



# J. ADDISON SCHOOL

**CANADA'S PRE-EMINENT PRIVATE DAY AND  
BOARDING SCHOOL**

**Markham, Ontario, Canada**

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**Nurturing Tomorrow's Thinkers**



# Welcome



Mr. Lee Venditti joined the school in 2012. With over 30 years of experience in education as a teacher, curriculum writer, instructional specialist, vice principal and principal at the elementary and secondary levels in both public and private sectors, the school has met and exceeded ministry of education standards each year, with distinction, under his leadership.

## Principal's Message

I am privileged to be the Principal of J. Addison School. The privilege of working with such a talented and dedicated faculty and staff, a tremendous student body, and a supportive network of parents and community members will only help push J. Addison School towards new heights. Our teachers have prepared tirelessly to deliver quality, high-level instruction in a virtual setting and in class setting. Likewise, our students continue to show resilience and perseverance during these difficult times and continue to exemplify the J. Addison spirit.

J. Addison has earned a reputation of academic excellence through the hard work of our students, teachers, parents, and staff. At J. Addison, we believe that it is important for our students to be connected to school through positive relationships and a strong sense of community. We take pride in the knowledge that when students leave J. Addison School, they leave with the confidence, skills and responsibility to make their mark in diverse academic pursuits and professional pathways.

I am confident that our collaboration and teamwork will support the success of students here at J. Addison. Please ask for our assistance. We want to be a part of our students' success. Along with the faculty and staff, I look forward to working alongside you towards an amazing future together.

Sincerely,

Lee Venditti

BA, BEd, M.S. in Ed, Specialist Guidance

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# OUR SCHOOL'S SHARED VISION

Our school community is an integral part in the creation of our shared vision, from the board of directors to our administrative staff to our teaching staff, to our support staff, and most importantly, our students. We pride ourselves in everyone having a voice.

- **Student Commitment** We develop relationships that make a positive difference in our students' lives.
- **Quality** We provide outstanding academic programs and unsurpassed student service that, together, deliver premium value to our students.
- **Integrity** We uphold the highest standards of integrity in all of our actions.
- **Teamwork** We work together to meet the needs of our students and to help them to become leaders.
- **Respect for People** We value our staff, encourage their development and reward their performance.
- **Good Citizenship** We are good citizens in the communities in which we live and work.
- **Personal Accountability** We are personally accountable for delivering on our commitments.



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"What Sculpture is to a block of marble, education is to a human soul."

Joseph Addison (1672- 1719)

## Our Mission

Our mission is to seek students of all backgrounds from across the nation and around the world and to educate and nurture them, through discipline and social experience, to develop their intellectual, moral, civic, and creative capacities to the fullest.

**Year Established**  
2002

**Location**  
City of Markham,  
Ontario, Canada

**Accreditation**  
Listed with the Ontario Ministry  
of Education Registration No.  
BSID666092

**Average Teacher to Student  
Ratio**  
1:15

**Our Motto**  
Nurturing Tomorrow's Thinkers

# 7 PILLARS OF THE ADDISON ADVANTAGE™



## Safe and Inclusive Learning Environment

We embrace cultural and ethnic diversity to foster a harmonious and respectful learning atmosphere.

## Effective “Focus For Success™”

Our specially designed program provides students with opportunities and also the flexibility to develop new knowledge and explore ideas according to their interests and strengths. Most importantly, it allows them to realize and grow into their own potential.



## Personalized Guidance and Care

We strive to connect with each and every one of our students. We dedicate the time to truly understand their individual needs, empowering them to set meaningful goals and guiding them through important developmental milestones.

## Technology-integrated Methodologies

To supplement the traditional curriculum, our students learn with 21st century technology which enables better engagement, encourages interaction, thus, strengthening both teaching and learning processes.



## Modern Resources and Facilities

Our school building is 60,000 square feet and equipped with abundant resources and amenities, including a multi-sport gymnasium, science lab, art room, music room, dance studio, outdoor playground, year-round residence and more. Our custom built building was completed in the spring of 2013.

## Transparent Parent-School Communications

We embrace cultural and ethnic diversity to foster productive and positive relationships with parents and guardians; we maintain regular contact through multiple means of communication and by increasing our reporting frequency throughout the school year.



## Gateway to Higher Education

We assist and prepare our students from day one in working towards successful achievement of their post-secondary objectives. Our commitment to our students is one of the main reasons why J. Addison's graduates have a 100% post-secondary acceptance rate.

# EQUITY & INCLUSIVITY

## Equal Education Opportunities

J. Addison school is leading the path of creating an environment, which is free of gender role stereotyping or any other prejudices that may limit the development of the individual student. Policies are in place to assist students with their individual, cultural, and emotional support and provide helpful guidance and referrals depending on individual student needs to assist them to complete their future education.



## All Members of the J. Addison Community Must:

- Respect and comply with all applicable federal, provincial and municipal laws;
- Demonstrate honesty and integrity;
- Respect differences in people, their ideas and opinions;
- Treat one another with dignity and respect at all times, especially when there is disagreement;
- Respect and treat others fairly, regardless of their race, ancestry, place of origin, colour, ethnic origin, citizenship, religion, gender, sexual orientation, age or disability;
- Respect the rights of others;
- Show proper care and regard for school property and for the property of others;
- Take appropriate measures to help.

## Staff Responsibilities

In summary, all staff at J. Addison should demonstrate:

1. Commitment to all students and their learning;
2. Knowledge of their responsibilities, subject matter, the curriculum and legislation;
3. The fundamentals of teaching practice, such as ongoing communication with stakeholders, use of technology and assessment practices;
4. Leadership in the school community;
5. Engagement in ongoing professional learning; and
6. Adherence to the Standards and Practices for the Teaching Profession as outlined by the Ontario College of Teachers.





# CHARACTER DEVELOPMENT

At J. Addison we believe that character development nurtures the universal attributes upon which schools and communities find consensus. These attributes provide a standard for behavior against which we hold ourselves accountable. They permeate all that happens at J. Addison. They bind the J. Addison Learning Community together across the lines that often divide us in society. They form the basis of our relationships and of responsible citizenship. They are the foundation for excellence and equity in education, and for our vision of learning cultures and school communities that are respectful, safe, caring and inclusive. Excellence in education includes character development. At J. Addison, we organize a Character Development Showcase on a monthly basis. We encourage all members of the J. Addison community to nominate an individual or group of individuals who exemplify the virtue of the month.

Month	Virtue	Traits
September	Courage	<ul style="list-style-type: none"> <li>* I will stand up for what I know is right and just</li> <li>* I will face challenges, fears, and difficulties with fortitude</li> <li>* I will take responsibility for reaching my potential</li> </ul>
October	Fairness	A fair person: <ul style="list-style-type: none"> <li>* Is impartial</li> <li>* Is without prejudice</li> <li>* Is just</li> </ul>
November	Justice	<ul style="list-style-type: none"> <li>* I will treat others in a just, equitable and unbiased manner</li> <li>* I will play by the rules, take turns and share</li> <li>* I will be respectful to others</li> <li>* I will seek peaceful solutions to problems</li> </ul>
December	Self-Discipline	Those who are self-disciplined: <ul style="list-style-type: none"> <li>* Show self-control</li> <li>* Do things in moderation</li> <li>* Show patience</li> <li>* Develop effective habits</li> </ul>
January	Unity	<ul style="list-style-type: none"> <li>* I will make everyone feel welcome and included</li> <li>* I will use my words to help rather than harm</li> </ul>
February	Wisdom	<ul style="list-style-type: none"> <li>* I will use my conscience as my guide</li> <li>* I will use my creativity and gifts for the good of all</li> </ul>
March	Perserverance	Those who show perserverance: <ul style="list-style-type: none"> <li>* Work hard toward goals</li> <li>* Overcome obstacles</li> <li>* Do not give up easily</li> <li>* Are resourceful in reaching a goal</li> </ul>
April	Respect	Those who show respect: <ul style="list-style-type: none"> <li>* Care about others' feelings</li> <li>* Are courteous and polite</li> <li>* Honour roles of authority</li> </ul>
May	Responsibility	<ul style="list-style-type: none"> <li>* I will honour my commitments to my family, school and community</li> <li>* I will be reliable so people can depend on me</li> <li>* I will be accountable for the things I say or do</li> </ul>
June	Honesty	<ul style="list-style-type: none"> <li>* I will be sincere, trustworthy, and truthful even when it is difficult</li> <li>* I will stand by what is right and just</li> <li>* I will be considerate of others when I speak, write, and listen</li> </ul>



# FOCUS FOR SUCCESS™

Our school runs a multi-subject instructional period called **Focus for Success™**. We introduced this additional 5th period to support the learning acquired in the previous periods. The program is a unique learning period, and provides J. Addison students with the opportunity to access many resources and services to enhance their understanding and learning. They are also able to work on group projects, receive assistance from peers and teachers, and practice skills in literacy and numeracy. Furthermore, the period affords students the opportunity to take part in a wide range of extra-curricular sports activities and/or co-curricular activities that support healthy social, emotional, and physical development.

**Focus For Success™** is an adaptable educational approach which we successfully implement to **ENRICH** students' school life and to inspire **CREATIVITY** in our students so they will gain confidence through **SELF-DISCOVERY** and feel **UPLIFTED** in a guided and encouraging learning environment. According to the needs, abilities and academic plans of the individual student, he/she will participate in one or more of the following activities determined by the Guidance Team, during the Focus For Success™ period:

**SUPPORT**

**UPLIFT**

**CREATIVITY**

**CHARACTER BUILDING**

**ENRICHMENT**

**SOCIAL**

**SELF-DISCOVERY**



# Focus For Success™ Period Benefits

- More usable “do” time to reinforce daily instruction.
- Guided practice with time management.
- Access to school resources: staff and facilities, literacy across curriculum with ability to team students and teachers together to support all classes daily. School-wide approach to IELTS, ESL, Learning Skills instruction and support.
- Collaborate with classroom/subject teachers and facilitate cross curricular activities; creates opportunities for students to effectively learn social and academic English.
- Allows students to adjust to Canadian culture by providing cultural-bridging activities; integrates students in co-curricular activities and sports activities.

## Academic Support

- **Extra Guidance:** Teachers are stationed in classrooms to answer questions and facilitate the completion of homework.
- **Small Group Study:** Available for all subjects. Students are divided into small groups where they review class work with peers who require similar needs so as to encourage learning and improve comprehension.
- **English Training:** ESL programs, IELTS language test preparations, and additional written and comprehension strengthening exercises are included.
- **Personalized Tutoring:** One-on-One tutoring can be arranged for those who need extra help.

## Extra-Curricular Activities

Some of the activities typically arranged for J. Addison students include:

- Team-based sports
- Yoga
- Music/band
- Dance
- Art/Photography
- Radio Show
- Student Council
- Year Book Committee
- Volunteering

The FFS Period is mandatory for all Elementary and Secondary students.



# PROFILE OF J. ADDISON SCHOOL GRADUATES

Graduates of our school are well-trained and educated to persevere and succeed in real work environments or pursue post-secondary education.

They are:

- Effective communicators;
- Reflective and creative thinkers;
- Self-directed, responsible and lifelong learners;
- Collaborative contributors;
- Caring family members;
- Responsible citizens.



## Previous 5 Year Average Statistics



- 30% University of Toronto
- 21% Queen's University, Ryerson University, York University
- 14% University of Waterloo & Wilfred Laurier University
- 10% McMaster University
- 18% Other Universities and Colleges across Canada
- 7% International Universities & Colleges Outside Of Canada



**100%**

**Post Secondary Acceptance Rate**

**\$550K+**

**Average value in scholarships Offered to Graduates**

**84%**

**Granted Ontario Scholars\***

\*By the Ontario Ministry of Education for attaining an average of 80% or greater in their six best Grade 12 Courses.



**Wendy C. | Costa Rica**  
McMaster University, Life Sciences Gateway  
**Valedictorian, Ontario Scholar**

“When I initially came to J. Addison School in September 2018, I felt a tremendous fear from leaving my home country of Costa Rica. Nevertheless, that fear subsided by the warm reception and care from faculty and staff, which made my transition to be such a positive undertaking. Over the past 3 years at J. Addison School, I was able to meet students from various countries such as Peru, Iran, Nigeria, Kazakhstan, China, Canada, Italy and the Bahamas. More importantly, I’ve cherished the many lessons that I’ve learnt at this school, which I will continue to apply to my daily life such as self-discipline, maintaining self-respect, helping others in the community and making well-informed decisions.”



**Sohaila A. | Egypt**  
Memorial University of Newfoundland, Science  
**Salutatorian, J. Addison Jaguars Award, Ontario Scholar**

“Personally, I am enormously appreciative to all of the staff and students at J. Addison School, who have made my experience for 1 ½ years such a great joy. Since entering this school, I was able to gain many valuable life-long skills to positively develop as an individual such as leadership, communication, relationship building and problem solving. J. Addison School has also taught me that the pursuit of academic and personal success requires hard-work and discipline. This institution was my first international home that provided a strong foundation for me to realize that I am more than capable to confront any obstacle that may arise in my life.”



**Jia Hao L. | China**  
George Brown College, Culinary Arts  
**Ontario Scholar**

“The memories that I’ve made at J. Addison School will always be in my heart. I am truly grateful to the awesome teachers and dorm staff, who have helped me to become a well-rounded individual. During my time at J. Addison School, I was able to take part in a wide range of student and dorm life activities, which has led me to pursue a career in Culinary Arts at George Brown College. In addition, I can state that this school has built my self-confidence and character to succeed in my post-secondary life.”



**Emmanuelle F. | Canada**  
Wilfrid Laurier University, Business Administration & Financial Mathematics  
**Ontario Scholar**

“During my two years at J. Addison School, I can undoubtedly attest that it was a positive and life-changing experience, which I will never forget. Moreover, I would like to thank the hardworking faculty and staff for always being supportive as well as encouraging, especially Mr. Laffin and Coach Francis. Equally as important, I will miss engaging with other students from all over the world, basketball games, student life events and the opportunities to take part in community outreach activities. Overall, I believe that J. Addison School has prepared me for the challenges that I will encounter in the future, and it has helped to shape me into the person I am today.”



**Natalija S. | North Macedonia**  
Duquesne University, Kinesiology  
**Student Leadership Award, Ontario Scholar**

“J. Addison School was my first study abroad experience that created a sense of ease because the faculty and staff explained thoroughly about the expectations of the school and boarding life. One of the greatest aspects about J. Addison that I will forever miss, is the multi-cultural environment and the opportunities to learn different languages. Additionally, the positive interactions within the school environment created a nurturing experience where I felt contented, safe, respected and loved. I can indicate that the academics, athletic training in basketball and extra-curricular activities have fully prepared me for the next chapter of my post-secondary life.”



**Amir Hossein J. | Iran**

York University, Biomedical Science

**Academic Achievement Award, Ontario Scholar**

“J. Addison School was the first place I stepped into when I came to Canada and was the best place in my personal opinion. The staff of the school, were super supportive and helpful. It provided me with the opportunity to take part in a wide range of extracurricular things that I have always been dreaming about. Personally, I realized there was always room for self-improvement where I felt like I could succeed. I must commend JAS for giving students like myself the awareness and opportunity for real world experiences.”



**Anthony S. | China**

University of British Columbia, Sauder School of Business

**Ontario Scholar**

“It was a new experience for me since it is my first time to be separated from my parents and study in an English-speaking environment. I think this experience gave me three valuable things: the knowledge taught by my kind teachers, the ability to speak English, and friendship with many fellow students here. I feel so lucky that my parents decided to send me to study in J. Addison school where I harvested so much joy. I will never forget the time I spent here. “



**Ademola B. | Nigeria**

Ryerson University, Computer Engineering

**Ontario Scholar**

“J. Addison School was a new and massive challenge for me, due to moving from Nigeria to Canada at a very young age and alone. Upon my arrival at J. Addison School, I was able to find friends of the similar heritage and interests, which was a calming experience. In addition, the hardworking dorm and support staff at the school, made my transition very positive. My development at J. Addison School has transformed me into a confident and well-rounded individual. It has changed my perspective on individuals as well as the world in general, from all different angles.”



**Nicholas M. | Hong Kong, China**

University of Toronto, Kinesiology

**Residence Life Leadership Award, Ontario Scholar**

“My experience in JAS was extraordinary and I would say that it is very easy to make friends here. JAS developed me into a better person mostly in the aspects of socialness, openness to different experiences and time management. JAS helped me achieve my post-secondary goals by providing a sufficient amount of support in terms of both academically and mentally; I feel that the staff of JAS has always been with me throughout this stage of life, guiding me until the end.”



**Isabella A. | Venezuela**

University of Windsor, Kinesiology

**J.Addison Jaguars Award, Athletic Scholarship, Ontario Scholar**

Despite the unexpected circumstances we faced due to the pandemic, my experience at J. Addison was unique and memorable. I felt warmly welcomed since the first day, and was able to build special friendships with both day and dorm students that I know will last forever. Being part of the basketball team helped me to build habits that will help me in my future as a professional, especially when it comes to time management. Responsibility, accountability and integrity are the values that reign within the culture of our team, and to that I account its success. Thanks to the moments I lived here, I feel prepared to embrace my future endeavors both as a student-athlete, and for that I am beyond grateful. “

# PATHWAY TO TOP UNIVERSITIES IN THE WORLD

## U.S.A



Harvard University is located in Cambridge, Massachusetts and is committed to fostering a campus culture where everyone can thrive, a key to which is ensuring that we each experience a profound sense of inclusion and belonging.



Yale's reach is both local and international. It partners with its hometown of New Haven, Connecticut to strengthen the city's community and economy. And it engages with people and institutions across the globe in the quest to promote cultural understanding, improve the human condition, delve more deeply into the secrets of the universe, and train the next generation of world leaders.



Founded to accelerate the nation's industrial revolution, MIT is profoundly American, also located in Cambridge Massachusetts with ingenuity and drive, their graduates have invented fundamental technologies, launched new industries, and created millions of American jobs. At the same time, and without the slightest sense of contradiction, MIT is profoundly global. Their community gains tremendous strength as a magnet for talent from around the world. Through teaching, research, and innovation, MIT's exceptional community pursues its mission of service to the nation and the world.

## UK



The University of Cambridge, located in Cambridge, England sits at the heart of one of the world's largest technology clusters, one which has created 1,500 high-tech companies, 14 of them valued at over £800 million (US\$1 billion) and two at over £8 billion (US\$10 billion).

Cambridge promotes the interface between academia and business, and has a global reputation for innovation.



Located in Oxford, England, the university has a distinctive collegiate structure. Students and academics benefit from belonging both to the University, a large, internationally-renowned institution, and to a college or hall, a small, interdisciplinary academic community.



Founded in 1826 in the heart of London, UCL is London's leading multidisciplinary university, with more than 13,000 staff and 42,000 students from 150 different countries. They are a diverse community with the freedom and courage to challenge, to question and to think differently.

Through a progressive approach to teaching and research, their world leading academics, curious students and outstanding staff continually pursue excellence, break boundaries and make an impact on real world problems.

## Canada



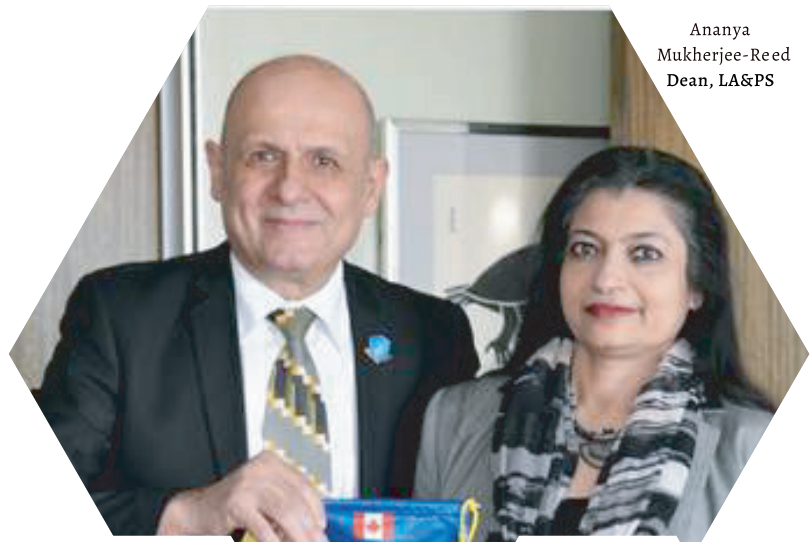
Founded in 1827, the University of Toronto is Canada's top university with a long history of challenging the impossible and transforming society through the ingenuity and resolve of its faculty, students, alumni and supporters.

# YORK UNIVERSITY PARTNERSHIP

York University and J. Addison School have partnered to create a pathway for international students graduating from the school who are choosing to attend the University. The partnership includes customized onsite recruitment sessions, English language testing, and scholarships exclusively for J. Addison students, as well as a placement for a York student to intern at the school.

The J. Addison and York University partnership will provide our high school students with a challenging educational experience. This partnership offers all the key players in both institutions an opportunity to share expertise and resources that will make the transition to university and the working world a smoother and more meaningful experience.

In addition to personalized recruitment sessions and onsite language testing, three J. Addison students will receive a \$5,000 scholarship, in addition to other University entrance scholarships. York University is known for its flexibility and dedication to accommodating the many pathways students take in achieving their academic goals, and we're happy to assist in the transition of J. Addison students into post-secondary education.



Ananya Mukherjee-Reed  
Dean, LA&PS



**Our Students' Success  
Is Our Success**



# VINCE CARTER SCHOLARSHIP & MENTORSHIP PROGRAM

J. Addison School is proud to be the first school selected for the Vince Carter Scholarship and Mentorship Program. Paris Media Group will act as the exclusive program administrator with Paris Dryden as the Executive Vice President.

The program will offer scholarships to select private high schools in Toronto and the GTA. It is geared towards students 16-18 years old entering the 11<sup>th</sup> or 12<sup>th</sup> grade in September. Advanced academic career pathways are encompassed in the programs including sports, music, film, fashion, broadcasting, media, and STEM.

The scholarship program was launched in Toronto as a tribute to where Vince Carter began his illustrious career. The groundwork and foundation is being laid for the program to be replicated in the additional 7 USA cities Vince Carter called home throughout his career.

We are proud to invest in the next generation and position them for future success. We hope that these programs will be a stepping stone to inspiring, activating and uniting our communities.



Vince Carter



Paris Dryden



**Our Students' Success  
Is Our Success**



# SCHOOL LIFE & ACTIVITIES

At J. Addison School, we utilize a multifaceted developmental approach which enables effectiveness and versatility for student learning. As part of our quality education, we offer a variety of activities such as arts, sports, music, leadership and other after-school programs to further enrich student life. We also regularly organize field trips to historical and cultural attractions to allow students to fully experience the Canadian culture and to learn about our world by immersion.

Below are some of the activities and trips students enjoy yearly. For the current school year's events, please visit our school's website.

## JASX Early Learning and Elementary Program

- Apple/Pumpkin Picking
- Ontario Science Center Visit
- Toronto Zoo Visit

## High School Program

- Basketball Teams
- Year Book
- University Fairs

## Boarding School Program

- Halloween Haunt
- Santa Claus Parade
- Rock Climbing



## Volunteer Work and Community Partnerships

At J. Addison, we believe that the greatest lesson that we as an institution can impart to our students is the practice of performing charitable or benevolent actions within our community and most importantly, the world. Our goal is to create the awareness that our community plays an integral part in our student's success. Students have the opportunity to be a part of a wide range of philanthropic events within the community. Students of J. Addison School garner an immense wealth of knowledge, a greater appreciation and a different outlook on their perception of their community that they live in.



# JASX EARLY LEARNING (AGES 3-6 YEARS)



Our distinctive **JASX** Early Learning program is inspired by elements of **Reggio Emilia's** early years philosophy and the **IB Primary Years Programme** (PYP) curriculum framework with a blend of the Ontario Curriculum that strengthens the roots for learning in our children.

## Why Choose JASX?

Every child is unique and highly competent. Children require a strong environment of nurture, care and attention to develop each child's full potential.

J. Addison School offers a learning environment that enables children to prosper by balancing the development of their social and emotional attributes in combination with formal education that consistently excites and encourages children to ask questions. We believe that the learning experiences of the early years are formative in developing the attitudes, character and skills that students need to be successful throughout their academic journey.

## JASX is Designed for Early Childhood Learning:

- Warm and inviting environment.
- Inquiry and play-based child-centered approaches.
- Rich activities to engage children through wondering, exploring, creating and connecting.
- Friendly, caring teachers guiding child-led learning.
- High quality resources supporting multi-faceted aspects of learning.

Join us at J. Addison and give your child a wonderful start in their educational journey.



# ELEMENTARY PROGRAM (GRADES 1-8)

At J. Addison School, our Elementary program offers our students a highly enriched academic program based on the Ontario curriculum. This combination provides a challenging academic environment, with a balanced approach towards the education of children. Our advanced curriculum is coupled with the development of social skills, character traits and personalized attention, while providing a secure and safe learning environment.

The Elementary Program incorporates elements of **Reggio Emilia** along with IB which facilitates academic success that meets and exceeds provincial standards. Along with a challenging curriculum, we have teachers who provide enrichment in the core subjects. Meanwhile, French, Music, Computer Studies and Physical Education are taught by specialist teachers.

The elementary curriculum covers a plethora of subject areas, including:

- Technology
- Creative Writing
- Social Studies
- The Arts (Drama, Dance, Music and Visual Arts)
- Science
- Physical Education
- French
- Reading
- Music
- Mathematics
- Health
- Learning Skills





# HIGH SCHOOL PROGRAM (GRADES 9-12)

At J. Addison we embrace the Ontario curriculum because Ontario provides one of the best educational systems and curriculums in the world. According to international measures and independent expert assessments, Ontario is recognized as and is proven to be the best school system in the English-speaking world — and right up at the top with Finland, Singapore and South Korea. Our Ontario Certified Teachers work with Ontario Ministry Curriculum Guidelines as the foundation to providing lessons that will prepare our students for any paths they choose to pursue in post-secondary.



# OSSD AND CREDIT SYSTEM

18 COMPULSORY CREDITS	
ENGLISH	4 CREDITS
MATHEMATICS	3 CREDITS
SCIENCE	2 CREDITS
THE ARTS	1 CREDIT
CANADIAN GEOGRAPHY	1 CREDIT
CANADIAN HISTORY	1 CREDIT
CAREER STUDIES	1/2 CREDIT
CIVICS	1/2 CREDIT
FRENCH	1 CREDIT
HEALTH AND PHYSICAL EDUCATION	1 CREDIT
BUSINESS, COMPUTER, ESL, FRENCH AND VARIOUS OTHER CREDITS	3 CREDITS

## The Ontario Secondary School Diploma (OSSD)

J. Addison School believes in the value of completing a secondary education. It is required that students in the province of Ontario remain in school until he or she has reached the age of eighteen or obtained an Ontario Secondary School Diploma (OSSD).

The requirements for earning an Ontario Secondary School Diploma (OSSD) are as follows:

- Students must earn a minimum of 30 credits, including 18 compulsory credits and 12 optional credits;
- Students must meet the provincial secondary school literacy requirement; and
- Students must complete 40 hours of community involvement activities.



40 Hours  
Volunteer  
Service

+

30  
Credits

+

OSSLT

=

OSSD



# Guide to Determining Diploma Requirements for Students Transferring into Ontario Secondary Schools

For regular day school students who are transferring from a home school, private school, or a school outside of Ontario, principals will grant equivalent credits for placement purposes through the Prior Learning Assessment and Recognition (PLAR) process, based on their evaluation of the student's previous learning. Equivalency credits will be recorded on the Ontario Student Transcript.

## Requirements to qualify for the OSSD, based on equivalency credits:

Number of high school years successfully completed (equivalent to an Ontario secondary program)	1 year	2 years	3 years	More than 3 years
Number of high school credits successfully completed (equivalent to an Ontario secondary program)	8 credits	16 credits	23 credits	Based on Individual Assessment
Minimum number of credits still required to obtain the OSSD at J. Addison School: Including these compulsory courses:	22 credits	14 credits	7 credits	
- ENGLISH - MATHEMATICS - SCIENCE	3 2 1	2 1 0	1 0 0	
Literacy graduation requirements	Pass the standardized Ontario Secondary School Literacy Test (OSSLT) or the Ontario Secondary School Literacy Course (OSSLC)			
Community involvement requirement	40 Hours		10 Hours	

\*The above is for reference only, the final number of credits recognized is based on individual assessment which will be equivalent to the Ontario secondary program.

## Prior Learning Assessment

Prior Learning and Assessment and Recognition (PLAR) is a formal evaluation and accreditation process. Students obtain credits towards the secondary school diploma (OSSD) for knowledge and skills that they have acquired outside of secondary school. This prior learning is evaluated to see if the student has met provincial course expectations. A student may “challenge” a specific course for credit or obtain credits through the “equivalency” process if they have credentials from schools outside Ontario.



# INTERNATIONAL STUDENTS & COURSE EXPECTATIONS

J. Addison recognizes the needs of international students coming to a high school in a foreign country can be a daunting experience for any teenager. To ease the transition, J. Addison provides several programs designed especially for international students. All international students are required to attend an **International Student Orientation**. This program introduces the students to the school and its policies, enables them to make schedule adjustments and to take care of necessary arrangements (e.g. books, uniform, etc.) prior to the actual start of classes.

Orientation also provides a time for international students to meet their peers, get acquainted with their new school, and ask questions to faculty and staff. Placement testing is also conducted at this time. During the school year, J. Addison offers ESL (English as a Second Language) courses. We also provide opportunities for international students to make a smooth transition to our high school through our Multi-cultural Club and International Buddy program. These organizations provide social opportunities outside of the classroom.





# BOARDING SCHOOL PROGRAM

The decision of studying abroad is an exciting one! Understanding that our students are miles away from their families and home countries, J. Addison staff endeavor to provide a safe, comfortable and nurturing living environment which they can call their home away from home. Our Boarding Program is currently available to students in Grades 7 – 12.

Residence Life provides students with valuable experience in becoming independent and responsible young adults. Living with peers encourages social interaction, which in turn strengthens their interpersonal communication skills and thus, improves emotional intelligence. Close friendships flourish frequently, which students can cherish and cultivate for the rest of their lives. In-dorm events and excursions will allow students to experience Canadian culture, and most importantly, a feeling of belonging.

We have a dedicated team of compassionate and knowledgeable residence counsellors providing care and guidance to all boarding students, from personal counselling, to academic support and community activities; also, safeguarding the interests and safety of our students through regular communication and meetings with parents and guardians.

Our goal is to cultivate and foster a vibrant learning community, one which allows students to live, laugh, and learn in harmony, safely and securely and to truly experience the Joy of Living!



# Featured Amenities And Services

## Residence Facility

- 24/7 security systems for monitoring and access control.
- Students will have his/her own single bed (mattress, pillow, bed linens and blanket are included), individual study desk, shelf and wardrobe closet.
- Every shared dorm room has its own bathroom. Students will only share a room with others of the same gender and similar age.
- Central heating and air conditioning throughout.
- Fully equipped with WIFI and telephone services.
- Common spaces include recreation rooms, a study hall, kitchenettes, self-service laundry rooms, additional storage areas and more.



## Dormitory Services

- Live-in staff available on campus at all times.
- 3 nutritious meals served daily, of an international variety.
- Organized weekend trips, excursions and on-campus activities.
- Regular in-room cleaning and maintenance of all residence properties.
- Arranging medical attention as needed.
- Academic support during evenings.
- Complimentary airport pick up on students' first arrival in Canada.



# OUR RESIDENCE HALLS

## Erie & Simcoe Hall

At J. Addison School, our Boarding Program provides a home-away-from-home with our residence halls.

**Erie Hall and Simcoe Hall** are both co-ed residences with open concept shared rooms. Students will have their own area furnished with single bed, desk, chair, and closet. Each room has its own bathroom. Only students of the same gender and of similar age will be assigned to live in the same room.



**Erie Hall** is our largest onsite hall which offers 4-person sharing rooms.

**Simcoe Hall** is off-site with rooms for 2-4 students. As Simcoe Hall is not onsite, availability will differ yearly.



## **Huron Hall**

Huron Hall is currently an all-male residence on-site featuring compartment concept shared rooms. Students will have their own private cubicle furnished with single bed, desk, chair, and closet. The partition design provides an extra layer of privacy but still offer the benefits of communal and social living.



Every room in our residences is equipped with a shared bathroom. Each residence hall is also equipped with a student lounge, kitchenette/snack preparation area, and self-service laundry room. Most importantly, they are monitored and secured with state-of-the-art security systems in addition to 24/7 staff supervision. While preferences will be taken into consideration, room assignments are determined at the school's discretion.

At J. Addison, we believe education is an ongoing year-round activity, which brings fulfillment in one's development. We keep the joy of learning and exploration very much alive during the Summer months (July and August), and we offer several summer programs that are tailored for different age groups and academic needs.



• 2 in 1 Academic and Fun summer day camp (Ages 4-12)



- ESL Programs ( All Levels)
- High school credit courses (Gr. 9-12)

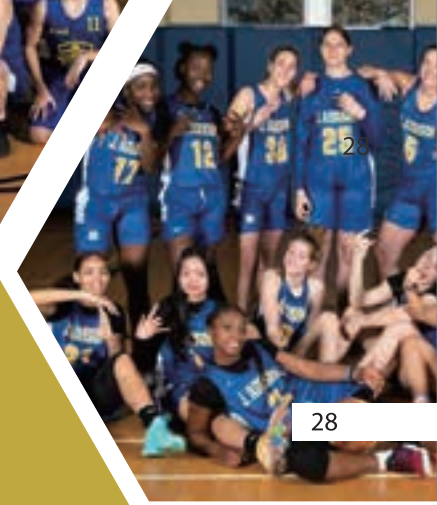
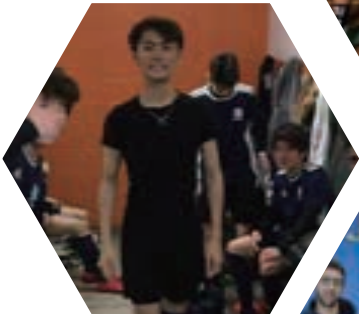


• Summer Group Camps (Overseas Students ages 10-18)



# SPORTS/ JAGUARS

At J. Addison School, school spirit is a significant component to student life. We provide our students with opportunities for growth in all facets of life: intellectually, socially, personally, and physically. Our athletic programs are designed with this in mind to aid in developing our student-athletes' innate talent and to have them reach their greatest potential. With experienced staff, a nurturing team and school environment, our Jaguars will learn the importance of teamwork, leadership, self-discipline, as well as how to deal with adversity when trying to realize their personal goals.



# J. ADDISON TEAM MEMBERS' COMMITMENT

**The Principal**, under the direction of the J. Addison Board of Directors, takes a leadership role in the daily operation of the school and provides this leadership by:

- demonstrating care for the school community and commitment to academic excellence in a safe teaching and learning environment;
- holding everyone, under his/her authority, accountable for their behaviour and actions;
- empowering students to be positive leaders in his/her school and community;
- communicating regularly and meaningfully with all members of the school community.

**Teachers and School Staff**, under the leadership of their principal, maintain order in the school and are expected to hold everyone to the highest standard of respectful and responsible behaviour. As role models, staff uphold these high standards when they:

- help students work to their full potential and develop their self-worth;
- empower students to be positive leaders in their classroom, school, and community;
- communicate regularly and meaningfully with parents;
- maintain consistent standards of behaviour for all students;
- demonstrate respect for all students, staff, parents, volunteers, and the members of the school community;
- prepare students for the full responsibilities of citizenship. Students are to be treated with respect and dignity.

**Guidance** focuses on learner, interpersonal, and career development. We assist students in setting learning goals, interacting positively with others, making informed and appropriate choices, and implementing successful transitions from school to educational, work and life roles. Student support throughout their time at J. Addison is provided by the Guidance Department; support is provided to students in the following areas:

- Pathway planning;
- Course selection;
- Academic counselling;
- Volunteer opportunities.



# Stay Connected with Parent & Student Portals

Our online portals are perfect for parents to stay updated on their children's performance at school. Parents will have access to information on their children's attendance, academic marks, teachers' comments and future programming. Each parent and student will receive unique login information.

## Post-Secondary Application Support

- One-on-one meetings with guidance counsellor;
- Career-planning and admissions information sessions;
- Presentations and visits from top Canadian universities;
- Trips to university campuses and fairs;
- Application assistance;
- Follow up after acceptance.





# EXPECTATIONS OF THE STUDENTS

## **Homework**

At J. Addison we believe that homework is an aid in developing life-long learning skills such as self-discipline, task commitment, time management, responsibility, independence, initiative, and problem solving. Homework is also one means of demonstrating and building the partnership between home and school that leads to more consistent success in all aspects of school life.

## **Attendance**

Students' academic achievement is closely related to their attendance record. It is extremely important for all students to be on time for all classes. "Every Class, Every Day".

## **School Uniform**

At J. Addison School we believe that the uniform is a means of creating a distinct identity for the school. All students enrolled in the School must wear the school uniform during the school day. The uniform is intended to reduce competition in fashion, minimize clothing costs and equalize the economic playing field for our students and their families.

## **Cell Phones/ Electronics**

J. Addison School supports the use of personal electronic devices (laptops, tablets, etc.) as aids to classroom instruction. With this policy comes the expectation of student responsibility for the proper use of their own devices.

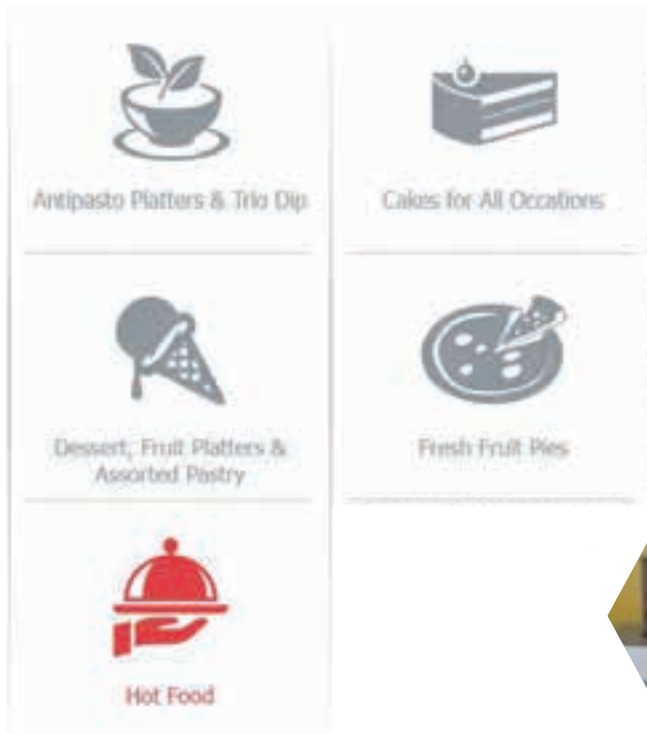
Students are not to bring cell phones into the classroom (exceptions will be made for when teachers want to use cellphones as part of their lesson, for medical reasons, and for students with special needs. If any students need to call home they may use the office phone.



# CAFÉ J - FOOD AND CATERING SERVICES



At J. Addison, we believe a healthy balanced diet plays an integral part of student success, as nourishment affects their daily performance and development. With this in mind, our chefs meticulously design and prepare meals 7 days per week, ensuring a wide range of flavorful global dishes which follow nutritious guidelines are served. Both day and boarding students will enjoy their meals at the spacious and sanitary cafeteria, conveniently located inside the main school building.



## **Chef Robert Cassano**

Robert is the Head Chef at Café J. He provided hundreds of healthy and delicious meals and snacks since 2014 to our staff and students. Robert has over 20 years of experience in the food service industry, evidenced by his accomplished preparation, cooking, and serving skills. Robert and the cafeteria team have all obtained their Food Handlers certificate, and Robert has successfully completed a course in Callebaut Chocolate.

Food safety-certified and three-time Lifestyle Award winner, the Head Chef at J. Addison School Food Services believes that a balanced and healthy diet is the key to a balanced and healthy life, which is essential as you embark on the PATHWAY TO SUCCESS.

# WHY STUDY IN CANADA?

## 1. **World-Recognized Qualifications:**

Due to its high academic standards and rigorous quality controls, a Canadian education is recognized and valued globally.

## 2. **Safe and Peaceful Environment:**

Having strict gun control among many other effective law enforcement policies, Canada has one of the lowest crime rates in the world; it is also one of the safest countries to live in.

## 3. **Multiculturalism:**

Canada is home to millions of immigrants from all around the world. As an international student, you will get to experience the many cultures and ethnicities being respected, celebrated and all gathered in one place.

## 4. **Premium Language Education:**

As a bilingual (English and French) country, Canada is a world leader in language training.

## 5. **Excellent Healthcare System:**

Its accessible and inexpensive medical services allow students to live and study with a peace of mind.

## 6. **Land of Career Possibilities:**

Toronto, as a major city, a global financial center and a neighbor to the United States, is a place where you will find limitless opportunities to build a bright career.

## 7. **Permanent Residency:**

Eligible to apply after 3 years of residency.



## Canada

Canada is a sovereign country located in North America. With a size of 9,984,670 km<sup>2</sup>, it is the world's second-largest country by total area. It is geographically composed of 10 provinces and 3 territories, Ottawa being the country's capital. Canada is a federal state governed by a parliamentary democracy and a constitutional monarchy. The country is bilingual (English and French) and multicultural with a population of 36 million. Canada has a public healthcare system available to all Canadian citizens.



Located in the southeastern part of the province of Ontario, on the northwestern shore of Lake Ontario, Toronto is one of Canada's largest cities and is the provincial capital of Ontario. The city has historically been the cultural and economic centre of Canada, and a major transportation hub in the heart of the country's manufacturing district. Toronto enjoys a reputation as one of the most diverse cities in the world; its cosmopolitan and international population reflects its role as a popular destination for immigrants to Canada. Toronto's leading economic sectors include finance, business services, transportation, telecommunications, aerospace, arts, media, publishing,

software production, medical research, education, tourism, and engineering. Weather-wise, Toronto has four distinct seasons: a relatively short spring, a wet and hot summer, with occasional thunderstorms, a pleasant and sunny autumn, and an often cold and snowy winter.

Toronto is called "Toronto the Good" because of its low crime rate and well organized neighbourhoods. The relatively safe and serene nature of the city makes it a very desirable place to live for people from all over the world.



**Markham**, where J. Addison is located, is one of the fastest growing cities in Ontario, and it has a unique amalgamation of old and new. J. Addison school is the only international school with on-site boarding facilities in the City of Markham. This is where you'll find a historic town with heritage that dates back to the 1700's, as well as multinational technology company headquarters, and the new state-of-the-art Pan Am Athletic Center. Just a few minutes north of Toronto, we have a small town feel but big city convenience.



## Our Philosophy

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At J. Addison School, we cultivate a multidimensional educational environment that goes beyond academic accomplishments and personal achievements. We motivate our students to aim high and to push boundaries but also never to lose sight of respecting and embracing the uniqueness and talents of one another. We arm them with skills and values which are vital to becoming a responsible global citizen, so they will be ready to face the future with confidence, integrity, compassion, independence, and leadership.



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[@J.AddisonSchool](https://www.instagram.com/J.AddisonSchool)



[@JAddison2002](https://twitter.com/JAddison2002)

[www.jaddisonschool.com](http://www.jaddisonschool.com)

"What Sculpture is to a block of marble, education is to a human soul."

Joseph Addison (1672- 1719)

## Our Mission

Our mission is to seek students of all backgrounds from across the nation and around the world and to educate and nurture them, through discipline and social experience, to develop their intellectual, moral, civic, and creative capacities to the fullest.

**Year Established**  
2002

**Location**  
City of Markham,  
Ontario, Canada

**Accreditation**  
Listed with the Ontario Ministry  
of Education Registration No.  
BSID666092

**Average Teacher to Student  
Ratio**

1:15

**Our Motto**

Nurturing Tomorrow's Thinkers



**J. Addison School**

# FOCUS FOR SUCCESS™

Our school runs a multi-subject instructional period called **Focus for Success™**. We introduced this additional 5th period to support the learning acquired in the previous periods. The program is a unique learning period, and provides J. Addison students with the opportunity to access many resources and services to enhance their understanding and learning. They are also able to work on group projects, receive assistance from peers and teachers, and practice skills in literacy and numeracy. Furthermore, the period affords students the opportunity to take part in a wide range of extra-curricular sports activities and/or co-curricular activities that support healthy social, emotional, and physical development.

**Focus For Success™** is an adaptable educational approach which we successfully implement to **ENRICH** students' school life and to inspire **CREATIVITY** in our students so they will gain confidence through **SELF-DISCOVERY** and feel **UPLIFTED** in a guided and encouraging learning environment. According to the needs, abilities and academic plans of the individual student, he/she will participate in one or more of the following activities determined by the Guidance Team, during the Focus For Success™ period:

**SUPPORT**

**UPLIFT**

**CREATIVITY**

**CHARACTER BUILDING**

**ENRICHMENT**

**SOCIAL**

**SELF-DISCOVERY**



# Focus For Success™ Period Benefits

- More usable “do” time to reinforce daily instruction.
- Guided practice with time management.
- Access to school resources: staff and facilities, literacy across curriculum with ability to team students and teachers together to support all classes daily. School-wide approach to IELTS, ESL, Learning Skills instruction and support.
- Collaborate with classroom/subject teachers and facilitate cross curricular activities; creates opportunities for students to effectively learn social and academic English.
- Allows students to adjust to Canadian culture by providing cultural-bridging activities; integrates students in co-curricular activities and sports activities.

## Academic Support

- **Extra Guidance:** Teachers are stationed in classrooms to answer questions and facilitate the completion of homework.
- **Small Group Study:** Available for all subjects. Students are divided into small groups where they review class work with peers who require similar needs so as to encourage learning and improve comprehension.
- **English Training:** ESL programs, IELTS language test preparations, and additional written and comprehension strengthening exercises are included.
- **Personalized Tutoring:** One-on-One tutoring can be arranged for those who need extra help.

## Extra-Curricular Activities

Some of the activities typically arranged for J. Addison students include:

- Team-based sports
- Yoga
- Music/band
- Dance
- Art/Photography
- Radio Show
- Student Council
- Year Book Committee
- Volunteering

The FFS Period is mandatory for all Elementary and Secondary students.





# PROFILE OF J. ADDISON SCHOOL GRADUATES

Graduates of our school are well-trained and educated to persevere and succeed in real work environments or pursue post-secondary education.

They are:

- Effective communicators;
- Reflective and creative thinkers;
- Self-directed, responsible and lifelong learners;
- Collaborative contributors;
- Caring family members;
- Responsible citizens.



## Previous 5 Year Average Statistics



- 30% University of Toronto
- 21% Queen's University, Ryerson University, York University
- 14% University of Waterloo & Wilfred Laurier University
- 10% McMaster University
- 18% Other Universities and Colleges across Canada
- 7% International Universities & Colleges Outside Of Canada



**100%**

**Post Secondary Acceptance Rate**

**\$550K+**

**Average value in scholarships Offered to Graduates**

**84%**

**Granted Ontario Scholars\***

\*By the Ontario Ministry of Education for attaining an average of 80% or greater in their six best Grade 12 Courses.



**Wendy C. | Costa Rica**  
 McMaster University, Life Sciences Gateway  
**Valedictorian, Ontario Scholar**

“When I initially came to J. Addison School in September 2018, I felt a tremendous fear from leaving my home country of Costa Rica. Nevertheless, that fear subsided by the warm reception and care from faculty and staff, which made my transition to be such a positive undertaking. Over the past 3 years at J. Addison School, I was able to meet students from various countries such as Peru, Iran, Nigeria, Kazakhstan, China, Canada, Italy and the Bahamas. More importantly, I’ve cherished the many lessons that I’ve learnt at this school, which I will continue to apply to my daily life such as self-discipline, maintaining self-respect, helping others in the community and making well-informed decisions.”



**Sohaila A. | Egypt**  
 Memorial University of Newfoundland, Science  
**Salutatorian, J. Addison Jaguars Award, Ontario Scholar**

“Personally, I am enormously appreciative to all of the staff and students at J. Addison School, who have made my experience for 1 ½ years such a great joy. Since entering this school, I was able to gain many valuable life-long skills to positively develop as an individual such as leadership, communication, relationship building and problem solving. J. Addison School has also taught me that the pursuit of academic and personal success requires hard-work and discipline. This institution was my first international home that provided a strong foundation for me to realize that I am more than capable to confront any obstacle that may arise in my life.”



**Jia Hao L. | China**  
 George Brown College, Culinary Arts  
**Ontario Scholar**

“The memories that I’ve made at J. Addison School will always be in my heart. I am truly grateful to the awesome teachers and dorm staff, who have helped me to become a well-rounded individual. During my time at J. Addison School, I was able to take part in a wide range of student and dorm life activities, which has led me to pursue a career in Culinary Arts at George Brown College. In addition, I can state that this school has built my self-confidence and character to succeed in my post-secondary life.”



**Emmanuelle F. | Canada**  
 Wilfrid Laurier University, Business Administration & Financial Mathematics  
**Ontario Scholar**

“During my two years at J. Addison School, I can undoubtedly attest that it was a positive and life-changing experience, which I will never forget. Moreover, I would like to thank the hardworking faculty and staff for always being supportive as well as encouraging, especially Mr. Laffin and Coach Francis. Equally as important, I will miss engaging with other students from all over the world, basketball games, student life events and the opportunities to take part in community outreach activities. Overall, I believe that J. Addison School has prepared me for the challenges that I will encounter in the future, and it has helped to shape me into the person I am today.”



**Natalija S. | North Macedonia**  
 Duquesne University, Kinesiology  
**Student Leadership Award, Ontario Scholar**

“J. Addison School was my first study abroad experience that created a sense of ease because the faculty and staff explained thoroughly about the expectations of the school and boarding life. One of the greatest aspects about J. Addison that I will forever miss, is the multi-cultural environment and the opportunities to learn different languages. Additionally, the positive interactions within the school environment created a nurturing experience where I felt contented, safe, respected and loved. I can indicate that the academics, athletic training in basketball and extra-curricular activities have fully prepared me for the next chapter of my post-secondary life.”



**Amir Hossein J. | Iran**

York University, Biomedical Science

**Academic Achievement Award, Ontario Scholar**

“J. Addison School was the first place I stepped into when I came to Canada and was the best place in my personal opinion. The staff of the school, were super supportive and helpful. It provided me with the opportunity to take part in a wide range of extracurricular things that I have always been dreaming about. Personally, I realized there was always room for self-improvement where I felt like I could succeed. I must commend JAS for giving students like myself the awareness and opportunity for real world experiences.”



**Anthony S. | China**

University of British Columbia, Sauder School of Business

**Ontario Scholar**

“It was a new experience for me since it is my first time to be separated from my parents and study in an English-speaking environment. I think this experience gave me three valuable things: the knowledge taught by my kind teachers, the ability to speak English, and friendship with many fellow students here. I feel so lucky that my parents decided to send me to study in J. Addison school where I harvested so much joy. I will never forget the time I spent here. “



**Ademola B. | Nigeria**

Ryerson University, Computer Engineering

**Ontario Scholar**

“J. Addison School was a new and massive challenge for me, due to moving from Nigeria to Canada at a very young age and alone. Upon my arrival at J. Addison School, I was able to find friends of the similar heritage and interests, which was a calming experience. In addition, the hardworking dorm and support staff at the school, made my transition very positive. My development at J. Addison School has transformed me into a confident and well-rounded individual. It has changed my perspective on individuals as well as the world in general, from all different angles.”



**Nicholas M. | Hong Kong, China**

University of Toronto, Kinesiology

**Residence Life Leadership Award, Ontario Scholar**

“My experience in JAS was extraordinary and I would say that it is very easy to make friends here. JAS developed me into a better person mostly in the aspects of socialness, openness to different experiences and time management. JAS helped me achieve my post-secondary goals by providing a sufficient amount of support in terms of both academically and mentally; I feel that the staff of JAS has always been with me throughout this stage of life, guiding me until the end.”



**Isabella A. | Venezuela**

University of Windsor, Kinesiology

**J.Addison Jaguars Award, Athletic Scholarship, Ontario Scholar**

Despite the unexpected circumstances we faced due to the pandemic, my experience at J. Addison was unique and memorable. I felt warmly welcomed since the first day, and was able to build special friendships with both day and dorm students that I know will last forever. Being part of the basketball team helped me to build habits that will help me in my future as a professional, especially when it comes to time management. Responsibility, accountability and integrity are the values that reign within the culture of our team, and to that I account its success. Thanks to the moments I lived here, I feel prepared to embrace my future endeavors both as a student-athlete, and for that I am beyond grateful. “

# PATHWAY TO TOP UNIVERSITIES IN THE WORLD

## U.S.A



Harvard University is located in Cambridge, Massachusetts and is committed to fostering a campus culture where everyone can thrive, a key to which is ensuring that we each experience a profound sense of inclusion and belonging.



Yale's reach is both local and international. It partners with its hometown of New Haven, Connecticut to strengthen the city's community and economy. And it engages with people and institutions across the globe in the quest to promote cultural understanding, improve the human condition, delve more deeply into the secrets of the universe, and train the next generation of world leaders.



Founded to accelerate the nation's industrial revolution, MIT is profoundly American, also located in Cambridge Massachusetts with ingenuity and drive, their graduates have invented fundamental technologies, launched new industries, and created millions of American jobs. At the same time, and without the slightest sense of contradiction, MIT is profoundly global. Their community gains tremendous strength as a magnet for talent from around the world. Through teaching, research, and innovation, MIT's exceptional community pursues its mission of service to the nation and the world.

## UK



The University of Cambridge, located in Cambridge, England sits at the heart of one of the world's largest technology clusters, one which has created 1,500 high-tech companies, 14 of them valued at over £800 million (US\$1 billion) and two at over £8 billion (US\$10 billion).

Cambridge promotes the interface between academia and business, and has a global reputation for innovation.



Located in Oxford, England, the university has a distinctive collegiate structure. Students and academics benefit from belonging both to the University, a large, internationally-renowned institution, and to a college or hall, a small, interdisciplinary academic community.



Founded in 1826 in the heart of London, UCL is London's leading multidisciplinary university, with more than 13,000 staff and 42,000 students from 150 different countries. They are a diverse community with the freedom and courage to challenge, to question and to think differently.

Through a progressive approach to teaching and research, their world leading academics, curious students and outstanding staff continually pursue excellence, break boundaries and make an impact on real world problems.

## Canada



Founded in 1827, the University of Toronto is Canada's top university with a long history of challenging the impossible and transforming society through the ingenuity and resolve of its faculty, students, alumni and supporters.

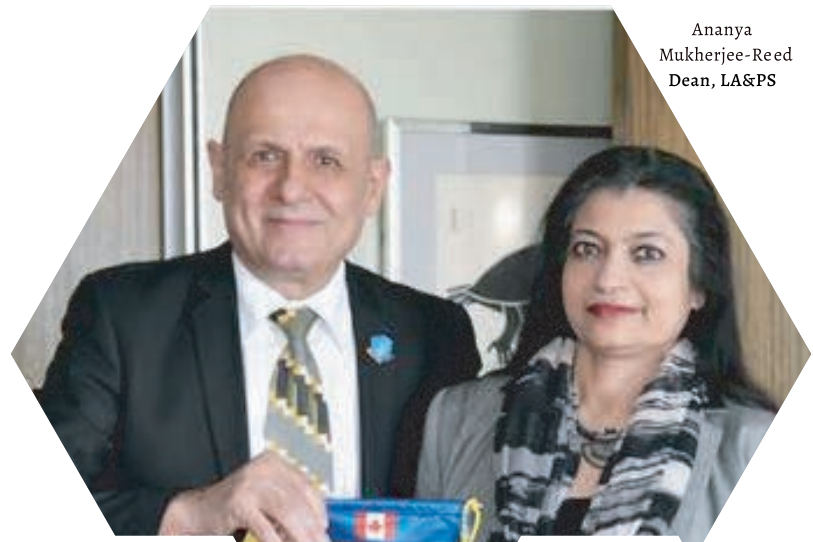
# YORK UNIVERSITY PARTNERSHIP

York University and J. Addison School have partnered to create a pathway for international students graduating from the school who are choosing to attend the University. The partnership includes customized onsite recruitment sessions, English language testing, and scholarships exclusively for J. Addison students, as well as a placement for a York student to intern at the school.

The J. Addison and York University partnership will provide our high school students with a challenging educational experience. This partnership offers all the key players in both institutions an opportunity to share expertise and resources that will make the transition to university and the working world a smoother and more meaningful experience.

In addition to personalized recruitment sessions and onsite language testing, three J. Addison students will receive a \$5,000 scholarship, in addition to other University entrance scholarships. York University is known for its flexibility and dedication to accommodating the many pathways students take in achieving their academic goals, and we're happy to assist in the transition of J. Addison students into post-secondary education.

Ananya Mukherjee-Reed  
Dean, LA&PS



**Our Students' Success  
Is Our Success**

# VINCE CARTER SCHOLARSHIP & MENTORSHIP PROGRAM

J. Addison School is proud to be the first school selected for the Vince Carter Scholarship and Mentorship Program. Paris Media Group will act as the exclusive program administrator with Paris Dryden as the Executive Vice President.

The program will offer scholarships to select private high schools in Toronto and the GTA. It is geared towards students 16-18 years old entering the 11<sup>th</sup> or 12<sup>th</sup> grade in September. Advanced academic career pathways are encompassed in the programs including sports, music, film, fashion, broadcasting, media, and STEM.

The scholarship program was launched in Toronto as a tribute to where Vince Carter began his illustrious career. The groundwork and foundation is being laid for the program to be replicated in the additional 7 USA cities Vince Carter called home throughout his career.

We are proud to invest in the next generation and position them for future success. We hope that these programs will be a stepping stone to inspiring, activating and uniting our communities.



Vince Carter



Paris Dryden



**Our Students' Success  
Is Our Success**



# JASX EARLY LEARNING (AGES 3-6 YEARS)



Our distinctive **JASX** Early Learning program is inspired by elements of **Reggio Emilia's** early years philosophy and the **IB Primary Years Programme (PYP)** curriculum framework with a blend of the Ontario Curriculum that strengthens the roots for learning in our children.

## Why Choose JASX?

Every child is unique and highly competent. Children require a strong environment of nurture, care and attention to develop each child's full potential.

J. Addison School offers a learning environment that enables children to prosper by balancing the development of their social and emotional attributes in combination with formal education that consistently excites and encourages children to ask questions. We believe that the learning experiences of the early years are formative in developing the attitudes, character and skills that students need to be successful throughout their academic journey.

## JASX is Designed for Early Childhood Learning:

- Warm and inviting environment.
- Inquiry and play-based child-centered approaches.
- Rich activities to engage children through wondering, exploring, creating and connecting.
- Friendly, caring teachers guiding child-led learning.
- High quality resources supporting multi-faceted aspects of learning.

Join us at J. Addison and give your child a wonderful start in their educational journey.



# ELEMENTARY PROGRAM (GRADES 1-8)

At J. Addison School, our Elementary program offers our students a highly enriched academic program based on the Ontario curriculum. This combination provides a challenging academic environment, with a balanced approach towards the education of children. Our advanced curriculum is coupled with the development of social skills, character traits and personalized attention, while providing a secure and safe learning environment.

The Elementary Program incorporates elements of **Reggio Emilia** along with IB which facilitates academic success that meets and exceeds provincial standards. Along with a challenging curriculum, we have teachers who provide enrichment in the core subjects. Meanwhile, French, Music, Computer Studies and Physical Education are taught by specialist teachers.

The elementary curriculum covers a plethora of subject areas, including:

- Technology
- Creative Writing
- Social Studies
- The Arts (Drama, Dance, Music and Visual Arts)
- Science
- Physical Education
- French
- Reading
- Music
- Mathematics
- Health
- Learning Skills





# OSSD AND CREDIT SYSTEM

18 COMPULSORY CREDITS	
ENGLISH	4 CREDITS
MATHEMATICS	3 CREDITS
SCIENCE	2 CREDITS
THE ARTS	1 CREDIT
CANADIAN GEOGRAPHY	1 CREDIT
CANADIAN HISTORY	1 CREDIT
CAREER STUDIES	1/2 CREDIT
CIVICS	1/2 CREDIT
FRENCH	1 CREDIT
HEALTH AND PHYSICAL EDUCATION	1 CREDIT
BUSINESS, COMPUTER, ESL, FRENCH AND VARIOUS OTHER CREDITS	3 CREDITS

## The Ontario Secondary School Diploma (OSSD)

J. Addison School believes in the value of completing a secondary education. It is required that students in the province of Ontario remain in school until he or she has reached the age of eighteen or obtained an Ontario Secondary School Diploma (OSSD).

The requirements for earning an Ontario Secondary School Diploma (OSSD) are as follows:

- Students must earn a minimum of 30 credits, including 18 compulsory credits and 12 optional credits;
- Students must meet the provincial secondary school literacy requirement; and
- Students must complete 40 hours of community involvement activities.



40 Hours  
Volunteer  
Service

+

30  
Credits

+

OSSLT

=

OSSD



# Guide to Determining Diploma Requirements for Students Transferring into Ontario Secondary Schools

For regular day school students who are transferring from a home school, private school, or a school outside of Ontario, principals will grant equivalent credits for placement purposes through the Prior Learning Assessment and Recognition (PLAR) process, based on their evaluation of the student's previous learning. Equivalency credits will be recorded on the Ontario Student Transcript.

## Requirements to qualify for the OSSD, based on equivalency credits:

Number of high school years successfully completed (equivalent to an Ontario secondary program)	1 year	2 years	3 years	More than 3 years
Number of high school credits successfully completed (equivalent to an Ontario secondary program)	8 credits	16 credits	23 credits	Based on Individual Assessment
Minimum number of credits still required to obtain the OSSD at J. Addison School: Including these compulsory courses:	22 credits	14 credits	7 credits	
- ENGLISH - MATHEMATICS - SCIENCE	3 2 1	2 1 0	1 0 0	
Literacy graduation requirements	Pass the standardized Ontario Secondary School Literacy Test (OSSLT) or the Ontario Secondary School Literacy Course (OSSLC)			
Community involvement requirement	40 Hours		10 Hours	

\*The above is for reference only, the final number of credits recognized is based on individual assessment which will be equivalent to the Ontario secondary program.

## Prior Learning Assessment

Prior Learning and Assessment and Recognition (PLAR) is a formal evaluation and accreditation process. Students obtain credits towards the secondary school diploma (OSSD) for knowledge and skills that they have acquired outside of secondary school. This prior learning is evaluated to see if the student has met provincial course expectations. A student may “challenge” a specific course for credit or obtain credits through the “equivalency” process if they have credentials from schools outside Ontario.



# BOARDING SCHOOL PROGRAM

The decision of studying abroad is an exciting one! Understanding that our students are miles away from their families and home countries, J. Addison staff endeavor to provide a safe, comfortable and nurturing living environment which they can call their home away from home. Our Boarding Program is currently available to students in Grades 7 – 12.

Residence Life provides students with valuable experience in becoming independent and responsible young adults. Living with peers encourages social interaction, which in turn strengthens their interpersonal communication skills and thus, improves emotional intelligence. Close friendships flourish frequently, which students can cherish and cultivate for the rest of their lives. In-dorm events and excursions will allow students to experience Canadian culture, and most importantly, a feeling of belonging.

We have a dedicated team of compassionate and knowledgeable residence counsellors providing care and guidance to all boarding students, from personal counselling, to academic support and community activities; also, safeguarding the interests and safety of our students through regular communication and meetings with parents and guardians.

Our goal is to cultivate and foster a vibrant learning community, one which allows students to live, laugh, and learn in harmony, safely and securely and to truly experience the Joy of Living!



# Featured Amenities And Services

## Residence Facility

- 24/7 security systems for monitoring and access control.
- Students will have his/her own single bed (mattress, pillow, bed linens and blanket are included), individual study desk, shelf and wardrobe closet.
- Every shared dorm room has its own bathroom. Students will only share a room with others of the same gender and similar age.
- Central heating and air conditioning throughout.
- Fully equipped with WIFI and telephone services.
- Common spaces include recreation rooms, a study hall, kitchenettes, self-service laundry rooms, additional storage areas and more.



## Dormitory Services

- Live-in staff available on campus at all times.
- 3 nutritious meals served daily, of an international variety.
- Organized weekend trips, excursions and on-campus activities.
- Regular in-room cleaning and maintenance of all residence properties.
- Arranging medical attention as needed.
- Academic support during evenings.
- Complimentary airport pick up on students' first arrival in Canada.



At J. Addison, we believe education is an ongoing year-round activity, which brings fulfillment in one's development. We keep the joy of learning and exploration very much alive during the Summer months (July and August), and we offer several summer programs that are tailored for different age groups and academic needs.



• 2 in 1 Academic and Fun summer day camp (Ages 4-12)

- ESL Programs ( All Levels)
- High school credit courses (Gr. 9-12)

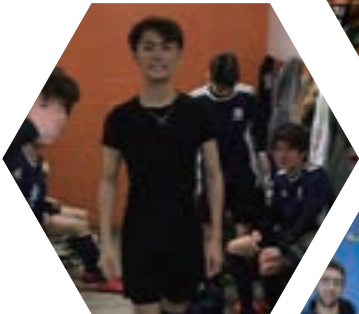


• Summer Group Camps (Overseas Students ages 10-18)



# SPORTS/ JAGUARS

At J. Addison School, school spirit is a significant component to student life. We provide our students with opportunities for growth in all facets of life: intellectually, socially, personally, and physically. Our athletic programs are designed with this in mind to aid in developing our student-athletes' innate talent and to have them reach their greatest potential. With experienced staff, a nurturing team and school environment, our Jaguars will learn the importance of teamwork, leadership, self-discipline, as well as how to deal with adversity when trying to realize their personal goals.



# J. ADDISON TEAM MEMBERS' COMMITMENT

**The Principal** , under the direction of the J. Addison Board of Directors, takes a leadership role in the daily operation of the school and provides this leadership by:

- demonstrating care for the school community and commitment to academic excellence in a safe teaching and learning environment;
- holding everyone, under his/her authority, accountable for their behaviour and actions;
- empowering students to be positive leaders in his/her school and community;
- communicating regularly and meaningfully with all members of the school community.

**Teachers and School Staff** , under the leadership of their principal, maintain order in the school and are expected to hold everyone to the highest standard of respectful and responsible behaviour. As role models, staff uphold these high standards when they:

- help students work to their full potential and develop their self-worth;
- empower students to be positive leaders in their classroom, school, and community;
- communicate regularly and meaningfully with parents;
- maintain consistent standards of behaviour for all students;
- demonstrate respect for all students, staff, parents, volunteers, and the members of the school community;
- prepare students for the full responsibilities of citizenship. Students are to be treated with respect and dignity.

**Guidance** focuses on learner, interpersonal, and career development. We assist students in setting learning goals, interacting positively with others, making informed and appropriate choices, and implementing successful transitions from school to educational, work and life roles. Student support throughout their time at J. Addison is provided by the Guidance Department; support is provided to students in the following areas:

- Pathway planning;
- Course selection;
- Academic counselling;
- Volunteer opportunities.



# EXPECTATIONS OF THE STUDENTS

## **Homework**

At J. Addison we believe that homework is an aid in developing life-long learning skills such as self-discipline, task commitment, time management, responsibility, independence, initiative, and problem solving. Homework is also one means of demonstrating and building the partnership between home and school that leads to more consistent success in all aspects of school life.

## **Attendance**

Students' academic achievement is closely related to their attendance record. It is extremely important for all students to be on time for all classes. "Every Class, Every Day".

## **School Uniform**

At J. Addison School we believe that the uniform is a means of creating a distinct identity for the school. All students enrolled in the School must wear the school uniform during the school day. The uniform is intended to reduce competition in fashion, minimize clothing costs and equalize the economic playing field for our students and their families.

## **Cell Phones/ Electronics**

J. Addison School supports the use of personal electronic devices (laptops, tablets, etc.) as aids to classroom instruction. With this policy comes the expectation of student responsibility for the proper use of their own devices.

Students are not to bring cell phones into the classroom (exceptions will be made for when teachers want to use cellphones as part of their lesson, for medical reasons, and for students with special needs. If any students need to call home they may use the office phone.

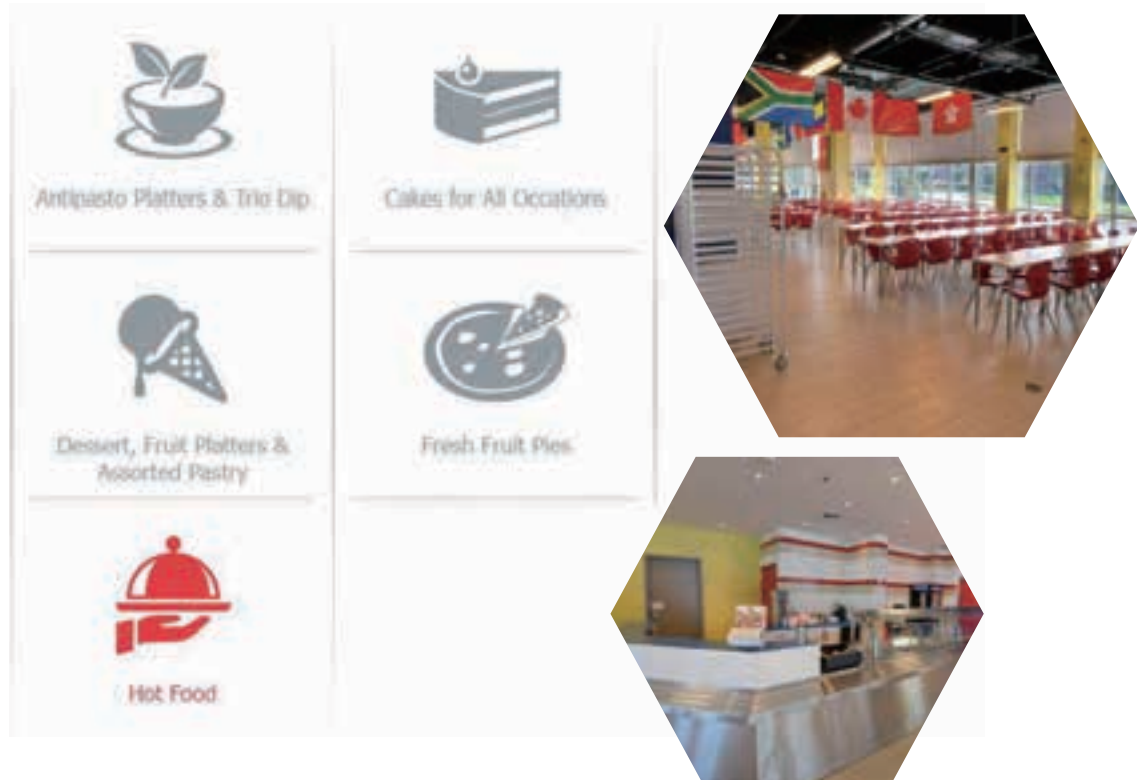




# CAFÉ J - FOOD AND CATERING SERVICES



At J. Addison, we believe a healthy balanced diet plays an integral part of student success, as nourishment affects their daily performance and development. With this in mind, our chefs meticulously design and prepare meals 7 days per week, ensuring a wide range of flavorful global dishes which follow nutritious guidelines are served. Both day and boarding students will enjoy their meals at the spacious and sanitary cafeteria, conveniently located inside the main school building.



## **Chef Robert Cassano**

Robert is the Head Chef at Café J. He provided hundreds of healthy and delicious meals and snacks since 2014 to our staff and students. Robert has over 20 years of experience in the food service industry, evidenced by his accomplished preparation, cooking, and serving skills. Robert and the cafeteria team have all obtained their Food Handlers certificate, and Robert has successfully completed a course in Callebaut Chocolate.

Food safety-certified and three-time Lifestyle Award winner, the Head Chef at J. Addison School Food Services believes that a balanced and healthy diet is the key to a balanced and healthy life, which is essential as you embark on the PATHWAY TO SUCCESS.

# WHY STUDY IN CANADA?

## 1. **World-Recognized Qualifications:**

Due to its high academic standards and rigorous quality controls, a Canadian education is recognized and valued globally.

## 2. **Safe and Peaceful Environment:**

Having strict gun control among many other effective law enforcement policies, Canada has one of the lowest crime rates in the world; it is also one of the safest countries to live in.

## 3. **Multiculturalism:**

Canada is home to millions of immigrants from all around the world. As an international student, you will get to experience the many cultures and ethnicities being respected, celebrated and all gathered in one place.

## 4. **Premium Language Education:**

As a bilingual (English and French) country, Canada is a world leader in language training.

## 5. **Excellent Healthcare System:**

Its accessible and inexpensive medical services allow students to live and study with a peace of mind.

## 6. **Land of Career Possibilities:**

Toronto, as a major city, a global financial center and a neighbor to the United States, is a place where you will find limitless opportunities to build a bright career.

## 7. **Permanent Residency:**

Eligible to apply after 3 years of residency.



## Canada

Canada is a sovereign country located in North America. With a size of 9,984,670 km<sup>2</sup>, it is the world's second-largest country by total area. It is geographically composed of 10 provinces and 3 territories, Ottawa being the country's capital. Canada is a federal state governed by a parliamentary democracy and a constitutional monarchy. The country is bilingual (English and French) and multicultural with a population of 36 million. Canada has a public healthcare system available to all Canadian citizens.



Located in the southeastern part of the province of Ontario, on the northwestern shore of Lake Ontario, Toronto is one of Canada's largest cities and is the provincial capital of Ontario. The city has historically been the cultural and economic centre of Canada, and a major transportation hub in the heart of the country's manufacturing district. Toronto enjoys a reputation as one of the most diverse cities in the world; its cosmopolitan and international population reflects its role as a popular destination for immigrants to Canada. Toronto's leading economic sectors include finance, business services, transportation, telecommunications, aerospace, arts, media, publishing,

software production, medical research, education, tourism, and engineering. Weather-wise, Toronto has four distinct seasons: a relatively short spring, a wet and hot summer, with occasional thunderstorms, a pleasant and sunny autumn, and an often cold and snowy winter.

Toronto is called "Toronto the Good" because of its low crime rate and well organized neighbourhoods. The relatively safe and serene nature of the city makes it a very desirable place to live for people from all over the world.



**Markham**, where J. Addison is located, is one of the fastest growing cities in Ontario, and it has a unique amalgamation of old and new. J. Addison school is the only international school with on-site boarding facilities in the City of Markham. This is where you'll find a historic town with heritage that dates back to the 1700's, as well as multinational technology company headquarters, and the new state-of-the-art Pan Am Athletic Center. Just a few minutes north of Toronto, we have a small town feel but big city convenience.



## Our Philosophy

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At J. Addison School, we cultivate a multidimensional educational environment that goes beyond academic accomplishments and personal achievements. We motivate our students to aim high and to push boundaries but also never to lose sight of respecting and embracing the uniqueness and talents of one another. We arm them with skills and values which are vital to becoming a responsible global citizen, so they will be ready to face the future with confidence, integrity, compassion, independence, and leadership.



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