



# MENTOR COLLEGE & TEAM SCHOOL

Leading by example. Inspiring excellence.

Small classes. Inspired learning.



**PRIVATE CO-EDUCATIONAL JK-12 EDUCATION IN MISSISSAUGA**

*Excellence in Academics, Athletics, and the Arts since 1981.*

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Founded in 1981, Mentor College and TEAM School enjoy a unique relationship. While each school offers its own academic programme, the schools are linked through some of their shared facilities, events, and extracurricular programmes.

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# Director's Message



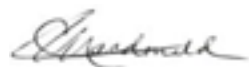
For nearly 40 years Mentor College and TEAM School have been welcoming students and families to our school community. Our academic programme and extensive extra curricular activities have provided a solid foundation for graduates as they advance to a variety of university and college programmes.

We are extremely proud of our students and equally proud of the excellent educators whose dedication has provided continual growth in the programme at Mentor College and TEAM School.

Whether you are just starting formal education in the primary years, or are joining in the intermediate division, or seeking an excellent high school programme, we welcome you to our school. Each division of our school offers unique opportunities for your student and placement in a programme that meets with their learning style and ability.

This viewbook gives you a sense of what Mentor and TEAM can offer your child, and we hope that you will visit us in person and meet with administrators to discuss placement of your student at our school.

Thank you for your interest in Mentor College and TEAM School. We look forward to discussing placement for our child at our school.



**Chuck Macdonald**  
Director, Mentor College & TEAM School

# Academics

Mentor College & TEAM School offer six distinct, structured academic programmes for children aged JK through to university entrance. With emphasis on engaging curriculums, teacher support, and academic standards, Mentor and TEAM provide students with the skills and foundations for the academic challenges they will face.

Primary Division: JK-Grade 4, advanced curriculum, specialty teachers

Intermediate Division: Grades 5-8, challenging curriculum

High School Division: university prep, AP (Advanced Placement)

International Programme: ESL support, integrated with high school

TEAM School (Elementary): individualized programme, Direct Instruction

TEAM Secondary School: core credits, applied level, college prep





### **PRIMARY DIVISION (JK-GRADE 4)**

Students from JK-Grade 4 are immersed in a stimulating curriculum and provided with support and encouragement.

Staff members foster the development of good work habits and a sense of responsibility which provide a solid foundation for the challenges that lie ahead.

Homeroom teachers teach math, reading, grammar, spelling, art, and handwriting, and social studies and subject specialists teach music, technology, science, French, and physical education.



### **INTERMEDIATE DIVISION (GRADES 5-8)**

The combination of a structured environment and a challenging curriculum makes effective use of classroom time and helps students develop a disciplined approach to learning both at school and at home.

To help prepare students for the more complex topics they will encounter in later grades, teaching methods concentrate on the fundamentals.

Dedicated and attentive teachers work closely with the students to ensure that they understand what has been taught.

## HIGH SCHOOL DIVISION (GRADES 9-12)

The High School Programme is structured as a full-year study session to provide students with a more thorough understanding of material.

The results have been higher scores on final examinations and a better transition to the rigours of university programmes.

All courses are taught by subject specialists, and are offered only at the academic level. Classes are kept small so students can receive individual tutorial help from their teachers.

## INTERNATIONAL PROGRAMME

The International Programme exists within the Mentor College High School Division.

With complete integration as the goal, students new to Canada and English begin with dedicated ESL language classes and, as they progress through the grades, gain more linguistic independence.

At all levels, emphasis is placed on the development and mastery of speaking, listening, reading, and writing skills.





## **TEAM SCHOOL (GRADES 1-8)**

With a maximum of 8 students per class, each student has an individualized academic programme for all subject areas. This small and supportive setting allows the student to accomplish work at his or her current level of success.

Small group instruction in core subject areas is given to upgrade students' skills.

Students gain strategies as they upgrade their skills to best prepare for continued and future academic success.



# Athletics





## **PRIMARY DIVISION (JK-GRADE 4)**

### **School Teams**

In the Primary Division, Mentor plays in the Private Schools' Athletic Association (PSAA) league versus other private schools in the Mississauga-Oakville-Brampton area. Inter-school competition begins with sports in Grades 3-4. The Primary Division is proud of its highly competitive teams: floor hockey, track and field, swimming, basketball, soccer, and cross-country.

### **Intramurals**

In addition, we offer a variety of intramural teams, for example: MBL (Mentor Basketball League), MCL (Mentor Cricket League), MFL (Mentor Football League), MHL (Mentor Hockey League), MSL (Mentor Soccer League). Participation is voluntary, but all students are encouraged to become active in the programme.

### **Clubs**

There are a variety of athletic clubs, as well, including juggling club, T-Ball, soccer-baseball, cross-fit club, running club, and synchro swim club.

## **TEAM SCHOOL (GRADES 1-8)**

Athletic involvement is a vital component of the TEAM School experience.

The TEAM School Tigers compete in PSAA with teams in the following sports: floor hockey, track & field, basketball, soccer, softball, football, volleyball, cross-country, and ultimate Frisbee.

There are also a variety of intramural sports options for students.



## **INTERMEDIATE DIVISION (GRADES 5-8)**

Mentor plays in the Private Schools' Athletic Association (PSAA) league versus other private schools in the Mississauga-Oakville-Brampton area. The school also hosts several invitational tournaments each year. Participation in Intermediate sports serves to help students get a solid background for their high school sports career.

Grades 5-8 students have the opportunity to take part in inter-school competition. Most teams hold tryouts, but there is at least one sport offered each term that has a “you come to practice, you play” philosophy.





## **HIGH SCHOOL DIVISION (GRADES 9-12)**

Mentor College is a full member of the Ontario Federation of Secondary Athletic Associations (OFSAA). Teams have qualified for OFSAA in boys' basketball, girls' basketball, boys' rugby, girls' rugby, girls' volleyball, and boys' volleyball. Individuals have competed in alpine skiing, archery, badminton, cross-country running, Nordic skiing, swimming, tennis, track and field, and wrestling.

Within its region, Mentor competes in the Region of Peel Secondary Schools' Athletic Association (ROPSSAA) in league play. Mentor competes in archery, basketball, volleyball, cross-country, golf, tennis, badminton, soccer, alpine skiing, rugby, table tennis, swimming, ultimate Frisbee, wrestling, cricket, and track and field at the ROPSSAA level.

# Arts



## **PRIMARY DIVISION (JK-GRADE 4)**

Students are active in choirs, ensembles, and bands, and take part in recitals, assemblies and competitions all year long.

Students in JK-Grade 4 perform a year-end musical in which all students participate – as actors, singers, dancers, pit band musicians, or chorus members.

The Primary Division also offers a recorder club and choral speaking club. Our choir always places highly in the Peel Music Festival.



## **TEAM SCHOOL (GRADES 1-8)**

TEAM School students are provided with many opportunities to take an active role in their choice of the wide variety of musical and artistic extracurricular activities.

Clubs like jazz band, drama club, karaoke club, dance club, glee club, and bucket drumming club offer tremendous opportunity for artistic expression.

One of the highlights of the year is our end-of-year musical – in which all of our students and teachers are involved!





## **INTERMEDIATE DIVISION (GRADES 5-8)**

In the annual Intermediate musical, all of the students in the division have the opportunity to shine as singers, dancers, or chorus members.

Students in vocal groups perform annually at the Festival of the Arts and also compete at the Peel Music Festival. The groups also share their music at local retirement homes.

Students also enhance their musical skills in guitar clubs and the Grades 7-8 concert and jazz bands.





## HIGH SCHOOL DIVISION (GRADES 9-12)

Students are active in choirs, ensembles, and bands, and take part in performances, assemblies, and competitions. Students have the opportunity to audition for the school musical while groups, bands, and ensembles perform at the annual Festival of the Arts.

**International Travel:** Every few years, a tour band is formed to tour an international venue. Destinations have included Italy, Spain, Austria, Ireland, Cuba, New Zealand, England, and Costa Rica.



# Mentor College



Founded in 1982, Mentor College educates children from JK to the university entrance level. Children are grouped by age and experience in three levels of study: primary, intermediate, and high school.

These groupings follow the curriculum set out by the Ontario Ministry of Education for all schools in the province.

The teaching staff is made up of experienced educators who have been chosen for their knowledge, classroom experience, and innate teaching skills.

The curriculum challenges, stimulates, and motivates children to achieve academic excellence.



Regular assessments of the student's progress will reassure both you and your child that a positive learning experience is taking place.

Your child's progress is very carefully monitored. Written progress reports are provided three times a year. In addition, the classroom teacher will discuss your child's development with you through a series of parent-teacher conferences and monthly telephone calls.



### **Founded in 1982**

- Decades of academic excellence
- Executive Director Ken Philbrook co-founded Mentor to provide a structured learning environment

### **3 Divisions**

- Primary (JK-Grade 4)
- Intermediate (Grades 5-8)
- High School (Grades 9-12)

### **Communication**

- Monthly phone call from homeroom teacher

### **Excellence in Academics, Athletics, & Arts**

- Final exams from Grade 4
- ROPSSAA, OFSAA
- Musicals, Culture Show, Art Show

### **Local & Global Community**

- Importance of giving instilled from JK
- Support for local hospitals
- Annual Charity Fashion Show
- International travel opportunities



### **Superior Facilities**

- Main Campus
- Primary Campus
- Indoor Pool
- Turf field & winterized dome
- Outdoor education

### **AP (Advanced Placement)**

- For eligible senior students
- Wide variety of courses
- Expert instruction

### **Specialty Teachers from JK**

- Science, French, technology, music, art, physical education

### **93% Post-Secondary Acceptance**

- Over the past 5 years of graduating classes, 93% of our grads have been admitted into the university and programme of one of their top 3 choices.

LEADING BY EXAMPLE. INSPIRING EXCELLENCE.



A stimulating and challenging curriculum with a wealth of support and encouragement



Homeroom teachers for math, reading, grammar, spelling, and social studies



Specialty teachers for music, technology, science, French, and physical education



A full, engaging, robust school day from 8:45 AM - 3:15



*"We like to excite students about the learning process...if they believe it's worthwhile to achieve, they will continue to challenge themselves when they get older."*

**Leeanne Talarico**  
**Principal, Primary Division**

[primary-admissions@mentorcollege.edu](mailto:primary-admissions@mentorcollege.edu)



**It All  
Starts Here**







Mentor College has developed a primary programme which builds on the enthusiasm and involvement which children feel when learning. Students from JK to Grade 4 are immersed in a stimulating curriculum and provided with a wealth of support and encouragement.

Teachers foster the development of good work habits and a sense of responsibility which provide a solid foundation for the challenges that lie ahead.

Upon hiring, all of our teachers are members of the Ontario College of Teachers and have a minimum of a Bachelors of Education with a focus in Primary Junior. Our teachers are required to complete additional professional development courses at least every 5 years.



-  A challenging curriculum in a highly structured environment
-  Homeroom: math, reading, grammar, writing, spelling, and social studies

-  Specialty teachers: music, technology, French, art, science, and physical and health education
-  Annual four-day visit to our Outdoor Education Centre



*"Bridging the years between primary school and high school, the important intermediate years support students as both individuals and as members of the greater community. The students' academic progress is carefully monitored as they are encouraged to become responsible, independent learners."*

**Christina Weinkauf**  
**Principal, Intermediate Division**

[intermediate-admissions@mentorcollege.edu](mailto:intermediate-admissions@mentorcollege.edu)



## **The Important Middle Years**



The Intermediate Division offers a challenging curriculum in a highly structured environment making effective use of classroom time and helping students develop a disciplined approach to their work. To prepare students for the challenges of high school, the Mentor College concentrates on the fundamentals.

Homeroom teachers teach math, reading, grammar, writing, spelling, and social studies, and specialty teachers offer instruction in music, computers, French, art, science, and physical & health education.

With consistent encouragement from teachers, peers, and parents, students benefit from the advanced curriculum. Interpersonal and independent study skills are developed and refined to prepare pupils thoroughly for high school.



The High School Programme is full-year, non-semestered



99% of graduates are accepted into post-secondary studies



AP (Advanced Placement) courses are offered in several subject areas



Speaker Series: Dr. David Suzuki, Roberta Bondar, Peter Mansbridge, and others



*"Peer influence here is positive...students entering Mentor College are motivated to rise to the challenge in their new academic environment."*

**David Whyte**  
**Principal, High School Division**

[highschool-admissions@mentorcollege.edu](mailto:highschool-admissions@mentorcollege.edu)



# Prepared For Post-Secondary Success





The transition to the High School Division emphasizes a move towards greater independence of learning. Monitoring homework and communicating with parents continue to help students maintain good study habits.

Academic programming is structured as a full-year study session to provide students with a more thorough understanding of material. This full-year study session has helped students achieve higher scores on final examinations and provided a smooth transition to the rigours of university programmes.

Courses are taught by subject specialists and are offered at the academic (university-stream) level. With small classes, students can receive individual help from their teachers. Students can choose from a wide variety of courses.



Emphasis is placed on providing a safe and positive learning environment in which students are encouraged to explore the features of their new language.

The HS International Programme is designed to improve the language proficiency level of students in Grades 9-12 from non-English-speaking countries.

ESL students at the elementary level may be suited for our TEAM School programme.

Our students come from such countries as Korea, Brazil, China, Germany, Italy, Japan, Mexico, Spain, Vietnam, and Taiwan.

Individual attention is given to each student and classes are kept small to facilitate individual learning.

The goal of the programme is to ensure a high level of proficiency in all four skill areas: speaking, listening, reading, and writing.



*"One of the ways in which our programme is different from international schools is the integration of our students into the Mentor College high school community, where our international students can interact in a meaningful way with native English speakers."*

**Randy Hall**  
**Vice Principal, High School Division**

[international-admissions@mentorcollege.edu](mailto:international-admissions@mentorcollege.edu)

# TEAM School



TEAM School (Tutorial and Educational Assistance in Mississauga) was established in 1981 to strengthen the learning skills of students. At TEAM, children are taught to set and achieve high scholastic and personal goals.

TEAM School is a non-denominational private school recognized by the Ontario Ministry of Education. TEAM shares some of its services, facilities, and resources with Mentor College.



TEAM School offers small class sizes (8:1 student to teacher ratio) as well as bi-weekly communication in the form of a phone call from the child's teacher



### **Founded in 1981**

- Decades of academic upgrading success
- Executive Director Ken Philbrook co-founded TEAM to strengthen students' learning skills

### **Communication**

- 3 branches of communication:  
Homework book  
Teacher phone calls  
Ongoing evaluation

### **Vast Extracurriculars**

- An activity for everyone:  
Creative clubs, sports teams,  
leadership, recreational

### **Local & Global Community**

- Importance of giving  
instilled from primary grades
- Support for local hospitals
- Annual Charity Fashion Show
- International travel opportunities



### **Superior Facilities**

- Bright, well-lit classrooms
- Adjacent to 5-acre park
- High school common area
- Indoor pool  
(at Primary Campus)
- Turf field & winterized dome  
(at Main Campus)
- Outdoor education

### **Small Class Sizes**

- 8 students per class

### **DI (Direct Instruction)**

- Straightforward, explicit teaching techniques
- Teacher-directed
- Frequent curriculum-based assessment

SMALL CLASSES. INSPIRED LEARNING.



Academic upgrading & individualized learning programmes



Direct Instruction: explicit systematic instruction guiding the students towards academic success



8:1 student to teacher ratio



Annual Speech Night in all grades builds on basic skills needed for speech delivery





*The teacher assesses each student's current level of achievement and meets with administrators to determine the academic programme in each core subject area.*

*The individualized programme engages the student and promotes the skill development necessary to move to the next level.*

[elementary-admissions@teamschool.com](mailto:elementary-admissions@teamschool.com)



**No More  
Homework  
Tears**



TEAM students benefit from structured instructional programmes at the student's current level. This positive approach improves self-esteem and provides the incentive to join clubs, sports, and activities.

In the 8:1 class at TEAM, each student has an individualized programme for all subjects. This small and supportive setting allows the student to complete work at his or her current level of success. Small group instruction in core subject areas is given to upgrade the student's skills.

Direct Instruction (DI) is the use of straightforward, explicit teaching techniques. By grouping students based on ability, using explicit systematic instruction, and carrying out frequent assessment, the teacher is able to guide the students towards academic success.



# Outdoor Education

Grades 5-8 students (and various high school students) enjoy a four-day visit to our beautiful and serene Outdoor Education Centre. Located on 135 acres of land near Gravenhurst, the property hosts a variety of habitats. The cost of the trip is included in the annual tuition.

Activities include vegetation identification, animal habitat study, science of flight, stream study, GPS geocaching, cross-country skiing, orienteering, canoeing, native games,

snow shoeing, campfires, and night hikes.

The facility also has low-ropes and high-ropes courses. A 5000-square foot building hosts up to 40 students, and is staffed by two full-time outdoor education teachers and a chef.

The kitchen is fully equipped. Three meals a day plus evening snacks are provided and the students assist in the set up and clean up of all meals.







5000-square foot facility on 135 acres of land near Gravenhurst - in the heart of Muskoka



Grades 5-8 students and various High School students enjoy a four-day visit with classmates and teacher



Experiential, hands-on learning



Cross-country skiing, orienteering, canoeing, native games, snow shoeing, campfires, night hikes



# School-Wide Events

One of the greatest qualities of Mentor College & TEAM School is its sense of community.

Two schools, three campuses, six academic divisions, children aged four to eighteen years old all come together under the expert guidance of their teachers and principals for a series of major school-wide events.

Students gain experience in leadership and mentoring, build camaraderie, and have a great time.











**Annual Charity Fashion Show:** This annual gala, with participation from students in all grades, is led by students in the High School Division



**Celebration of Cultural Diversity:** Students in the school take part in the event as performers, pavilion guides, executive members, or visitors



**Festival of the Arts:** Choirs, bands, ensembles, and visual artists share their work in this culminating annual spring event



**Speech Night:** This annual event provides students with the public speaking skills necessary for just about any field or profession



# A Caring Community

Mentor College & TEAM School hold a number of events that are truly moving, memorable, fun, and meaningful. Not only do these activities provide an opportunity for students to participate in an event, but they also foster school spirit and a sense of community across the campuses and divisions.

Students can join outreach clubs in their specific division and participate in volunteer activities throughout the school year. These clubs lead many of the initiatives in which students can take part.

Some examples are Pink Day, Every Child Matters, Feed-It-Forward, and Make-A-Wish-Come-True. Opportunities in the community include local garbage cleanups, volunteering at a food bank, and performing at seniors homes.

Students learn the importance of giving back to the community, whether through time and effort, or financial donation. The special events and activities encourage our students to adopt an understanding of giving back to the community.







**Fashion Show:** Since 1996, the Fashion Show has contributed to the over \$1,000,000 the school has raised for local hospitals and charities



**Musicals:** The generosity of parents and guests is seen at the end of each performance when donations are collected for a charity selected by the cast and crew



**Memories To Music:** Together with Alzheimer Society-Peel, students are paired with senior partners and over a period of weeks are asked to gather the clients' life stories through a series of interviews and activities



# Campuses & Facilities

Mentor College & TEAM School continue to upgrade their facilities to adapt to the needs of their students. The schools boast excellent facilities for academics, sports, the arts, and outdoor education.

The schools annually renovate rooms, update technology and science labs, and purchases classroom materials and equipment to accommodate changes that the faculty and student body require.

Students at each campus enjoy access to age and grade-appropriate science

labs, music rooms, gyms, computer labs, and a mobile device programme.

Mentor College is home to an artificial turf field, seasonal dome, and O'Brien Hall (a theatre/auditorium). The indoor swimming pool is housed at the Primary Campus.

The OEC (Outdoor Education Centre) is a fully-equipped outdoor education facility located on 135 acres of land near Gravenhurst, in the heart of Muskoka.









3 Campuses: Main, Primary, TEAM - based on student's age and programme



Outdoor Education Centre in Gravenhurst enhances experiential learning and creates lifelong memories



Indoor Swimming Pool at the Primary Campus is used by students in all grades and divisions



Turf field & track at Mentor College features a heated dome in the winter months

# Admissions

Prospective students and parents are invited to experience Mentor College & TEAM School in person. A school administrator will be more than happy to show you the campus and introduce you to the school.

Mentor College & TEAM School hold Open House events throughout the year. Please check our websites for current information. If these dates are not suitable, an alternate date can be arranged.

This section outlines the admissions process for each division. As you look through the next few pages, please keep in mind that steps in the entrance process can be adapted to suit individual needs.



# MENTOR COLLEGE PRIMARY DIVISION (JK-Grade 4)

## Open House/School Tour

You will have the opportunity to watch a presentation, ask questions, meet the faculty, and take a tour of the campus.

## Report Card, Confidential School Report, and Assessment Fee

Complete the assessment request forms and parent questionnaire and provide a copy of your child's most recent report cards and the assessment fee of \$100. Finally, the child's current school submits the Confidential School Report to the current school.

## Assessment Day

**Junior Kindergarten-Grade 1:** a 2-hour assessment visit similar in nature to a Kindergarten morning.

**Grades 2-4:** will visit for 2.5 hours. For the first 1.5 hours, the applicant will visit a classroom, complete grade-level work with the class, and have recess outdoors with a Mentor buddy. The applicant will also complete assessment materials.

## Follow-up Meeting

The principal or vice-principal will meet with the parents following the applicant's assessment visit when they will discuss observations, recommendations, and admission decisions. Successful applicants will be provided with a registration form at this interview if we are in receipt of all necessary documentation.



# MENTOR COLLEGE INTERMEDIATE DIVISION (Grades 5-8)

## Open House/School Tour

The tour highlights the academic environment, extracurricular opportunities, and facilities. It will give you a snapshot of a day in the life of Mentor College.

## Report Card, Confidential School Report, and Assessment Fee

Parents submit copies of their child's two most recent report cards, the information sheet from the assessment package, and the Confidential School Report from their child's current school. There is a \$100 assessment fee.

## Assessment

The entrance assessment gives the school insight into your child's knowledge, thought process, and written communication skills in reading, writing, and mathematics. The assessment typically takes 90 - 120 minutes.

## Follow-up Meeting

You will meet with the principal or vice principal to discuss your child's assessment results. If the school has received all necessary documentation, successful applicants will then be provided with a registration form for the upcoming school year.



# MENTOR COLLEGE HIGH SCHOOL DIVISION

## (Grades 9-12)

### Open House/School Tour

The tour highlights the academic features, extracurricular opportunities, and facilities that Mentor College offers and allows you to ask questions specific to your child.

### Report Card, Confidential School Report, and Assessment Fee

Next is the submission of the prospective student's most recent report cards. Photocopies can be brought on the day of the assessment. A Confidential School Report also needs to be completed by a current teacher and submitted directly to Mentor College. Parents are also asked to pay the \$100 assessment fee at this stage.

### Assessment

The assessment consists of two components: mathematics and English. This assessment is diagnostic in nature. It provides a snapshot of a student's current academic ability and gives an administrator the ability to determine where your son or daughter would fit in relation to our current students.

### Follow-up Meeting

A member of the administration team will schedule a meeting with a prospective family. The assessment will be reviewed and, for successful applicants, an admission offer will be presented at that time.



# **MENTOR COLLEGE INTERNATIONAL PROGRAMME**

## **(Grades 9-12)**

The Mentor College High School International Programme welcomes students from all over the world. Students in the International Programme are integrated into the High School Division of Mentor College. ESL students at the elementary level may be suited for our TEAM School programme.

### **Application & Interview**

Prospective students are asked to submit an International Student Application Form. Once all the documents have been reviewed, a decision will be made whether or not to advance to the personal interview. A school principal will contact the family, guardian, or agent.

The majority of our international students are admitted based on the strength of the application set, including report cards, and an interview. The student essay is used as a pre-assessment tool that assists the school in determining a student's writing ability. The interview is used to gauge a student's listening and speaking ability.

### **Letter of Acceptance (LOA)**

Successful applicants will be issued a conditional letter of acceptance (LOA) and the family will be given three weeks to decide whether or not to accept the offer. Banking information will be provided at the time of the conditional LOA. If the family wishes for their child to attend, full tuition payment must be made before a formal letter of acceptance can be issued. Once the tuition is received, a Formal LOA is issued to the family which is a requirement for the study to obtain a study permit and student visa.

### **Student Visa & Study Permit**

Students planning to attend for the full year will require a current student visa. Annual renewal of the Canadian Student Authorization (Study Permit) will be facilitated by the school through subsequent Letters of Acceptance.



## Legal Custodian (Guardian)

Mentor College is a day school, not a boarding school. Most students in our International Programme come to Canada without their parents. For those who live with relatives, the relative can be the legal custodian (guardian). All students – regardless of age – must have a custodian who will act as the primary contact between the school and the family. A custodianship agreement must be signed and submitted to the school office prior to the start of the school year. For students under 18 years of age, the document must also be notarized.

## Formal Assessment (English & Mathematics)

The application fee covers the costs of the English and mathematics assessments.

Students who are currently studying at another school in the Greater Toronto Area must write the entrance assessments at Mentor College as part of the admission process.

Students who are in their home country may be required to write a proctored entrance assessments in their home schools. In most cases, the assessment tests are deferred until the student arrives in Canada.

The results of the assessments are used to validate course selections. The school reserves the right to make any necessary course changes. Translators are not permitted during the assessments, however, students may ask the proctor for clarification on any question. Students are discouraged from using calculators.



Application &  
Interview



Study Visa &  
Study Permit



Legal  
Custodian  
Declaration



Letter of  
Acceptance

Formal  
Assessment

## TEAM SCHOOL (Grades 1-8)

Admission to TEAM School begins with attendance at an Open House event. Then, the school requests the child's school reports and related documentation. An appointment will be set up between the parents and one of the school administrators. If the school and the parents are in agreement, the child will be invited to spend a day at the school as a guest. After this “visiting day”, the parents will be contacted for a follow-up discussion with one of the school administrators.



### Admission for International Students

For international students, the admissions process varies slightly. Since distance may be a factor, attendance at an open house event is not required. Instead, the process begins by providing the student's school reports and related documentation. Once the information has been received and reviewed by the school, there will be a reference call with the student's English language teacher. If possible, the prospective student attends a visit day. Finally, there is follow-up communication between the school and family.





# Tuition Fees



SCAN ME

CLICK ME

## MENTOR COLLEGE

Mentor College tuition fees include field trips within the GTA, textbooks\*, art supplies, instructional materials, school sports, transportation to and from extracurricular activities, musical instruments, and 4-day visits (Grades 5-8) to the school's Outdoor Education Centre in Muskoka.

*\*Students enrolled in Grade 12 courses purchase their textbooks with the option of selling the books back at the end of the year.*



SCAN ME

CLICK ME

## TEAM SCHOOL

TEAM School offers its personalized teaching programme at a tuition fee that compares favourably with that of other private schools, for both specialized and standard programmes. Textbooks, notebooks, field trips within the Greater Toronto Area, a visit to the Outdoor Education Centre, and use of the swimming pool are all included in the tuition fee.

You are NOT required to pay any additional fees above and beyond the tuition.

# Transportation



The only “extra” fees would be incurred if you choose to use our busing service.

Bus service is available in most areas of Mississauga, Brampton, Oakville, and Etobicoke, and in selected areas of Toronto. While the school does not offer door-to-door service, stops are designed to be central to 2-3 families. Bus routes are created and maintained in consultation with the bus service provider to offer the safest and most convenient locations for pickup/dropoff.

The majority of bus riders get picked up between 7:30 and 8:00 and return between 4:00 and 4:30. The boundaries are not set in stone and there are some students traveling from outside these boundaries now. Typically, they are getting earlier bus times in the morning or are in a “pocket” of Mentor/TEAM students.

# Contact

## **MENTOR COLLEGE PRIMARY CAMPUS JK-GRADE 4**

56 Cayuga Avenue  
Mississauga, ON  
L5G 3S9

905-271-7100  
primaryoffice@mentorcollege.edu

## **MENTOR COLLEGE MAIN CAMPUS GRADES 5-12**

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