

# De La Salle College “Oaklands”

Established in 1851



**ENTER TO LEARN. LEAVE TO SERVE.**



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LEAVE TO SERVE.**





In keeping with the tradition begun by St. John Baptist de La Salle, De La Salle College "Oaklands" reaffirms the vision of Catholic education whereby dedicated teachers, in service to and in association with young men and women, may experience opportunities to grow spiritually, intellectually, artistically and physically, fostering Christian virtues and principles inspired by the worldwide Lasallian movement.



## St. John Baptist de La Salle

St. John Baptist de La Salle was born in Reims, France on April 30, 1651. He was ordained to the priesthood in 1678. He gave up the opportunity for a promising career in the Church and became deeply involved in the Christian education of the sons of artisans and the poor. In order to do this more effectively, he formed a group of young men, called Les Frères des Écoles chrétiennes, who would work in these gratuitous schools and become the nucleus of a new form of religious life in the Church. With them, he would introduce many innovations in the field of education.

The work of the Brothers today is still the Christian education of youth, especially the underprivileged. Joining the Brothers in this mission today are some 90,000 lay persons ministering to over one million children and young adults in over 80 countries.

De La Salle died on Good Friday, April 7, 1719. He was canonised in 1900 and on May 15, 1950, Pope Pius XII bestowed upon St. John Baptist de La Salle the title of Principal Patron before God of all Christian Teachers.



The Brothers of the Christian Schools arrived in Montreal to found the first permanent community of De La Salle Brothers in North America.

1837

The school extended to include secondary classes and relocated to a building that still stands at the corner of Adelaide and George Streets.

1871

## The History of

Brother Alfred opened the "Oaklands" campus (Heritage House) and the junior and senior sections moved in.

1931-1933

1851

Bishop De Charbonnel sent five Brothers to establish a grammar school in Toronto.



1880

De La Salle Institute became De La Salle College as university entrance courses were added to the curriculum.





**“The educational policies of Lasallian institutions are centred on the young, adapted to the times in which they live, and designed to prepare them to take their place in society. These institutions are characterised by the determination to make the means of salvation available to young people through a quality education and by the explicit proclamation of Jesus Christ.”**



**Brother Domenic Viggiani, FSC**  
President, De La Salle College “Oaklands”

### **Lasallian Core Principles**

- We are animated by and foster a spirit of faith and zeal.
- We create and sustain respectful human relationships in the community.
- We develop and maintain diverse programs meeting recognised standards of excellence.
- We exercise a preferential option for the poor.
- We instill Gospel values.

**“For some 165 years, De La Salle has provided a Catholic university preparatory education in the Lasallian tradition. The motto of the College: ‘Enter to learn. Leave to serve’ finds its origin in the patrimony of the vision of St. John Baptist de La Salle. At De La Salle, we believe that students and teachers are called to live out this unique educational heritage in the Spirit of Faith and Zeal. This daily experience invites us to open our eyes to the presence of God in the persons and events we meet today and in the future.”**

***-Brother Domenic, President***

## **De La Salle**

Grades 9 and 10 were placed under the auspices of the Metropolitan Separate School Board (MSSB).

**1967**

The Brothers determined that returning the school to its former independent status would best meet the spiritual and educational needs of the Catholic community they are called to serve. In September, “Oaklands” reopened its doors as an independent and now co-educational, university preparatory school.

**1994**

**1950**

After a great deal of effort on the part of the Brothers and the alumni, the present structure (Main Building) was officially opened.

**1987**

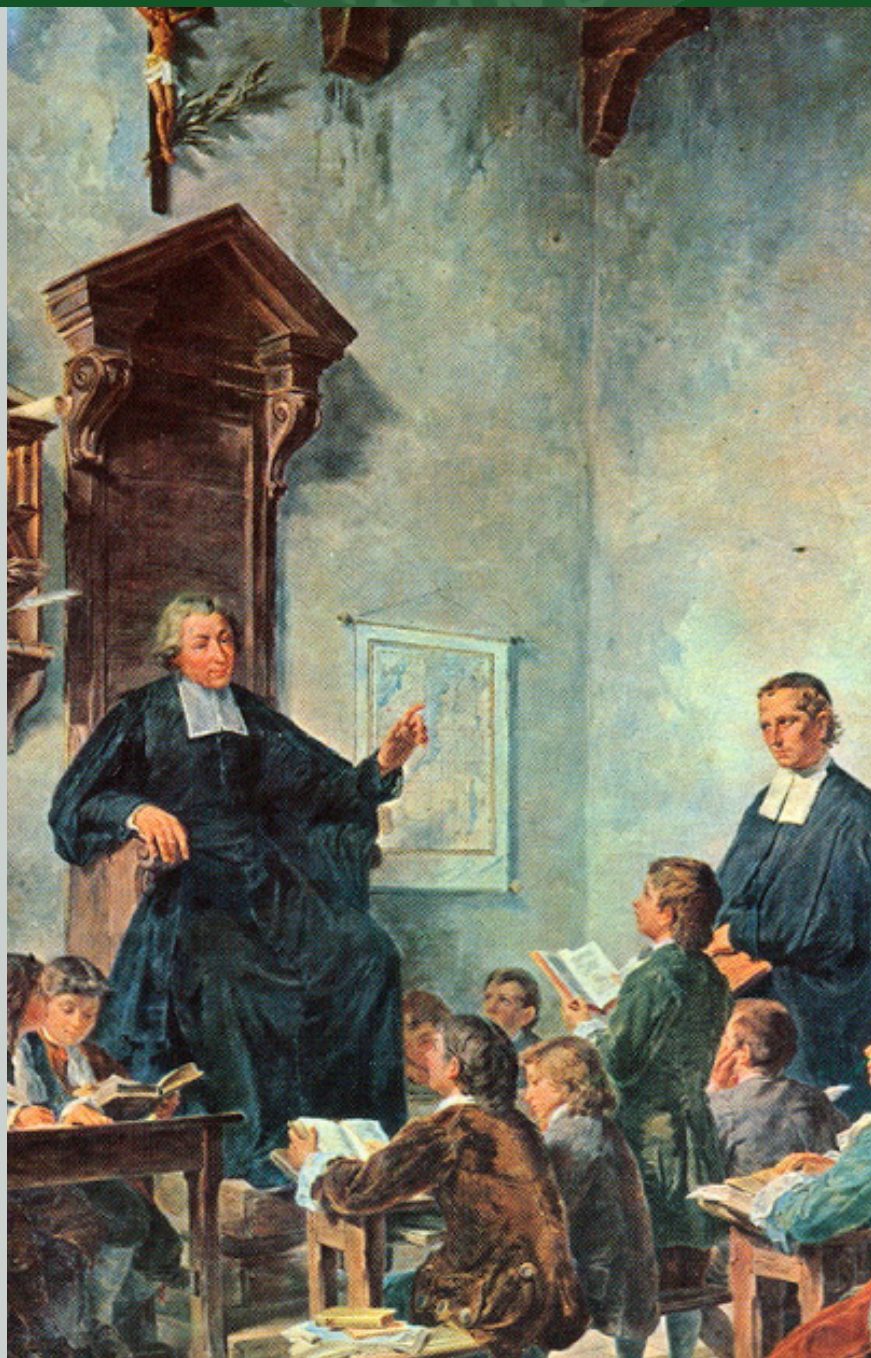
The entire high school was under the MSSB, now the TCDSB.



# FAITH AND EDUCATION

## De La Salle Students...

- Spend time in prayer and reflection at the beginning of each day during assembly with the entire school community. At the beginning of each class and throughout the day, the tradition of recalling the "Holy presence of God" is emphasised.
- Study religious education in accordance with the Magisterium of the Catholic Church. In the Junior School, daily catechetical instruction in the faith is taught. In the Senior School, the religious education program covers courses in Scripture, Morality, Church History and Philosophy.
- Attend a Retreat Day at least once a year where they have the opportunity to deepen their relationship with the Triune God and learn more about their own faith journey.
- Have the opportunity to participate on a regular basis in school-wide and class celebrations of Holy Mass.
- Have the chance to avail themselves of the healing power of the Sacrament of Reconciliation, especially during the liturgical seasons of Lent and Advent.



**"Catholic education must contribute to the discovery of life's meaning and elicit new hopes for today and the future."  
-Congregation for Catholic Education, 2014**



## A Community that Serves

In the Junior School, age-appropriate class projects and events are organised for our students as part of the school's over-all commitment of service to others, especially the poor and disadvantaged. In the Senior School, community service to others is part of the curriculum and all students must complete a specified number of hours per grade level in order to be granted a credit in the locally developed religion courses offered at the College.

St. Francis Table, the Missionaries of Charity, the Sisters of Life and Good Shepherd Ministries, are among the many charitable organisations where students do community service projects.

As part of the school's commitment to the local community, students participate in Megan's Walk—a foundation to raise funds for brain cancer research; the Youth Philanthropy Initiative—a program where students research, visit and advocate for a local social agency; students work with local chapters of the Out of the Cold Program; engage in activities for Habitat for Humanity projects and support Canadian Blood Services. As well, every year a full day of activities are organised by students to raise funds for and show solidarity to our sister school Mount La Salle in Naka, Nigeria.





# STUDENT LIFE



“Being part of a team at De La Salle has allowed me to build character, sportsmanship and friendship that will last throughout high school. My teams feel more like a family to me because everyone treats each other with respect and we all try to get each other involved in whatever we are doing.” *—Samuel Garcia-Feliz, Grade 10*





## Athletics

Athletics is considered an integral part of De La Salle's program of education, which focusses on participation and provides experiences that are intended to help students physically, mentally and emotionally. The principles of good sportsmanship prevail at all times to enhance the educational values of healthy competition and contest.

The school is fortunate to have excellent facilities: a hockey arena, a FIFA-approved playing field, a gymnasium and outdoor sports court that allow for a great diversity of sports and athletic teams. Soccer, hockey, rugby, basketball, field hockey, swimming, cross-country, and track & field are among the most popular sports at DEL.



## Clubs & Activities

In addition to athletics, a variety of other recreational activities are offered to De La Salle students. For example, intramural games are organised according to the school's House System to allow all students to participate in sport and fitness activities. Some other activities include: archery, chess, cooking club, robotics, choir, math club, eco club, Acorn Yearbook, the Oakleaves Newspaper, and debating & public speaking.





# THE ARTS



The Arts form a vibrant part of the student experience at De La Salle. Drama, music and the visual arts are woven into the everyday fabric of the school, and provide numerous opportunities for students to become involved in the school community. All programs are concerned with the development of the whole learner, and students gain confidence and self-awareness as they explore various forms of creative expression. Opportunities for students to share their talents with the broader community include our annual production of Theatre De La Salle, Christmas and spring music concerts, the annual junior and senior art shows, as well as a professional graduate art exhibition and music recital.





# LEADERSHIP

Consistent with the school's motto: 'Enter to learn. Leave to serve' the development of sound leadership skills is considered an important part of a Lasallian education. Over and above the fostering of leadership qualities at school, various other extra-curricular activities are encouraged, such as participation in student government, House Leaders, the Global Young Leaders Conference, the Cadet Corps, the Duke of Edinburgh Program, and student mentoring and tutoring. These leadership opportunities are intended to help students develop skills in stewardship, team-building and an awareness of the needs of the last, the least and the lost in our society.

The **House System** brings together students of different ages and grade levels to participate in many school activities and events and promotes the values of community, fraternity and responsible leadership. Each student is assigned to one of the six houses that make up the House System. These houses are dedicated in honour of six De La Salle Brothers who made an extraordinary contribution to the life of the College. They are: Brother Alfred, Brother Gabriel, Brother Michael, Brother Arthur, Brother Wilfrid and Brother Xavier.



**"As a pediatric resident, my days are spent with parents who depend on me to apply my knowledge and experience, in order to quickly develop an effective treatment plan for their child. To do this I must be able to think critically, collaborate efficiently with my team, and communicate effectively and compassionately. I am proud to say that DEL was instrumental in helping me develop these skills during my time there."**

*-Amanda Ciccolini, Class of 2005*



# ACADEMIC EXCELLENCE

## De La Salle Grads...

- Will have an intellectual, spiritual and social foundation based on the message of the Gospel of Jesus Christ.
- Will have a level of literacy in writing and speech that reflects both deep and original thought.
- Will foster a lifestyle of compassion, humility and justice that contributes to the virtue of the world as well as to its power.
- Will think critically, competently and ethically and apply what has been learned here to real life.
- Will demonstrate self-discipline in demeanor and organisation in all responsibilities and personal accountability for learning.
- Will approach their studies with a strong sense of academic integrity.
- Will be aware of Canada's unique position in an interdependent world.
- Will present themselves with a confidence that never becomes arrogance, with security that never becomes haughtiness, and with compassion that never becomes condescension.



Scholarships, bursaries and other forms of financial assistance are made available to a minimum of 15% of the student population.

In a typical graduating year, 40% of De La Salle students are granted scholarships to the finest universities world-wide.



An education at De La Salle seeks to immerse students in a well-balanced and challenging university preparatory program of excellence. All subject-area courses are uniquely designed to foster in each student an active pursuit of high academic standards and rigorous intellectual development. The College recognises today that a useful academic program must address the needs of the young in an interdependent, technologically-based world while continuing to impress on the young the development of Christian virtues to help them become persons of substance, integrity and faith. At each level of instruction, DEL teachers—dedicated and formed in Lasallian pedagogy—instill in their students a love of learning and a sense of social responsibility that encourages students to place their talents at the service of others well beyond their formative years.

At the **Junior School** level, all programming is enriched and the school's **Reach-Ahead Program** allows students to study curriculum one year ahead of their grade level in English and mathematics. This program allows students to broaden the variety of courses they may study as part of their over-all secondary school program leading to university.

As part of the **Senior School's** commitment to the liberal-arts tradition, the school offers a wide-range of **Advanced Placement**, College Board-Approved courses. AP courses offer a unique learning experience that is designed to assist students prepare for post-secondary success.

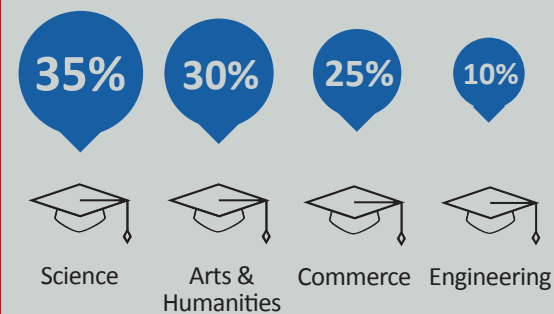
The academic performance and needs of all students are monitored closely by the administration and the student services department of the College. Guidance and direction regarding university options and other career and vocational choices are part of the school's ongoing commitment to academic excellence and success.



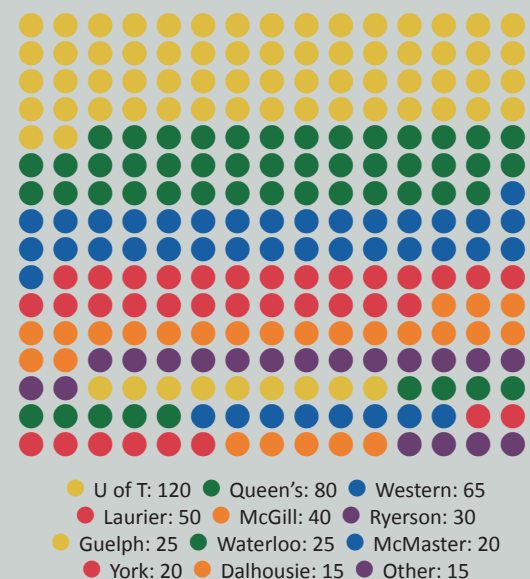
**“Having taught senior mathematics courses over the past 17 years I believe that we provide opportunities for rigorous, challenging learning. Students are pushed to move beyond who and where they were when they first entered the classroom, to being well prepared for university, to having full, meaningful lives and rewarding careers.”**  
**-Mr. Sourial, Senior School Math Teacher**

## DEL Graduates of the past five years...

### Program Choices



### University Destinations



DEL Graduates have also had the opportunity to attend international universities including, Duke University, University of Edinburgh, University of Guadalajara, University of Southern California, Pennsylvania State University and Oxford University.

# FREQUENTLY ASKED QUESTIONS

## What are the main entry years for admissions?

Our main entry years are grades five, six, seven and nine. Non-entry grade applications are accepted throughout the year.

## What is the average class size at De La Salle College?

Class sizes for grades five to ten are approximately 22 students per class. Class sizes for grades eleven and twelve vary from 15 to 25 students per class.

## Is an interview required for applicants?

All students applying to De La Salle are required to have an interview. You will be contacted by the Admissions Department to arrange an interview for your child. Parents are encouraged to remain with their children during the interview.

## Will students applying to De La Salle College have to write an entrance exam?

Students applying to grades five and six must write a school administered exam. Students applying to grades seven and nine must write the SSAT (Secondary School Admissions Test). Please visit the SSAT website ([www.ssat.org/test/ontario](http://www.ssat.org/test/ontario)) for test dates and registration information. De La Salle hosts this test in November. The results are to be forwarded to De La Salle from SSAT. The school SSAT code is #2789.

## We are not Catholic. Can my child still apply to your school?

We accept students of various religious backgrounds. However,

religious instruction at all grade levels and participation of the liturgical life of the school community are mandatory for all students.

## Are there any other fees that are not covered by the tuition?

The cost of textbooks, uniform, instrumental music, visual arts supplies, some excursion fees and retreat costs are not included in the tuition.

## Is financial assistance available?

Scholarships, bursaries and financial assistance are available on the basis of need. All scholarships and bursaries are reviewed annually. The deadline for applying for scholarships, bursaries or financial assistance is January 31st of each calendar year. Contact the Office of the President of the College for additional information.

## How and when will students be notified of acceptance?

Decisions regarding admissions are communicated to parents by telephone and e-mail, by the third week of February.

## Do you provide bus service to and from De La Salle College?

Parents must make their own arrangements for transportation. Most students use public transit or make arrangements to car pool with other parents. Currently, busing is organised by the parent community for students in the Vaughan Region area. For further information, contact the school administration.



**Contact our Admissions Office by calling  
416.969.8771 or visiting [delasalle.ca](http://delasalle.ca)  
to receive more information on how to  
apply or to arrange a tour.**



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SINCE 1851**

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