
CLASS SIZE



APPLEBY'S MIDDLE SCHOOL MASCOT IS A NIGHTINGALE

5
LANGUAGES TAUGHT (FRENCH, GERMAN, SPANISH, MANDARIN AND ARABIC)

8:1
STUDENT-HOME FORM ADVISOR RATIO

HOME FORM



- ▶ Small class sizes (16:1)
- ▶ Courses taught by subject specialists
- ▶ Extensive Guidance support programme
- ▶ Students take half of their courses each day with their Home Form class, building a sense of spirit and camaraderie among classmates
- ▶ A Home Form Faculty Advisor and two Senior One (Grade 11) Leaders are assigned to facilitate communication and provide support

TECHNOLOGY



- ▶ Computers are introduced to help students organize and streamline their workflow
- ▶ Computer competency is embedded throughout the school as a learning tool
- ▶ Students have access to and regularly use the entire Microsoft Office Suite
- ▶ Device familiarity helps students keep pace with the technological world around them

ACADEMICS



- ▶ Middle Two (Grade 8) includes four international languages (German, Mandarin, Arabic and Spanish) in addition to the required French programme
- ▶ Middle Two (Grade 8) Accelerated Mathematics and French programmes
- ▶ Specialized science labs
- ▶ Music and Visual Arts
- ▶ Middle School students partake in Visual Arts, Music, Drama, Design Technology and Dance
- ▶ Organized homework and testing blocks
- ▶ Middle Two (Grade 8) Presentations of Learning
- ▶ Global class-to-class partnerships
- ▶ Experiential trips to Quebec City in Middle One (Grade 7) and Ottawa in Middle Two (Grade 8)

LEADERSHIP AND MENTORING



- ▶ Students are introduced to leadership through formal lessons and a variety of experiential education opportunities
- ▶ Students participate in weekly leadership lessons facilitated by Senior One (Grade 11) Home Form Leaders
- ▶ Students can develop their leadership skills through the Middle School Council, Model United Nations, Service Council, Middle School Leadership Workshop and Young Round Square
- ▶ Students can attend the CAIS Middle School Leadership Conference, the annual Young Round Square Conference and international global education trips

CO-CURRICULAR PROGRAMME



- ▶ Available sports include Soccer, Field Hockey, Volleyball, Basketball, Hockey, Cross-Country, Swimming, Squash, Rugby, Tennis, Softball and Track & Field
- ▶ Middle School Colours awarded for outstanding performance, commitment and leadership
- ▶ Middle School play and All-School play
- ▶ Opportunities are presented for service both on and off campus
- ▶ Variety of co-curriculars and clubs offered
- ▶ Co-curriculars and clubs are mandatory and integrated into the students' regular class time

HIGH RESOLVES® GLOBAL CITIZENS & LEADERS



- ▶ Interactive workshops for students exploring global citizenship
- ▶ Students gain fresh perspectives on active and engaged leadership
- ▶ Students develop an understanding of differences
- ▶ Soft skill development such as the ability to work effectively with others
- ▶ Inspires and equips students to become active leaders in the Appleby community and beyond
- ▶ Students become more well-rounded individuals



UPPER SCHOOL

(GRADES 9-10)

“The Upper School strives to provide a breadth of experience for our students, from our academic and co-curricular programme, to experiential trips at our S. Bruce McLaughlin Northern Campus in Temagami. Students have a multitude of opportunities to establish their identity, both their own and within their school community. The confidence that students gain leaves them well prepared for the challenges ahead.”

CHRISTOPHER PATTERSON

Teacher, English
Director, Upper School



UPPER SCHOOL FACTS



304
UPPER SCHOOL STUDENTS

145
UPPER ONE

159
UPPER TWO

30
NATIONALITIES & CULTURES

68
UPPER SCHOOL FACULTY

12
UPPER SCHOOL ARTS AND DESIGN CLUBS

7
UPPER SCHOOL BEYOND THE CLASSROOM CLUBS

34
UPPER SCHOOL ARTS CO-CURRICULARS

2
ONE FALL AND ONE WINTER TRIP TO S. BRUCE McLAUGHLIN NORTHERN CAMPUS

8:1
STUDENT-ADVISOR RATIO

23
UPPER SCHOOL SPORTS TEAMS

9+10
UPPER SCHOOL GRADES

RICH CURRICULUM



- › Focus on character education
- › Academic blocks take the place of traditional December exams to create meaningful course assessments
- › Students have a rich choice of electives ranging from Arts to World Languages
- › Students partake in innovative collaboration through a digital learning environment
- › Students actively develop leadership skills and confidence through curriculum and support
- › Strong group of Upper School core courses keeps Senior School course options open

GLOBAL EXPERIENTIAL LEARNING



- › Experiential immersion enhances student learning, service leadership, teamwork and understanding in intercultural environments
- › Students engage in multiple aspects of culture including language, religion, the arts, history geography and globalization
- › Activities include social, environmental and community development
- › Inspires students to become empathetic world leaders in creating a future where active citizenship can impact the world
- › Essential component of the Appleby College Diploma and Appleby College Diploma with Distinction in Global Leadership

CO-CURRICULAR PASSPORT



- › The Passport is the guide for students in choosing co-curricular options over the course of their Appleby experience
- › Provides flexibility so students can pursue areas of individual interest whether in Athletics, Arts or Service
- › Ensures students take a variety of options from Arts, Athletics and Service
- › Athletics exemptions are offered, allowing students to pursue up to 12 terms of sports

EXPERIENTIAL EDUCATION



- › Global Experiential Programme trip options in December and March
- › Locations include Argentina, Bolivia, Cambodia, Morocco, Nepal, Thailand, Mongolia, Greece and Nisichawayasihk Cree Nation, Nelson House, Manitoba to name a few
- › As part of their Appleby Diploma, students in Upper School enjoy two experiential visits to the S. Bruce McLaughlin Northern Campus in Temagami for skills development in leadership and outdoor education
- › Participation in a global experience is a core requirement of the Appleby College Diploma which is included as part of tuition fees for students entering Upper School

LEADERSHIP



- › Students can develop leadership skills through a variety of workshops and conferences
- › Opportunities to develop leadership skills include the Upper School Council, International Council, Service Council, Arts Council or various leadership clubs
- › Students learn about leadership through the co-curricular programme, the advisor programme and the boarding life programme
- › Experiential education opportunities are provided through global education, the S. Bruce McLaughlin Northern Campus and co-curricular leadership roles
- › Students have the opportunity to apply to a variety of formal leadership positions in the spring

ADVISOR PROGRAMME



- › Advisors work with students, their parents, teachers and school directors to encourage, guide and provide support
- › Upper One (Grade 9) students are assigned to an Advisor, with a group of eight to 10 other students
- › Advisor groups allow students to transition into a new grade, discuss school issues, seek peer advice and learn from knowledgeable faculty members
- › Advisor groups stay together from Upper One (Grade 9) to Senior Two (Grade 12) so Advisors can follow a student's development



SENIOR SCHOOL

(GRADES 11-12)

“The Senior School is focused on developing well-rounded individuals. Engaging in areas such as our diverse and expansive academic course offerings, co-curriculars, leadership roles, and Boarding Life programming, students learn to develop the vital skills necessary to succeed now and in the future.”

MICHAEL MOORES
Teacher, Physical Education
Director, Senior School
Coordinator, Orientation



SENIOR SCHOOL FACTS



343

SENIOR SCHOOL STUDENTS

172

SENIOR ONE

171

SENIOR TWO

41

NATIONALITIES & CULTURES

11+12

SENIOR SCHOOL GRADES

34

ARTS CO-CURRICULARS

12

ARTS AND DESIGN CLUBS

67

SENIOR SCHOOL ELECTIVE COURSES

20

ADVANCED PLACEMENT COURSES

27

SENIOR SCHOOL SPORTS TEAMS



200⁺

SENIOR SCHOOL STUDENTS IN LEADERSHIP ROLES

43

SENIOR SCHOOL COLOURS RECIPIENTS IN 2020-21

BOARDING



- Senior Two (Grade 12) mandatory boarding
- Enhances student accountability
- Promotes the development of communication skills
- Helps foster time management/planning skills in students
- Helps encourage understanding of different people and cultures
- Helps develop conflict resolution skills
- Enables deep friendships and group bonds
- Prepares students for life away from home at university

ADVANCED PLACEMENT



- Challenges, accelerates learning and motivates students
- AP examinations are accepted as first-year credits at all Canadian and most U.S. colleges and universities
- 571 AP exams were written in 2020-21
- *AP Capstone* is an innovative diploma programme providing students an opportunity to engage in rigorous scholarly practice of the core academic skills necessary for successful university completion
- To achieve the *AP Capstone* certificate, students must complete and pass AP Seminar and AP Research and an additional four AP exams

GLOBAL EXPERIENTIAL LEARNING



- Experiential immersion enhances student learning, service leadership, teamwork and understanding in intercultural environments
- Students engage in multiple aspects of culture including language, religion, the arts, history, geography and globalization
- Activities include social, environmental and community development
- Inspires students to become empathetic world leaders in creating a future where active citizenship can impact the world
- Essential component of the Appleby College Diploma and Appleby College Diploma with Distinction in Global Leadership

WHERE OUR GRADS GO



- 100% of Appleby graduates attend university or college
- 95% of Appleby graduates are accepted into their first choice of university
- Our graduates have been accepted into some of the world's finest post-secondary institutions such as University of British Columbia, Dalhousie University, McGill University, Queen's University, University of Toronto, Western University, University of California, Berkeley, Brown University, Cornell University, Johns Hopkins University, Princeton University, King's College London and the University of St Andrew's

APPLEBY COLLEGE DIPLOMA WITH DISTINCTION IN GLOBAL LEADERSHIP



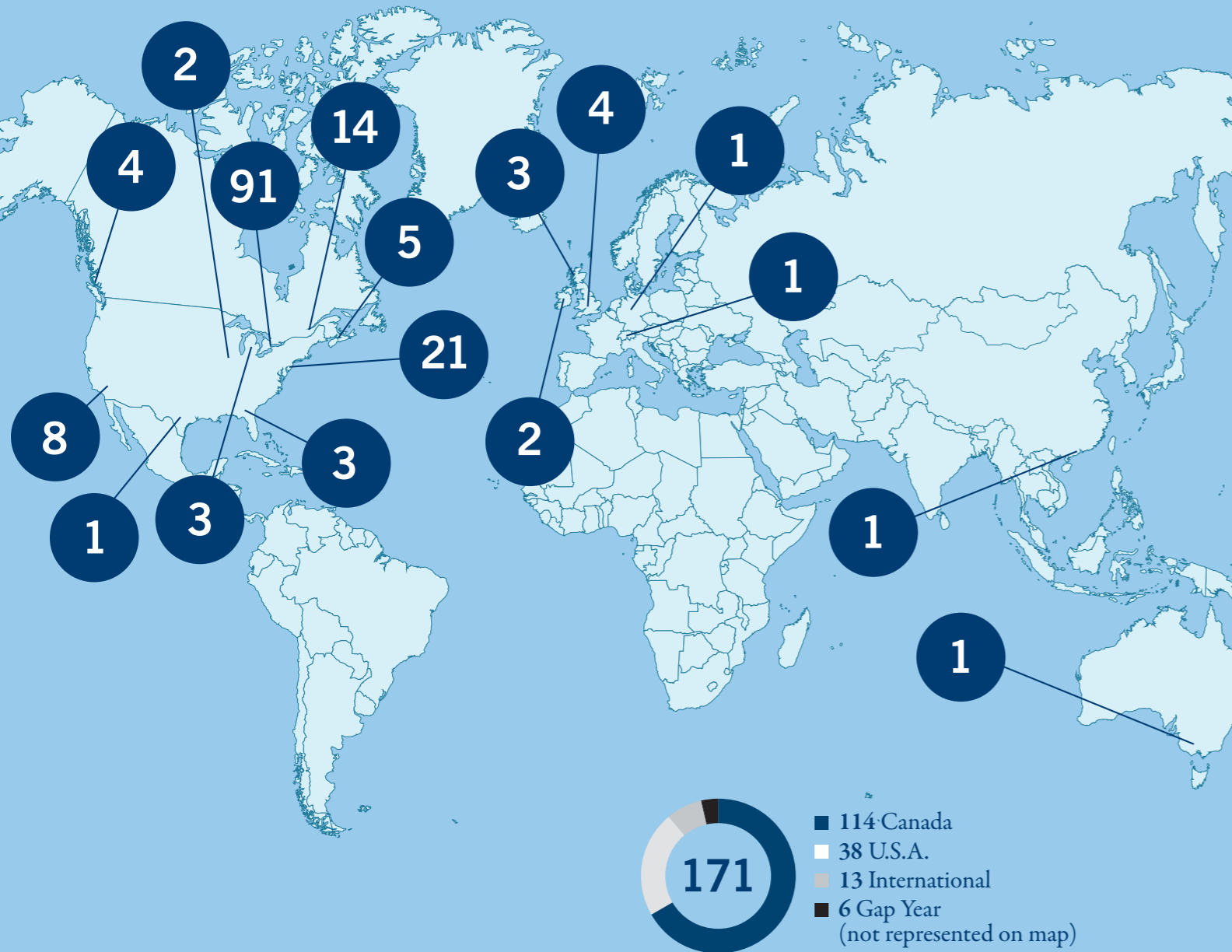
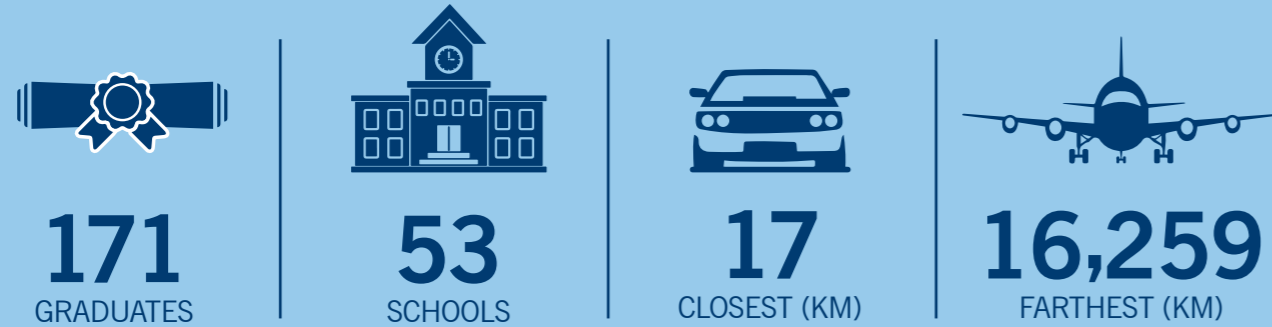
- Helps prepare students for an increasingly globalized world through empathy, understanding and developing an action orientation plan
- Encourages exploration beyond their current communities and examination of their role as changemakers in addressing existing local and global issues

COLOURS & PINS



- Arts Colours are awarded to students who demonstrate outstanding performance in arts and model commitment, positive participation and enthusiasm
- Athletics Colours are awarded to students who demonstrate outstanding performance and leadership in competitive athletics
- Service Colours are awarded to students who demonstrate a unique understanding of their service learning placement
- Club Pins are awarded to students who demonstrate an exceptional contribution to their club, far exceeding expectations

WHERE OUR 2021 GRADUATES ARE GOING



OUR GRADUATES HAVE BEEN ACCEPTED INTO SOME OF THE FINEST POST-SECONDARY INSTITUTIONS IN THE WORLD.

CANADA

- > Acadia University
- > Carleton University
- > Dalhousie University
- > McGill University
- > McMaster University
- > Mount Allison University
- > OCAD University
- > Queen's University
- > Quest University Canada
- > Ryerson University
- > St. Francis Xavier University
- > Trent University
- > University of Alberta
- > University of British Columbia
- > University of Calgary
- > University of Guelph
- > University of Ottawa
- > University of Toronto
- > University of Victoria
- > University of Waterloo
- > Western University
- > Wilfrid Laurier University
- > York University

UNITED STATES

- > Auburn University
- > Babson College
- > Barnard College
- > Boston University
- > Brigham Young University
- > Brown University
- > Carnegie Mellon University
- > Columbia University
- > Cornell University
- > Dartmouth College
- > Emerson College
- > Emory University
- > Georgia Institute of Technology
- > Harvard University
- > Indiana University
- > Johns Hopkins University
- > Massachusetts Institute of Technology (MIT)
- > Mercyhurst University
- > Miami University, Oxford
- > Michigan State University
- > Minerva Schools at KGI
- > New York Conservatory for Dramatic Arts
- > New York University
- > Northeastern University
- > Northwestern University
- > Pennsylvania State University
- > Pepperdine University
- > Pratt Institute
- > Princeton University
- > Quinnipiac University
- > Rensselaer Polytechnic Institute
- > Rhode Island School of Design
- > Rice University
- > Rochester Institute of Technology
- > Santa Clara University
- > Savannah College of Art and Design
- > Stanford University
- > Swarthmore College
- > Syracuse University
- > Temple University
- > The New School - Parsons School of Design
- > Tufts University
- > University of California, (Berkeley, Santa Cruz, Los Angeles, Irvine)
- > University of Chicago
- > University of Denver
- > University of Michigan
- > University of Notre Dame
- > University of Pennsylvania
- > University of Southern California
- > University of Virginia
- > University of Washington
- > University of Wisconsin-Madison
- > Washington University in St. Louis
- > Wellesley College
- > Williams College

INTERNATIONAL

- > Bocconi University
- > Durham University
- > École hôtelière de Lausanne
- > Hanze Univeristy Groningen
- > IE University Madrid
- > Imperial College London
- > London School of Economics
- > Royal College of Surgeons in Ireland
- > Universiteit Maastricht
- > University College Dublin
- > University College London
- > University of Adelaide
- > University of Amsterdam
- > University of Bath
- > University of Cambridge
- > University of Edinburgh
- > University of Hong Kong
- > University of Melbourne
- > University of St Andrews
- > University of the Arts London
- > Universiteit Twente
- > University of Warwick
- > Vrije Universiteit Amsterdam



BOARDING LIFE

(GRADES 11-12)

“The Boarding Life programme is an integral component of the Appleby College experience. The boarding programme prepares students well for university life and promotes understanding, empathy and inclusion, while encouraging meaningful relationships with a diverse group of students from across the globe. The friendships, connections and memories that are made are sure to stay with the students forever.”

LUKE VAN DER HULST
Director, Boarding Life
(Interim)
Teacher, Physical Education
Department Head, Physical Education



BOARDING LIFE FACTS

274

BOARDING STUDENTS

43

NATIONALITIES & CULTURES

3

COMMUNITY WEEKENDS*



4

BOARDING HOUSES

12

SENIOR TWO (GRADE 12) BOARDING



62

WALKER BEARS



71

BAILLIE TIGERS



69

POWELL'S LIONS



72

COLLEY BULLDOGS

* Students did not participate in Community Weekend events this past school year due to the COVID-19 pandemic.

BOARDING HOUSES



- > The Baillie House Covenant promises to respect each other and the environment, lead as a united community and to present itself with passion, integrity, pride and honour
- > The Colley House Covenant promises to promote diversity within, growth in becoming the best individuals possible and courage to stand up for what they believe in
- > The Powell's House Covenant promises to strive towards the common goals of happiness, mental and physical health, and honesty, and recognizing that actions as a whole define each individual
- > The Walker House Covenant promises to celebrate our differences and embrace commonalities, fostering belonging in growth individually and as a community

GENDER INCLUSIVE BOARDING



- > Introduced for the 2021-22 school year
- > Acknowledges and affirms gender diversity as an important aspect of boarding life with students from all gender identities and expressions - cisgender, transgender, nonbinary, agender and genderqueer, living together in the same boarding house
- > Recognizes the needs of Appleby's LGBTQ2S+ students that are unique from our heterosexual student group
- > Seeks to promote equity and foster inclusion within boarding by providing the structure, training, and support to help Appleby's LGBTQ2S+ student population thrive mentally and emotionally

COMMUNITY WEEKENDS



- > Three community weekends including Homecoming, Canadiana and Camp Appleby
- > Homecoming is the first community weekend of the year, normally occurring in the Fall
- > Canadiana is the second community weekend of the year, normally occurring in the Winter
- > Camp Appleby is the third community weekend of the year, normally occurring in the Spring
- > Students build relationships, learn from each other, develop a mutual understanding and a respect for one another

HOUSE CITIZENSHIP



- > *Orientation*: welcoming new students from around the world
- > *House Community*: contributing to their house's moral and social fabric
- > *Evening Study & Academic Support*: houses organize a study mentoring regime giving boarders access to peer expertise
- > *Evening Programmes*: learning sessions offered
- > *Leadership*: developing teamwork, communication and problem solving skills
- > *Weekly House Meetings*: mandatory meetings covering various topics

MENTOR COLLECTIVE



- > Through a partnership with the Mentor Collective, new boarders will be matched with a trained Alumni Mentor based on common interests, background and academics
- > A relationship that helps new boarders feel connected to the boarding programme and the school
- > Mentors are a voice to help new boarders navigate their first year on campus and are designed to help them succeed
- > Mentorships involve meeting on a regular basis

BOARDING LIFE LEARNING COMMUNITY SESSIONS



- > Groups of about 20 boarding students of varied ages, genders, cultures and houses
- > Students learn from and about each other in a safe and inclusive environment
- > Each group develops as a supportive, collaborative team of learners and competes in activities against other groups
- > Students engage in Social and Emotional Learning, Health & Wellness, Character & Values Development and Inclusivity



STUDENT LEADERSHIP

“Leadership at Appleby begins with our mission statement, a promise ‘to develop leaders of character, major contributors to, and valued representatives’ of school and civic communities. It is woven through our pillars and programming, and from Middle One to Senior Two is an integral part of student life. Myriad leadership opportunities exist, all carefully curated to age and stage; each begins with self-awareness and skill development and prioritizes inclusive, positive relationships. Leadership is innovative, action-based, and aspirational. We empower students to discover their purpose, serve their communities with integrity and courage, and empathically and confidently shape their worlds.”

DR. CLAIRE KELLY
Assistant Head of School,
Student Life



STUDENT LEADERSHIP FACTS

90%

STUDENTS INVOLVED IN LEADERSHIP ROLES, CLUBS OR COURSES

200+

POSITIONAL LEADERSHIP ROLES FROM UPPER ONE TO SENIOR ONE

16

LEADERSHIP CLUBS

125+

FORMAL SENIOR TWO LEADERSHIP ROLES

15

PREFECT ROLES

100+

GLOBAL ACTION PLANS CREATED IN THE PAST 5 YEARS

3

LEADERSHIP BUILDING SELF-ASSESSMENT TOOLS

4

ACADEMIC LEADERSHIP COURSES

15

LEADERSHIP CULTURE CODE STATEMENTS

APPLEBY LEADERSHIP CULTURE CODE

> Simple set of guidelines that stimulate complex behaviours that benefit our community:

Be remarkable.
Embrace fun!
Keep it real.
Have courage.
Share purpose.
Better together.
Step outside your comfort zone.

Foster belonging.
Make others successful.
Down the lead.
If not me, then who?
Do good things.
Be humble.
Dare to care.
Overdo thank-yous.

APPLEBY LEADERSHIP PATHWAY

- > **Middle School:** CAIS Leadership Conference, Leadership Clubs, Middle School Leadership Workshop, weekly lessons in homeform, Co-curriculars
- > **Upper School:** Service Day leadership roles, Upper School Leadership Workshop, Student Ambassadors, SPEAK leaders, *Appleby Hound* Editor, Senior One (Grade 11) Homeform Leaders, Peer Counsellors, Leadership Clubs, Co-curriculars
- > **Senior School:** CAIS Leadership Conference, Round Square Conferences and Exchanges, over 125 formal leadership roles including Prefect, House Council, Chapel Wardens, *Argus* Editors, Co-curriculars, Leadership Clubs, Grad Class, DEI Council Co-Heads



- > Every student has the potential to lead. Grounded in over 30 years of research, the Student Leadership Challenge (SLC) inspires, encourages, and develops our students' leadership abilities. Using the SLC's 5 practices for exemplary leadership we teach our students some of the core competencies of leadership.



- > Everyone possesses all 24 character strengths in different degrees, so each person has a truly unique character profile. Each character strength falls under one of these six broad virtue categories, which are universal across cultures and nations: wisdom, courage, humanity, justice, temperance and transcendence. The number of potential character strength profiles is exponentially greater than the number of people living on our planet.



- > Bringing out the best in others requires the ability to appreciate diverse perspectives and personalities while communicating in a way that both respects and is tailored to these differences. Core Strengths unique approach helps leaders create greater self and team Relationship Intelligence so they can recast the past, master the moment, and co-create the future.



- > Great leaders interact with intention by developing self-awareness and demonstrating emotional intelligence in constantly changing, complex environments. Birkman provides an unmatched assessment portfolio with in-depth reports for leaders to gain actionable insight into their motivators, behaviours, and blind spots. Students identify the gaps between how they're perceived and what they need to increase their effectiveness as a leader.

Economic Freedom: South Africa



ACADEMICS

“Appleby’s Academic programme is designed to foster a growth mindset and intellectual curiosity in our students through creative problem-solving, analytic reasoning, design thinking, digital literacy, and critical thinking skills. Breadth of experience is central in our academic programme, which includes experiential, global and outdoor education, local and international service learning, and intercultural boarding learning. Appleby College is distinguished as a leading Advanced Placement (AP) school in Canada and our academic program is deeply connected with our purpose of developing leaders of strong character. Through Appleby’s robust academic programme, our students are empowered to make an impact in the world around them and equipped to become positive changemakers and global leaders.”

DR. SARAH MORRISON
Assistant Head of School,
Academics



ACADEMICS FACTS

108

GLOBAL LEADERSHIP DIPLOMA RECIPIENTS IN THE PAST FIVE YEARS

95%

OF GRADS ACCEPTED INTO THEIR FIRST CHOICE OF UNIVERSITY

171

APPLEBY GRADUATES IN 2020-21



571

AP EXAMS WRITTEN IN 2020-21

55

AP CAPSTONE STUDENTS IN 2020-21

99

GRADUATES PARTICIPATED IN A GLOBAL EXPERIENCE

20

ADVANCED PLACEMENT COURSES

39

DUKE OF EDINBURGH GOLD AWARD RECIPIENTS IN THE PAST FIVE YEARS

50

STUDENTS REGISTERED TO WRITE THE DELF EXAM IN 2019-20*

* Students did not write the DELF exam this past year due to the impact of the COVID-19 pandemic.

ROUND SQUARE



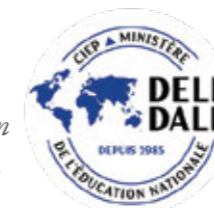
- › Students have the opportunity to attend international conferences/virtual dialogues/exchanges and participate in International Service Projects
- › Based on the theories of experiential educational philosopher Kurt Hahn
- › Encourages personal development and responsibility in students
- › The Round Square King Constantine Medal is awarded to a graduating student in recognition of their outstanding commitment to global leadership and community engagement
- › Virtual exchanges and dialogues allow students to connect with other students around the globe to discuss cultural perspectives and global issues

APPLEBY COLLEGE DIPLOMA WITH DISTINCTION IN GLOBAL LEADERSHIP



- › Global Leadership Interdisciplinary credit course in Senior Two (Grade 12)
- › Two different types of Global Experiential trips
- › Outdoor Education components
- › Co-op credit associated with Social Science course
- › Prolonged study of World Languages
- › The Duke of Edinburgh's Silver Award
- › Intercultural boarding programme engagement
- › Development of a Global Action Plan
- › Cross-curricular Global Scholars assignments
- › Global, Social Justice or Intercultural focus in co-curricular activities

DELF



- › Stands for *Diplôme d'Etudes en Langue Française* (Diploma in French Language Studies)
- › International recognition of the student's accomplishments to date on the path to French proficiency
- › Represents an official document, recognized internationally, that enriches the student's portfolio
- › Lifelong certification
- › Recognized by francophone postsecondary institutions
- › Used towards acceptance into a university in France (B2 level or higher)

APPLEBY COLLEGE DIPLOMA



- › More rigorous academic requirements than the Ontario Secondary School Diploma, combined with significant co-curricular requirements
- › Requires completion of 22.5 compulsory credits (Languages, Arts, Physical and Health Education, Science and Mathematics, Social Science, Guidance and Technology), completion of 9–12 elective credits, as well as Boarding Life, Service, Co-Curricular, a Global Experience and Duke of Edinburgh's Award diploma requirements

THE DUKE OF EDINBURGH'S AWARD



- › This international award has three levels: Bronze, Silver and Gold
- › Founded by Prince Philip, Duke of Edinburgh
- › Encourages youth to be active, develop new skills and challenge themselves
- › 100% of Appleby College Diploma recipients are supported in achieving their Bronze Duke of Edinburgh Award
- › The Appleby College Diploma with Distinction in Global Leadership requires Silver level completion
- › 39 Duke of Edinburgh's Gold Award recipients in the past five years at Appleby
- › 26 students have started working on their Semi Virtual Silver Expedition and 20 are completing their Bronze Virtual Exploration

ADVANCED PLACEMENT



- › English Composition
- › English Literature
- › Calculus AB
- › Calculus BC
- › Statistics
- › Computer Science A
- › Art History
- › French Language
- › Chinese Language
- › Human Geography
- › Macroeconomics
- › Psychology
- › World History
- › U.S. History
- › Physics 1
- › Physics 2
- › Biology
- › Chemistry
- › Research
- › Seminar



ATHLETICS

“Appleby Athletics approaches the development of student athletes as an integrated process. While the spirit of competition is strong, it is the development of character and leadership within a team setting that is a point of emphasis. Through a wide range of offerings, from instructional to competitive, our students are not only establishing the basic fundamentals of sport and the value of active living, but they are also exposed to the importance of sportsmanship, reflection, support, and overcoming challenges.”

LOU CAFAZZO
Director, Athletics



ATHLETICS FACTS

5

SPORTS FIELDS,
ARENA AND
SWIMMING POOL

44

CHAMPIONSHIPS
WON THE PAST
THREE YEARS

5

TENNIS
COURTS



65+

COMPETITIVE AND
INSTRUCTIONAL TEAMS

21

VARSITY SPORT
TEAMS



80,000 SQ. FT. A.W.B. ALUMNI CENTRE
FOR ATHLETICS AND STUDENT LIFE
OPENED IN 2019

FALL CO-CURRICULARS



- > Three categories of athletics to choose from: competitive, lifestyle or instructional
- > All competitive teams require tryouts and players who show leadership or exceptional skills are eligible to receive school Colours
- > Fall offerings include: Cross-Country, Girls' Basketball, Boys' Soccer, Boys' Volleyball, Girls' Field Hockey, Fitness, Yoga, Weight Training, Intermediate Running, Novice Running, Outdoor Games, Squash, Tennis, Zumba, Bronze Cross/Medallion, Outdoor Games, Swim Development, Rock Climbing

CO-CURRICULAR PASSPORT



- > The Passport is the guide for students in choosing co-curricular options over the course of their Appleby experience
- > Provides flexibility so students can pursue areas of individual interest whether in Athletics, Arts or Service
- > Ensures students take a variety of options from Arts, Athletics and Service
- > Athletics exemptions are offered, allowing students to pursue up to 12 terms of sports

WINTER CO-CURRICULARS



- > Three categories of athletics to choose from: competitive, lifestyle or instructional
- > Students must tryout for all competitive teams and players who show leadership or exceptional skills are eligible to receive school Colours
- > Winter offerings include: Boys' Basketball, Hockey, Squash, Swimming, Girls' Volleyball, Fitness, Weight Training, Yoga, Morning Fitness, Rock Climbing, Futsal

A.W.B. ALUMNI CENTRE FOR ATHLETICS AND STUDENT LIFE



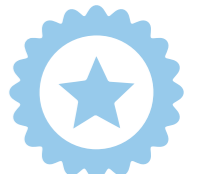
- > 80,000-square-foot, state-of-the-art facility
- > Includes three gyms (a double gym and a single gym that converts into a 1,000-seat auditorium)
- > Cardio, yoga, spinning, workout spaces and athletic therapy clinic
- > Four squash courts with upstairs spectator area
- > Rock Climbing Wall
- > Samuel-Sanford Family Campus Room is a central gathering place for students
- > Alumni reception/boardroom
- > Appleby College Shop

SPRING CO-CURRICULARS



- > Three categories of athletics to choose from: competitive, lifestyle or instructional
- > Students must tryout for all competitive teams and players who show leadership or exceptional skills are eligible to receive school Colours
- > Spring offerings include: Badminton, Golf, Rugby, Softball, Tennis, Girls' Soccer, Fitness, Weight Training, Intermediate Running, Novice Running, Outdoor Games, Squash, Table Tennis, Track and Field, Outdoor Games, NLS Certification, Rock Climbing

COMMITMENT TO EXCELLENCE



- > The Appleby Athletics programme is a well-known and highly valued aspect of the student's co-curricular life
- > Quality campus facilities including: a turf field, four grass fields, hockey arena, 270 metre track, full outdoor basketball court, outdoor beach volleyball court, 18-hole disc golf course, five-lane indoor pool and five tennis courts
- > Whether through competitive teams or instructional sports, participation in athletics is a key component of the Appleby experience



ARTS

“Maya Angelou once said, *‘You cannot use up creativity. The more you use it, the more you have.’* The Arts Programme at Appleby College offers students opportunities to stretch their creativity while showcasing and developing their talents. Our dynamic programming provides academic instruction in Dance, Drama, Media, Music (Instrumental, Jazz, Strings, and Vocal), and Visual Arts as well as a multitude of co-curricular and club options. Through the Arts, we become better listeners, collaborators, and leaders as we learn more about ourselves, others, and the world around us.”

SARA JOY
Teacher, Music
Director, Arts



ARTS FACTS

 **11**
MUSIC AND PRACTICE ROOMS

10
BANDS, ENSEMBLES AND ORCHESTRAS

12⁺
ARTS EVENTS EACH YEAR

3
FINE ART STUDIOS

9
BEYOND THE CLASSROOM CLUBS

23
ARTS CO-CURRICULARS

12
ARTS AND DESIGN CLUBS

5
DANCE STYLES TAUGHT

 **20⁺**
MUSICAL PERFORMANCES

3
DIGITAL DESIGN STUDIO AND LAB SPACES

FALL CO-CURRICULARS



- ▶ *Appleby Rocks!*: a high level performance ensemble
- ▶ *Computer Graphics*: a digital outlet for creativity
- ▶ *Computer Programming*: teaches re-configuring computers, gaming devices and other technology
- ▶ *Debating*: students develop debating and public speaking skills
- ▶ *School Newspaper*: covers events at Appleby
- ▶ *Stand-Up Comedy*: joke writing & presentation, develops public speaking skills
- ▶ *Studio Art*: students further hone their skills in drawing, painting, mixed media, and more
- ▶ *Studio Music*: students play in a group setting and further enhance their practical playing skills

WINTER CO-CURRICULARS



- ▶ *ACMUN (Appleby College Model UN)*: students learn the intricacies of constructing a case, debating and public speaking
- ▶ *Argus*: students work on Appleby's yearbook
- ▶ *Debating*: helps students perfect their debating and public speaking skills
- ▶ *Film Studies*: introduction to aspects of cinema
- ▶ *Digital Music*: covers all aspects of making or editing music using computers
- ▶ *School Newspaper*: covers events at Appleby
- ▶ *Studio Art*: students further hone their skills in drawing, painting, mixed media, and more
- ▶ *VEX Robotics*: learning in science and technology

SPRING CO-CURRICULARS



- ▶ *Argus*: students work on Appleby's yearbook
- ▶ *Debating*: helps students perfect their debating and public speaking skills
- ▶ *eSports*: developing strategy and collaboration skills through gaming
- ▶ *Acting for Camera*: course involves a study of basic practices, acting for camera theory, analysis of modern movie clips, and practicing the art form
- ▶ *Podcast & AC Oral History*: students plan, write, edit, produce, and broadcast a weekly podcast
- ▶ *Practical Arts*: students explore the more practical aspects of the arts
- ▶ *School Newspaper*: covers events at Appleby

CREATING THE WHOLE STUDENT



- ▶ Music, Visual Arts, Dance and Drama are required in Middle School
- ▶ Upper One (Grade 9) students choose one credit in Music, Visual Arts or Drama, while full credit courses are offered in Dance and Media Arts in Upper Two (Grade 10) through Senior Two (Grade 12)
- ▶ University-level AP subject exams are available in Art History, Studio Art and Music Theory
- ▶ Students gain real-life experience through performances at venues such as Roy Thomson Hall, the Oakville Centre for the Performing Arts, and the Burlington Performing Arts Centre
- ▶ Private music instruction available in Bassoon, Cello, Clarinet, Piano, Trumpet, Viola and Violin

COMMITMENT TO EXCELLENCE



- ▶ Three drawing, painting and mixed media studios with in-house kiln (ceramics) and screen printing equipment
- ▶ Two digital design studios offer a creative outlet for students wishing to explore visual communication outside of the traditional arts
- ▶ Four music classrooms and seven practice rooms
- ▶ Dance studio with mirrored walls, stationary barres, and sprung floor
- ▶ Willis Hall is an intimate recital hall with theatre-style seating
- ▶ Design Lab with CNC fabrication machine, laser cutter and four 3D printers

CO-CURRICULAR PASSPORT



- ▶ The Passport is the guide for students in choosing co-curricular options over the course of their Appleby experience
- ▶ Provides flexibility so students can pursue areas of individual interest whether in Athletics, Arts or Service
- ▶ Ensures students take a variety of options from Arts, Athletics and Service



SERVICE LEARNING

“Service Learning is an integral part of each student’s experience at Appleby College. Participation fosters an appreciation of the needs of others as well as opportunities to think critically about the underlying social justice issues affecting communities. Our Service Learning curriculum is purposefully designed to provide students with skills to take positive action for change as well as reflect on how their experiences have impacted both themselves and others. Service Learning encourages leadership skill development and builds character.”

BONNIE WOOLFENDEN
Teacher, Science
Director, Service Learning



SERVICE LEARNING FACTS

550⁺

AVERAGE HOURS SPENT SERVING FOOD THROUGH OAKWOOD BREAKFAST PROGRAMME

120⁺

AVERAGE NUMBER OF KIDS PROVIDED PD DAYCARE THROUGH CAMP VISTA

15

SERVICE CO-CURRICULAR PLACEMENTS



17K⁺

AVERAGE SERVICE HOURS EARNED PER YEAR

1974

YEAR THE COMMUNITY SERVICE PROGRAMME WAS INTRODUCED

\$220K

RAISED FOR THE UNITED WAY OVER THE PAST FIVE YEARS

\$310K

RAISED IN APPLEBY'S WALKATHON FUNDRAISER IN THE PAST FIVE YEARS

47

APPLEBY COLLEGE COMMUNITY PARTNERS

SERVICE LEARNING



- › Educates students about the value of service in our society through experiential learning
- › Participation enhances student skills, confidence, communication abilities and commitment
- › 15 service learning co-curricular placements
- › Middle One (Grade 7) students earn 10 hours per year; Middle Two (Grade 8) students earn 12 hours per year
- › All Upper One (Grade 9) through Senior Two (Grade 12) students are expected to earn 25 service hours per year
- › The *Co-Curricular Passport* provides flexibility to allow students to engage in community service and advocacy

SERVICE CO-CURRICULARS



- › Athletic Therapy
- › Blue Dog Zone
- › Community Living
- › EarthWorks
- › EcoMentors
- › Elementary After School Programmes
- › Genius Hour
- › IMPACT
- › Independent Service Learning Placement
- › Make to Donate
- › Social Justice
- › Sunrise
- › The Big Idea
- › The Film Project

COMMUNITY OUTREACH DAYS



- › For one school day in the year, each grade band participates in a community outreach day
- › Partnerships with community agencies provide an opportunity for every student to work alongside their peers in the same grade to learn about a local not-for-profit group and make a difference in the local community
- › Creates awareness of the needs in surrounding neighbourhoods, builds empathy for those in diverse and different circumstances, students feel empowered and proud of their positive impacts

APPLEBY COLLEGE WALKATHON



- › Brings the Appleby community together in a much beloved school tradition
- › Appleby's first school Walkathon occurred in 1969 and raised \$2,800
- › Over the 50+ years of the Appleby Walkathon, the school community has raised over \$1,069,000
- › Funds raised go to various local, national and international charities (including the United Way)
- › Participation fosters an appreciation for the needs of others and of different socio-economic challenges affecting communities
- › Encourages leadership development and character building

A HISTORY OF SERVICE

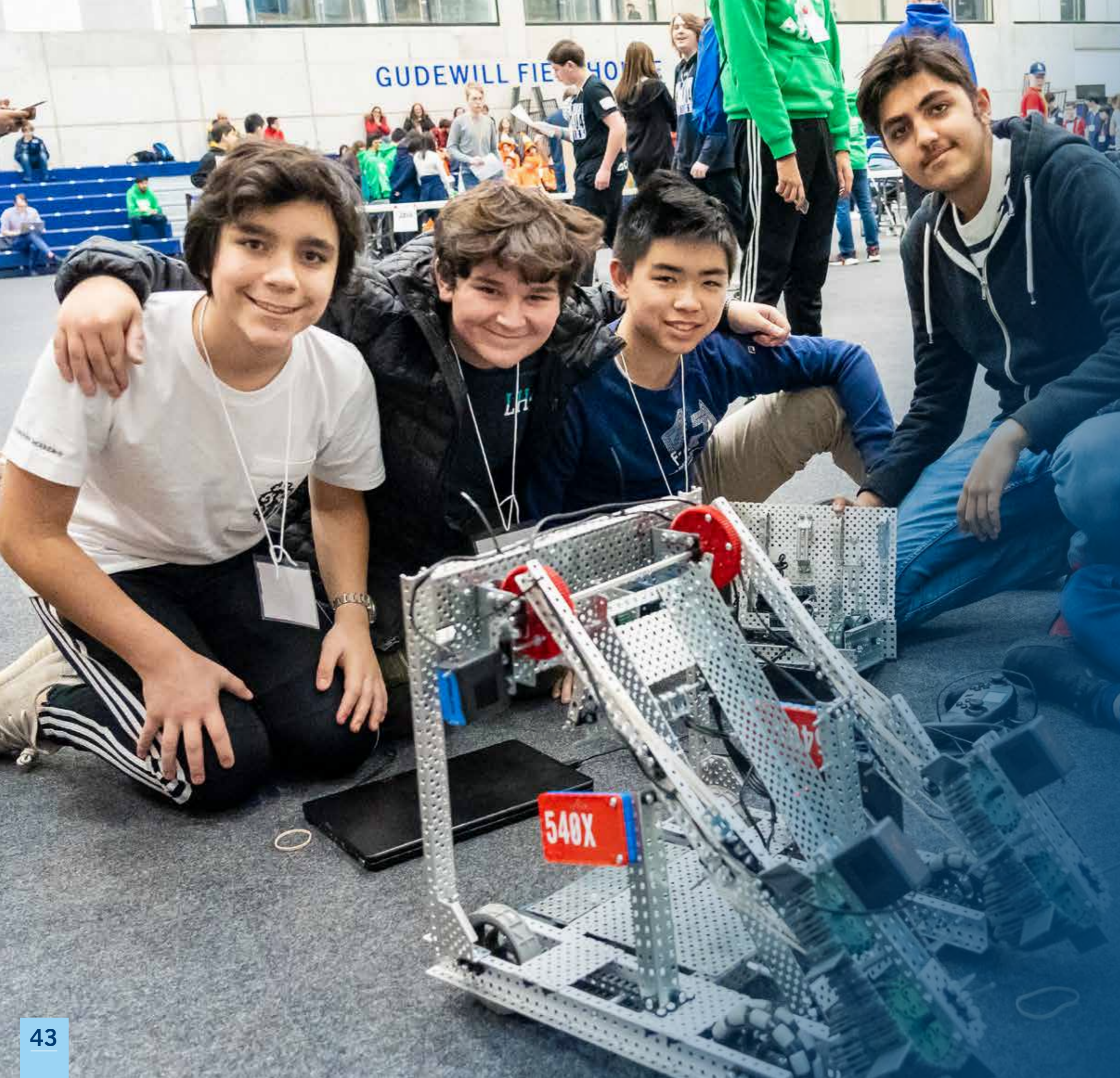


- › Community Service programme was introduced in 1974
- › Over the 50+ years of the Appleby Walkathon, the school community has raised over \$1,069,000
- › Cayley awards given on Closing Day honouring Arts, Athletics and Activities introduced in 1988; in 2000, the Cayley awards were expanded to include Service as a separate award category
- › Service Learning became a requirement of the co-curricular programme in 1998
- › Colours awards for the Service Learning co-curricular were implemented in 2018-19

CO-CURRICULAR PASSPORT



- › The Passport is the guide for students in choosing co-curricular options over the course of their Appleby experience
- › Provides flexibility so students can pursue areas of individual interest whether in Athletics, Arts or Service
- › Ensures students experience all programme areas including Arts, Athletics and Service



CLUBS

“Clubs at Appleby allow students to dig deeper into an area of passion or to discover a new interest, all while developing leadership skills and an appreciation of community involvement. Participation in the Club Programme is an expectation for all students and there is an exceptional range of experiences and interests to choose from. The Club Programme at Appleby influences the culture of the school as students share and celebrate their interests and achievements.”

TARYN REDER

Director, Student Leadership
(Interim)
Teacher, English



CLUBS FACTS

7:1
STUDENT-
FACULTY RATIO

25⁺
HOURS PER
YEAR

50
AVAILABLE
CLUBS



90⁺
OFF-CAMPUS
TRIPS

122
FACULTY AND STAFF
CLUB LEADERS

7
LEARNING
OUTCOME AREAS



100%
STUDENT
PARTICIPATION



AFFILIATED WITH THE COMMUNITY

6
AREAS OF
INTEREST

GLOBAL CITIZENSHIP



- ▶ In this area of interest, students use club time to explore and learn about the world around them
- ▶ Events affiliated with these clubs: Model United Nations (MUN) trips, Round Square conferences, international lunches such as Diwali, Lunar New Year and Eid al-Fitr

COMMUNITY ADVOCACY



- ▶ Provide the opportunity to learn about issues and organizations, plan effective actions and ultimately reflect on their experiences and impacts
- ▶ Partnered with a wide variety of community agencies and organizations including: Oakville Community Foundation, United Way of Hamilton & Halton, Kerr Street Mission, Oakwood PS, White Oaks SS (Futures Program), Community Living Oakville, Halton Food for Thought and Right to Play
- ▶ Plan and run a wide variety of fundraisers, school-wide activities and awareness-raising events

ARTS & DESIGN



- ▶ Students use club time to be introduced to or hone their skills in a practical application of Arts or Design
- ▶ Activities allow students to explore and develop skills-based knowledge
- ▶ Enriching the learning experience is a core component of these clubs

WELLBEING



- ▶ Provide students an opportunity to engage in lifestyle activities that promote overall mental and physical wellbeing
- ▶ Opportunities exist to attend workshops, engage with guest speakers, experience tournaments and plan activities for the larger school community
- ▶ Many of these groups partner with other student groups, teams and the boarding life community to provide support and plan activities to ensure that wellbeing is imbedded into all programme areas of the school

BEYOND THE CLASSROOM



- ▶ Explore academic topics at an advanced level that goes beyond that of the classroom curriculum
- ▶ Activities are designed to enhance the learning experience through student-led and student-driven topics and activities, field trips, guest speakers and clinicians, and more

LEADERSHIP



- ▶ Develop leadership skills through the creation of programming or advocacy for their council areas
- ▶ Events affiliated with these clubs: Leadership workshops, leadership conferences, lunch time activities, awareness weeks, and Community Weekends



OUTDOOR EDUCATION

“The Outdoor Education Programme’s experiential-driven philosophy provides opportunities to foster growth in learning by self-discovery, developing resilience and focusing on personal and community enrichment. With an established and dynamic curriculum, our students engage in a wide range of activities that take them on a journey through their Appleby career and beyond.”

DOUG STAMPER

Director, Outdoor Education
Teacher, Physical Education



OUTDOOR EDUCATION FACTS

250K⁺
PADDLE STROKES EACH FALL
ON LAKE TEMAGAMI

50⁺
SENIOR SCHOOL
OUTDOOR LEADERS

 **125**
QUINZHEES
CONSTRUCTED
IN 2019-20

55_{CM}
LAKE TEMAGAMI
AVERAGE WINTER
ICE THICKNESS

11_{ACRE}
S. BRUCE McLAUGHLIN
NORTHERN CAMPUS

 **100**
TOBOGGANS PULLED
EACH WINTER

523_{KM}
FROM APPLEBY COLLEGE
TO THE S. BRUCE McLAUGHLIN
NORTHERN CAMPUS

15
OUTDOOR
EDUCATION TRIPS
IN 2019-20

* The statistics above reflect a typical school year; students did not participate in Outdoor Education Trips this past school year due to the COVID-19 pandemic.

EXPERIENTIAL EDUCATION



- ▶ Introduces and immerses students into a total experiential learning environment in the Canadian wilderness
- ▶ Beginning in Middle One (Grade 7), students participate in four years of progressing outdoor education trips
- ▶ Vital life skills are developed such as self-confidence, understanding relationships, personal growth, and a dedicated responsibility toward our local and global communities
- ▶ Students grow through supported challenges while completing canoeing expeditions and winter camping experiences

MIDDLE SCHOOL



- ▶ Introduces and immerses students into a total experiential learning environment in the Canadian wilderness and on Appleby's Campus
- ▶ In Middle One (Grade 7) students experience outdoor education trips to locations such as Camp Kandalore
- ▶ In the spring, Middle Two (Grade 8) students participate in an outdoor education trip to Camp Pine Crest
- ▶ Vital life skills are developed such as self-confidence, understanding relationships, personal growth, and a dedicated responsibility toward our local and global communities

SENIOR SCHOOL



- ▶ Senior Two (Grade 12) and Senior One (Grade 11) students in the Outdoor Leadership classes participate and aid in guiding the Upper Two (Grade 10) winter trip
- ▶ Leadership team transfers knowledge and skills associated with the outdoors
- ▶ Outdoor instructors exemplify and promote co-operation, self-confidence, commitment, trust, responsibility and common sense
- ▶ Students travel by snowshoe, cook over open fires and spend two nights sleeping in a quinzhee, a snow-shelter they build themselves

ACADEMIC INTEGRATION



- ▶ Middle One (Grade 7) students incorporate their outdoor education experiences into Art, English and Indigenous culture
- ▶ Upper One (Grade 9) Science students perform a biodiversity comparison between Appleby's northern and main campuses
- ▶ Project-based learning built across grades and academic subjects
- ▶ Experiential education reflections at the core of Senior Two (Grade 12) students' Global Action Plans

UPPER SCHOOL



- ▶ Upper One (Grade 9) students participate in autumn outdoor education experiences to learn wilderness navigation techniques, develop an appreciation for the natural environment and build bonds in their advisor group
- ▶ Each winter Upper Two (Grade 10) students participate in a six-day trip to Appleby's S. Bruce McLaughlin Northern Campus for winter camping and skills development
- ▶ Students receive instruction in a variety of wilderness skills, including snowshoeing, wilderness navigation with map and compass, outdoor cooking and camping skills
- ▶ Each group is assigned one Senior Two (Grade 12) and two Senior One (Grade 11) outdoor instructors

S. BRUCE McLAUGHLIN NORTHERN CAMPUS



- ▶ In 1973 benefactor and parent Bruce McLaughlin made a gift to Appleby of Rabbitnose Island in Temagami, Ontario
- ▶ An 11-acre property in the heart of North Arm, Lake Temagami
- ▶ Core principles include training for leadership, an active reverence for nature and the environment, development of self-discipline, self-awareness and confidence, resilience and growth of maturity and responsibility



GLOBAL & EXPERIENTIAL EDUCATION

“Throughout all grade levels, students at Appleby College engage in a wide range of Global and Experiential Education, with a focus on developing global competencies. This is integrated within classroom curricula, out-of-class academic experiences, outdoor education trips, local and international service learning, and boarding and global intercultural learning. Students particularly engaged in this area may complete the Appleby College Diploma with Distinction in Global Leadership, an action-oriented programme for developing global citizenship.”

ROBERT McGUINNESS
Assistant Head of School,
Global and Experiential Education



GLOBAL & EXPERIENTIAL EDUCATION FACTS

108

GLOBAL LEADERSHIP DIPLOMA RECIPIENTS IN THE PAST FIVE YEARS

494

GRADUATES PARTICIPATED IN A GLOBAL EXPERIENCE IN THE PAST FIVE YEARS

165

STUDENTS AND FACULTY ON GLOBAL EXPERIENTIAL TRIPS IN 2019-20*

11

YEARS OF THE GLOBAL LEADERSHIP DIPLOMA

26

STUDENTS WORKING ON THEIR DUKE OF EDINBURGH SEMI VIRTUAL SILVER EXPEDITION COMPONENT

45

COUNTRIES VISITED IN THE PAST 5 YEARS

82

STUDENTS AT CONFERENCES OR ON GLOBAL EXCHANGES IN THE PAST FIVE YEARS

7:1

TYPICAL STUDENT-FACULTY RATIO ON TRIPS

*The statistics above reflect a typical school year; students did not participate in Global Experiential Trips this past school year due to the COVID-19 pandemic.

APPLEBY COLLEGE DIPLOMA WITH DISTINCTION IN GLOBAL LEADERSHIP



- ▶ Global Leadership Interdisciplinary credit course in Senior Two (Grade 12)
- ▶ Two different types of Global Experiential trips
- ▶ Outdoor Education components
- ▶ Co-op credit associated with Social Science course
- ▶ Prolonged study of World Languages
- ▶ The Duke of Edinburgh's Silver Award
- ▶ Intercultural boarding programme engagement
- ▶ Development of a Global Action Plan
- ▶ Cross-curricular Global Scholars assignments
- ▶ Global, Social Justice or Intercultural focus in co-curricular activities

THE DUKE OF EDINBURGH'S AWARD



- ▶ This international award has three levels: Bronze, Silver and Gold
- ▶ Founded by Prince Philip, Duke of Edinburgh
- ▶ Encourages youth to be active, develop new skills and challenge themselves
- ▶ 100% of Appleby College Diploma recipients are supported in achieving their Bronze Duke of Edinburgh Award
- ▶ The Appleby College Diploma with Distinction in Global Leadership requires Silver level completion
- ▶ 39 Duke of Edinburgh's Gold Award recipients in the past five years at Appleby
- ▶ 26 students have started working on their Semi Virtual Silver Expedition and 20 are completing their Bronze Virtual Exploration

GLOBAL EXPERIENTIAL LEARNING



- ▶ Experiential and virtual immersion enhances student learning, service leadership, teamwork and understanding in intercultural environments
- ▶ Students engage in multiple aspects of culture including language, religion, the arts, history geography and globalization
- ▶ Activities include social, environmental and community development
- ▶ Inspires students to become empathetic world leaders in creating a future where active citizenship can impact the world
- ▶ Essential component of the Appleby College Diploma and Appleby College Diploma with Distinction in Global Leadership

ACADEMIC INTEGRATION



- ▶ Middle One (Grade 7) students incorporate their Camp Kandalore camping experiences into Art and English
- ▶ Upper One (Grade 9) Science students form a biodiversity comparison between Appleby's northern and main campuses
- ▶ Project-based learning is built across grades and academic subjects
- ▶ Senior One (Grade 11) Global Experiential co-op credit links action research from global trips into Social Science courses
- ▶ Global experience reflection is at the core of Senior Two (Grade 12) students' Global Action Plans

ROUND SQUARE



- ▶ Students have the opportunity to attend international conferences/virtual dialogues/exchanges and participate in International Service Projects
- ▶ Based on the theories of experiential educational philosopher Kurt Hahn
- ▶ Encourages personal development and responsibility in students
- ▶ The Round Square King Constantine Medal is awarded to a graduating student in recognition of their outstanding commitment to global leadership and community engagement
- ▶ Virtual exchanges and dialogues allow students to connect with other students around the globe to discuss cultural perspectives and global issues

INTERNATIONAL EXCHANGE



- ▶ Provides new perspectives and helps students gain greater insight into the world and develop their intercultural capacities and adaptability
- ▶ Exchanges ranging from three weeks to an entire school reporting period (in-person or virtual) in a diverse range of countries including Germany, Spain, Peru, Oman, Switzerland, France, Australia, South Africa, Thailand and India
- ▶ Language-based exchanges strengthen oral and comprehension skills of the language
- ▶ Adventure-based exchanges allow the student to develop their sense of independence



LEGEND

- Appleby alumni
- Student origins

APPLEBY'S FOOTPRINT ON THE WORLD



ADMISSIONS CONTACT DETAILS

LUKE SEAMONE
 Executive Director, Admissions
 Phone: 905-845-4681 ext. 122
 E-mail: lseamone@appleby.on.ca

NICOLE DA SILVA
 Admissions Officer
 Phone: 905-845-4681 ext. 216
 E-mail: ndasilva@appleby.on.ca

KIM ENGLISH
 Admissions Officer
 Phone: 905-845-4681 ext. 252
 E-mail: kenglish@appleby.on.ca

YIQIN WU
 Admissions & External Relations Officer
 Phone: 905-845-4681 ext. 269
 E-mail: ywu@appleby.on.ca

RUDIANN GRIGSON
 Admissions Officer
 Phone: 905-845-4681 ext. 249
 E-mail: rgrigson@appleby.on.ca

ADELE SAYO
 Administrative Assistant, Admissions
 Phone: 905-845-4681 ext. 188
 E-mail: asayo@appleby.on.ca

SOPHIE GROSSMAN
 Admissions Officer
 Phone: 905-845-4681 ext. 259
 E-mail: sgrossman@appleby.on.ca

KEY DATES 2021-22

OPEN HOUSE DATES
 October 16, 2021
 October 23, 2021
 November 20, 2021
 Appleby College virtual open houses will run from 10:00 a.m. to 2:00 p.m. For details, please visit www.appleby.on.ca.

SCHOOL TOURS
 Visitors to campus will be limited this year due to COVID-19. To book an appointment, please contact Adele Sayo, Administrative Assistant, Admissions at asayo@appleby.on.ca or call 905-845-4681 ext. 188.

DAY APPLICATIONS

	Application & Financial Assistance Deadline	Decisions Communicated
Round 1	October 31, 2021	December 10, 2021
Round 2	December 10, 2021	February 4, 2022

* Applications received after December 10, 2021 will be assessed on a rolling basis as of February 4, 2022. **Ninety per cent of spaces are allocated in Round 1, so we encourage early applications for full consideration.**

BOARDING APPLICATIONS
 Boarding applications will be considered on a rolling basis with decisions made throughout the year until all spaces are full. **We encourage families to apply early as the majority of boarding spaces are allocated by mid-January.**

SIR EDMUND WALKER SCHOLARSHIP
 Application deadline:
 Friday, December 10, 2021

APPLICATION OVERVIEW

When applying to Appleby College, you will be required to complete or submit the following items. Before starting the application process, please visit www.appleby.on.ca/admissions and review the steps as outlined.

- ▶ Complete the online application and include the \$200 non-refundable application fee for Canadian residents or the \$300 non-refundable application fee for international residents. To access the form, please visit www.appleby.on.ca/admissions.
- ▶ Provide the Confidential School Report form to your teacher, Principal or Guidance Counsellor and ask them to return it directly to Appleby College.
- ▶ Provide a copy of your most recent report card and a copy of the previous two years' final report cards.
- ▶ Provide a recent student photo.
- ▶ Provide a copy of the applicant's passport, birth certificate or other legal document that confirms applicant's age.
- ▶ To ensure students (upon condition of acceptance) receive the appropriate support needed to have a successful experience at Appleby, applicants who have any diagnosed physical or emotional challenges or specialized learning needs will be requested to submit a copy of their last assessment.
- ▶ For non-native English speakers applying for Upper Two (Grade 10), Senior One (Grade 11) or Senior Two (Grade 12), please provide your TOEFL or IELTS score or test date. For non-native English speakers applying for Middle One (Grade 7) through Upper One (Grade 9), please provide your TOEFL Jr. test date.

▶ Should you be contacted for an interview with an Admissions Officer, due to the COVID-19 global pandemic we anticipate that all interviews for the 2022-2023 school year will be done over Zoom, Microsoft Teams or Skype.

▶ Appleby College's commitment to financial assistance is designed to ensure that financial need should never prevent a student from reaching their full potential. All financial assistance decisions are need-based and are designed to assist families who believe in an Appleby education but are unable to meet the full financial commitments. Applications are reviewed by an independent financial services firm, Apple Financial Services. Students applying for financial assistance are strongly encouraged to apply before October 31, 2021 and submit their application in concurrence with their admissions application as it can take four to six weeks for Apple Financial Services to process. Please note, financial assistance funds available are limited and not all students who apply will qualify. To access the financial assistance application forms, please visit www.applefinancialservices.ca.

Please note: Appleby's Admissions Office reserves the right to request additional documentation to support the student's application for admission. Please visit www.appleby.on.ca/admissions to access the most up-to-date information regarding Appleby's admissions process.

2021-22 FEES

	ANNUAL PLAN (1 Payment) Tuition Refund Insurance: Optional			QUARTERLY PLAN (4 Payments) Tuition Refund Insurance Included			MONTHLY PLAN (11 Payments) Tuition Refund Insurance Included			
	April 1	Tuition Refund	Total	April 1	3 Payments Jul. 1, Oct. 1, Jan. 1	Total	April 1	10 Payments May 1 – Feb. 1	Total	
Boarding Student Type	International Boarders Type A* (tuition + boarding)	\$79,870	\$1,240	\$81,110	–	–	–	–	–	
	Canadian Boarders Type B* (tuition + boarding)	\$73,650	\$1,170	\$74,820	\$33,675	\$14,295	\$76,560	\$24,510	\$5,290	\$77,410
	Senior Two (Grade 12) Boarders Type C* (tuition + boarding)	\$65,080	\$1,040	\$66,120	\$26,235	\$13,845	\$67,770	\$17,280	\$5,135	\$68,630
Day Student Type	Senior One (Grade 11) (tuition only)	\$48,590	\$790	\$49,380	\$20,540	\$10,040	\$50,660	\$14,670	\$3,675	\$51,420
	Upper School (Grade 9–10) (tuition only)	\$44,140	\$710	\$44,850	\$16,095	\$9,955	\$45,960	\$10,260	\$3,635	\$46,610
	Middle School (Grade 7–8) (tuition only)	\$40,020	\$650	\$40,670	\$12,955	\$9,605	\$41,770	\$6,810	\$3,560	\$42,410

* Definition of Boarders:

Type A – International Boarders are all boarding students who are not Canadian citizens except Type C regardless of residency.

Type B – Canadian Boarders are all boarding students who are Canadian citizens except Type C regardless of residency.

Type C – Senior Two (Grade 12) Boarders are Senior Two boarding students who were Senior One (Grade 11) Day students regardless of citizenship.

For new students entering boarding, there will be a \$1,500 orientation boarding fee.

A one-time, non-refundable enrolment fee of \$6,500 is in addition to tuition fees.

Fees for the 2022-23 school year will be set at the beginning of 2022.

FEE SCHEDULE

CANADIAN DAY & BOARDING AND INTERNATIONAL DAY STUDENTS

- ▶ Appleby College offers the convenience of three payment plans for the payment of fees: Annual, Quarterly and Monthly.
- ▶ Select or confirm your preferred payment option on the online Registration Agreement. If a plan is not selected, the student will be enrolled under the Annual Plan, with full payment due by April 1, 2022.

INTERNATIONAL BOARDING STUDENTS

- ▶ Families must select the Annual Plan and pay all fees by April 1, 2022.
- ▶ There is a requirement to provide credit card details to the business office for automated monthly payment of miscellaneous charges to student accounts. Alternatively, a deposit of \$2,500 may be submitted with the tuition fees to pay for miscellaneous charges incurred throughout the year.

ANNUAL PLAN

- ▶ You may choose whether to participate in the Tuition Refund Insurance.
- ▶ Full payment is due by cheque, online banking, wire transfer, Alipay, WeChat Pay, Union Pay or PayMyTuition by MTFX. For payment by cheque, full tuition amount is due by February 18, 2022, postdated for April 1, 2022. All other methods of payment are due on or before April 1, 2022.

QUARTERLY/MONTHLY PLANS

- ▶ Tuition Refund Insurance is included in the fees.
- ▶ If you wish to have the tuition payments automatically withdrawn from your Canadian bank account for the April 1 tuition onwards, please submit a void cheque to Appleby's Business Office either by mail (540 Lakeshore Road West, Oakville, Ontario L6K 3P1) or by e-mail to studentaccounts@appleby.on.ca; or in person.
- ▶ If you are already on the PAP plan, you need only update your banking information if it has changed.

BUSSING INFORMATION

Appleby College offers school bus service to the following areas:

- ▶ Etobicoke
- ▶ Mississauga
- ▶ Oakville
- ▶ Burlington
- ▶ Milton

REGULAR RIDERS AND ONE-WAY RIDERS

Regular Riders are students who require bus services in the morning **and** in the afternoon.

One-Way Riders are students who require bus services **either** in the morning or in the afternoon.

2021-22 BUSSING FEES

ROUTES	REGULAR RIDER COST	ONE-WAY RIDER COST
Oakville	\$3,150	\$2,125
Outside Oakville	\$3,700	\$2,500

FINANCIAL ASSISTANCE INFORMATION

HOW TO APPLY

All financial assistance decisions at Appleby are need-based and are designed to assist families who believe in an Appleby education but are unable to meet the financial commitments. All applications are reviewed by an independent financial services firm, Apple Financial Services, who will provide Appleby with a confidential analysis of a family's financial ability to contribute towards their child's education. Please note, financial assistance funds available are limited and not all students who apply will qualify.

To access the financial assistance application forms, please visit www.applefinancialservices.ca.

FAQS

How is a financial assistance package determined?

It is based on a family's financial ability to contribute to their child's education as determined by the analysis conducted by Apple Financial Services.

Is financial assistance available to Middle School students?

Yes, financial assistance is available to Middle School students.

Is financial assistance available to international boarding students?

Yes, financial assistance is available to international boarding students but only in the most compelling circumstances.

Do I need to have exceptional talents to be eligible for financial assistance?

No, Appleby is committed to enrolling outstanding students who will make a contribution to the school regardless of whether or not a student has an exceptional talent.

WHAT IS THE DEADLINE TO APPLY FOR FINANCIAL ASSISTANCE?

The financial assistance application deadlines follow the admissions deadlines. To be considered, we recommend that you submit your financial assistance application at the same time as you submit your Appleby College application.

If we receive financial assistance in our child's first year, will we receive financial assistance in subsequent years?

Yes, however you will need to re-apply every year and your award will be adjusted based on changes in your family's financial situation and will also take into account the additional commitment for boarding in Senior Two (Grade 12).

What is a bursary?

A bursary is a grant which does not require repayment. Over 90% of Appleby's financial assistance is provided through bursaries. The remainder are loans or scholarships.

How long will it take for my financial assistance application to be processed?

You are encouraged to submit your application as soon as possible as it can take four to six weeks for Apple Financial Services to process your application. At this point, Appleby will be able to review and decisions will be sent out (see schedule on page 58).

2020-21 FINANCIAL ASSISTANCE DISTRIBUTION SUMMARY

Information outlined below includes families with multiple children attending Appleby College.

		Financial Assistance Provided					
		0-\$5K	\$5K-\$15K	\$15K-\$25K	\$25K-\$35K	\$35K+	Total
Household Income	0-\$50K	0	1	1	2	25	29
	\$50K-\$100K	1	6	4	3	7	21
	\$100K-\$150K	0	3	8	13	8	32
	\$150K-\$200K	1	0	4	5	9	19
	\$200K-\$250K	1	0	5	2	9	17
	\$250K+	0	7	8	8	7	30
GRAND TOTAL		3	17	30	33	65	148

* Family income; family assets, such as home equity, savings accounts, stocks, etc.; indebtedness; the number of children in a tuition-charging institution; age of parents, with consideration given for nearness to retirement age; and unusual family or medical expenses are some of the factors considered in awarding aid.

- > Financial assistance at Appleby College is 100% need-based.
- > Close to \$35 million in financial assistance has been provided over the past decade.
- > Approximately 20% of Appleby College families receive financial assistance annually.
- > Over 90% of financial assistance is provided in the form of bursaries.

SIR EDMUND WALKER SCHOLARSHIP PROGRAMME

OVERVIEW

For the 2022-23 school year, Appleby will award up to 10 new incoming students a one-time \$10,000 scholarship to be used towards their tuition fees. Named after the school's founding patron, the scholarship recognizes incoming students who have demonstrated exceptional leadership skills, both inside and outside the classroom. All scholarship recipients will also be eligible to apply for Appleby's \$5 million Financial Assistance Programme.

REQUIREMENTS

- > Have achieved high academic standing having participated in a rigorous academic programme in their previous two years of schooling. In most cases, students should have an overall average in excess of 85% or letter grade of A- or higher
- > Have been an active participant in athletic, arts and/or community involvement either within their school community or externally
- > Have demonstrated leadership within their current school community and their non-school endeavours
- > Have a proven commitment to giving back to others through service within their local community and are able to submit a minimum of one non-academic letter of reference
- > Have submitted a written reflective piece on "How they can make a difference in the lives of others"

RECOGNITION

- > Recipients of the Sir Edmund Walker Scholarship will receive a one-time award of \$10,000 to be used towards their tuition fees
- > Recipients will be eligible to apply for other merit scholarships; however, if they are awarded a scholarship of lesser, equal or greater monetary value, they will need to forgo the monetary award of either the Sir Edmund Walker Scholarship or the other scholarship
- > Recipients will be eligible to apply for financial assistance

To download the application and for details, visit www.appleby.on.ca/siredmundwalkerscholarship.

Applications for the 2022-23 Sir Edmund Walker Scholarship are due by Friday, December 10, 2021. Successful scholarship recipients will be notified as of February 4, 2022.

INFORMATION FOR DISTANT AND INTERNATIONAL STUDENTS AND FAMILIES

GUARDIANSHIP PROGRAMME

Appleby College requires that each international boarding student has a Guardian while attending school. An international boarder is a student whose primary residence is outside of Canada. The Guardian is essentially a support system for the student and a contact for the school. The Guardian must be English speaking, and a Canadian Citizen or Permanent Resident over the age of 25, residing within Ontario.

Immigration, Refugees, and Citizenship Canada (IRCC) requires all applicants under the age of 18 who are applying for an initial Canadian Study Permit or renewal to provide a Notarized Custodianship Declaration as part of their Study Permit application. This original document must be provided by your Guardian/representative and submitted with your application.

International boarding students' families have two options for securing a Guardian:

OPTION 1: IDENTIFY OWN ONTARIO-BASED GUARDIAN

An International family may identify their own Ontario-based Guardian for their son or daughter. The Guardian must be English speaking and over the age of 25. To choose this option, please complete the information as requested in the online registration process.

OPTION 2: ISGC GUARDIANSHIP

If you do not have a Guardian for your child, Appleby College has retained the professional services of International Student Guardianship Canada (ISGC). ISGC assists our international families in a variety of capacities. For Guardianship purposes, they offer the following two packages:

- › ISGC Full Guardianship Package
- › ISGC Basic Guardianship Package

To learn more about the ISGC Guardianship Package, please contact ISGC directly at 416-792-3585 or e-mail info@isguardianshipcanada.com.

HOST FAMILY PROGRAMME

Appleby College requires that each distant or international boarding student has a Local Host Family while attending school. The Host Family is essentially a support system for the student, acting as a local contact for the school. The Host Family must be English-speaking and must reside within 100 kms of Appleby College.

There are five long weekends during the 2021-22 school year (see below). The school is closed on each of these weekends and no supervision is provided by the school. The Host Family is responsible for picking up and housing the student on these occasions, unless alternate arrangements are agreed upon between the host family, student and student's parents/guardians prior to such weekends. The same expectation applies should the student find himself or herself in need of a home due to a disciplinary action. The school is also closed for the Winter Holiday and March Break; however, students generally return home during these breaks and do not require housing support.

LONG WEEKENDS FOR 2021-22

Thanksgiving Long Weekend:

Thursday, October 7, 2021 at 3:50 p.m. to
Monday, October 11, 2021 at 9:00 p.m.

November Long Weekend:

Thursday, November 11, 2021 at 3:50 p.m. to
Monday, November 15, 2021 at 9:00 p.m.

Family Day Long Weekend:

Thursday, February 17, 2022 at 3:50 p.m. to
Monday, February 21, 2022 at 9:00 p.m.

Easter Long Weekend:

Thursday, April 14, 2022 at 3:50 p.m. to
Monday, April 18, 2022 at 9:00 p.m.

May Long Weekend:

Thursday, May 19, 2022 at 3:50 p.m. to
Monday, May 23, 2022 at 9:00 p.m.

Distant or international boarding students' families have two options for securing a Host Family:

OPTION 1: LOCAL HOST FAMILY ARRANGED BY THE INTERNATIONAL/DISTANT FAMILY

This option is appropriate for a distant or international family who has identified their own local Host Family. The Host Family must agree to the expectations listed below and with this option either the parent or their self-appointed Host Parent would be the main school contact throughout the year.

Parents and Host Parents should assist in ensuring the student is properly equipped with necessary school items, including uniform, stationery and appropriate outerwear. They should attend Grade Parties and Parent-Teacher Conferences. Parents and Host Parents should also read the Code of Conduct, support all school policies, and review these documents with the student.

Host Parents are valued members of the Appleby community and are welcome at all Appleby functions and events open to parents. They are encouraged to communicate with House Directors, Advisors and Faculty if there are any questions or concerns.

OPTION 2: ISGC HOMESTAY PACKAGE

Appleby College has also retained International Student Guardianship Canada (ISGC) to assist our international families in this capacity.

The ISGC Homestay Package is a variable option. There is no commitment required, and you may choose to use ISGC's Homestay services for any number of long weekends as required. During long weekends, international students may attend a school or ISGC trip, stay with a friend or local relative, or stay with a local Canadian Host Family through ISGC.

To learn more about the ISGC Homestay Package, please contact ISGC directly at 416-792-3585 or e-mail info@isguardianshipcanada.com.





www.appleby.on.ca