

Blyth ACADEMY

Shaping the world

CANADA'S LARGEST NETWORK OF PRIVATE HIGH SCHOOLS



a proud member of
globeeducate

“Teaching at Blyth Academy allows me to know and use my students’ interests and academic strengths in the classroom. The learning environment here is personal and impactful, and each term I can quickly identify and address students’ needs and the ways in which I can support them. The students, along with their personalities, goals, and achievements, make teaching at Blyth Academy an enjoyable and truly rewarding experience.”

- Nicole B.
Teacher, Blyth Academy Etobicoke

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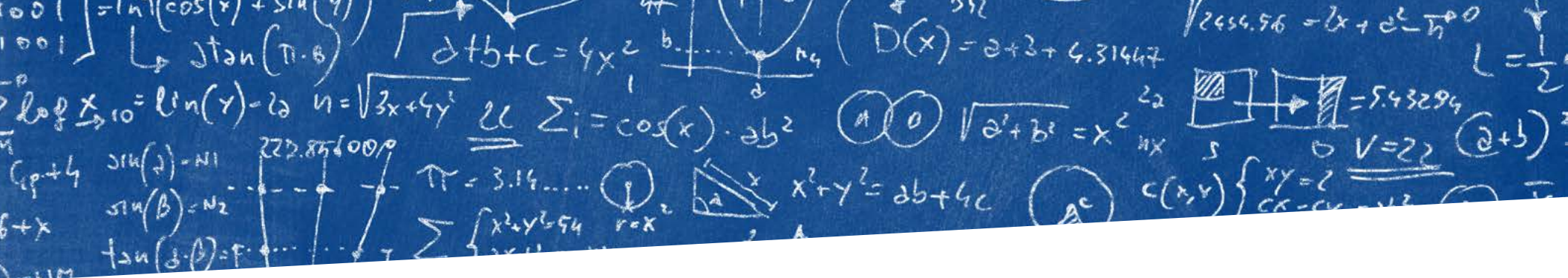
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Shaping the minds that will shape the world.



Shaping the minds of our next generation is at the forefront of everything we do. With campuses specifically designed to inspire students from grades nine through twelve, and classrooms that offer personalized learning environments, we provide a unique opportunity for young minds to reach their fullest potential, and ultimately shape the world.

We understand that success looks different for every student. Our unique high school structure tailors education to the individual student — not the other way around. While our campuses are Ministry inspected and follow the standard high school curriculum set out by the Ontario Ministry of Education, what sets us apart is our ability to adapt to each student's signature learning style; we work with students to guide them down personalized academic paths. We do this through our network of private high schools throughout Ontario. Our full-time programs are complimented with additional comprehensive academic programs including night school, summer school, online and private studies. In addition, we offer students the ability to gain world experience through global academic opportunities and study abroad programs.



We are:
Personalized





RIGOROUS ACADEMIC PROGRAMMING

Our classrooms set the stage for student engagement. One-on-one learning and regular round table discussions in truly small classes allow us to closely monitor students and teach them to be accountable for their academics.

Our curriculum is comprised of compulsory courses, along with a catalogue of exciting electives created to spark and fulfill students' interests — students choose the classes they want to take. By expanding their knowledge in subjects they enjoy, we prepare our students to make choices about their future academic goals.

SELF-DISCOVERY AND STUDENT SUCCESS

As part of our individual academic plans, we encourage students to go beyond their perceived limits; we challenge their strengths and weaknesses to create a sense of self-purpose, and a clear direction for their futures.

Our teachers, principals, and guidance counsellors stay connected with each student throughout the school year to align them with their goals, and prepare them for acceptance into the post-secondary program of their choice.



Blyth Academy London

EXCEPTIONAL GUIDANCE AND SUPPORT

No student goes unnoticed. Our campuses adopt an open-door policy where students can pop in and meet with guidance counsellors whenever the need arises. Our staff maintain relationships with all students, checking in with them regularly to encourage open discussions surrounding academic and personal goals.

Early on, our students are encouraged to plan for post-secondary education. With the support of our Guidance teams, they set goals for the future and work towards achieving them. Our low student-to-counsellor ratios enable our teams to offer students an unprecedented level of support and personalized attention throughout the post-secondary application process.



98%

OF **BLYTH ACADEMY STUDENTS** ARE **ACCEPTED** INTO POST-SECONDARY PROGRAMS



90%

OF **OUR STUDENTS** ARE **ACCEPTED** TO THEIR **TOP CHOICE COLLEGE OR UNIVERSITY**



85%

RECEIVE **PARTIAL OR FULL SCHOLARSHIPS** TO POST-SECONDARY INSTITUTIONS

The majority of our students demonstrate an improvement in their attitude towards learning, and their marks have reflected this academic growth. Students earn credits towards the Ontario Secondary School Diploma (OSSD), a universally accepted and highly respected high school diploma. Our students have gone on to attend top post-secondary institutions, both in Canada and abroad, including:

CANADIAN POST-SECONDARY SCHOOLS:

- Dalhousie University
- McGill University
- McMaster University
- Queen's University
- The University of Toronto
- The University of Waterloo
- University of Western Ontario
- University of British Columbia

AMERICAN POST-SECONDARY SCHOOLS:

- Arizona University
- Columbia University
- New York School of the Arts
- New York University
- South Mississippi University
- State University of New York
- The University of California, Berkley

INTERNATIONAL POST-SECONDARY SCHOOLS:

- Edinburg University
- ESCP Business School
- Korea University
- Leicester University
- Posnan University, Poland
- Queen Mary University
- Queensland University
- Royal College of Surgeons, Ireland

SCHOLARSHIPS

Eighty five per cent of our students receive full or partial entrance scholarships to the post-secondary school of their choice. Not only are students recognized for academics, many receive scholarships for athletics, as well. Several prestigious awards of distinction have been granted to our graduating students, including:

- Chancellor's Scholarship, Queen's University
- President's Scholarship, University of Waterloo
- Commerce Award, Queen's University
- Muslim Award for Excellence, Ryerson University
- Full Scholarship for Golf, Trinity Western University
- Merit Scholarship, The New School, New York
- Athletic Scholarship, University of Southern Mississippi
- Schulich Leader Scholarship

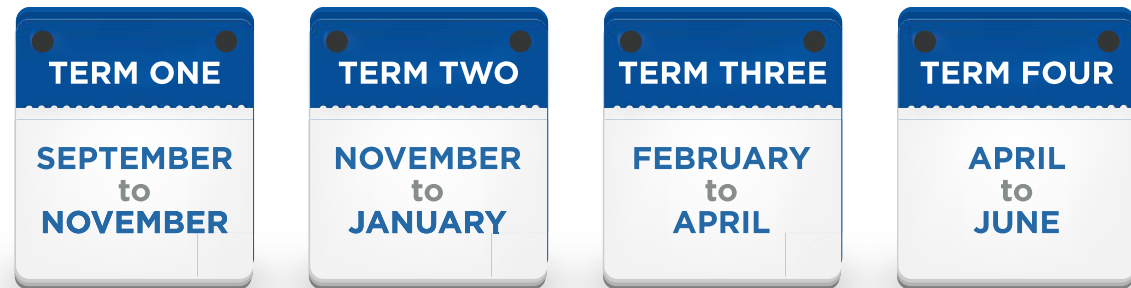
WE ARE: Current

FOUR TERM, TWO-COURSE STRUCTURE

We take an unconventional approach to the academic school year by adopting a block schedule. Students in Grades 9 to 12 follow a four-term schedule, with two subjects per term.

This dynamic restructuring of the traditional school year enables students to devote their complete attention to two subjects at a time, rather than the traditional four per semester.

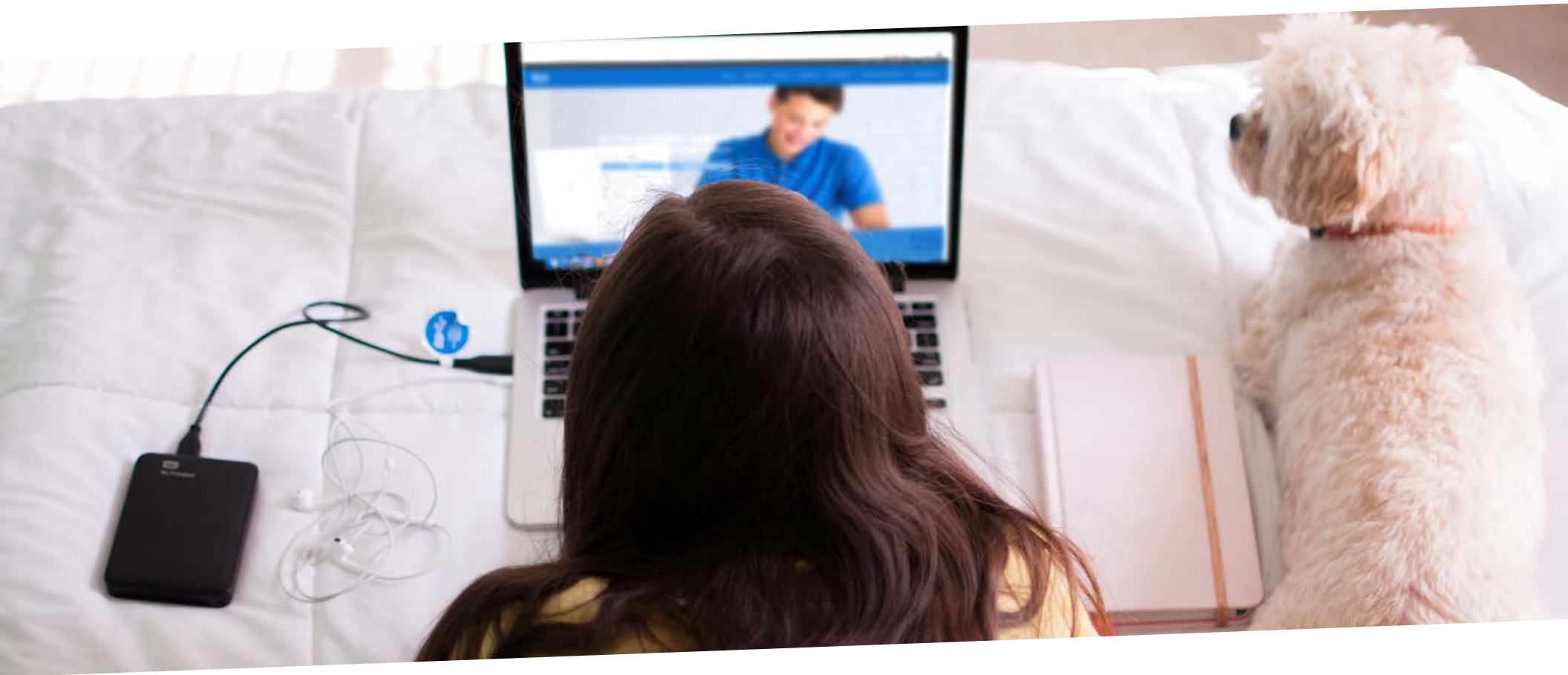
This encourages deeper engagement with course material and allows for further exploration of interests, which better prepares students for acceptance into the post-secondary program of their choice.



SMALL CLASS SIZES AND FLEXIBILITY

Our high school class sizes are truly small; a typical class-size ranges between eight and 16 students, allowing for more meaningful learning to take place, as well as notable growth in student engagement, aptitude, and overall performance.

Students learn best when it's at their own pace. Whether fast-tracking is a priority, extra help is needed, or athletics/extracurriculars play an important roll in their lives, our flexible four-term schedule is designed to accommodate our students' diverse academic goals.



OPTIONAL ONLINE LEARNING SOLUTIONS

As part of our academic program, students have the opportunity to supplement their courses with Blyth Academy Online, our academically rigorous online school. Students looking to complete a specialized course, or those who have demanding extracurricular schedules, can access Blyth Academy Online's extensive catalogue of affordable online courses. This exciting addition to our academic programs gives our students the flexibility they need to explore their interests and reach their academic goals. By partnering with our online school, we challenge the current definition of online learning in Ontario.

With over 160 interactive courses to choose from, Blyth Academy Online students are free to simply complete online courses at their own pace or combine our online program with our in-class full-time, night school and/or Saturday classes. The Brightspace learning management software powers our state-of-the-art online platform. This gives all of our online students immediate access to courses and textbooks, 24 hours a day. Our teachers can run interactive courses and be readily available for questions and test preparation. Our online courses have no set entry date or cohort, and can be completed any time, anywhere, at any point throughout the year.

WE ARE: Passionate

EXTRACURRICULAR ACTIVITIES

Extracurricular activities are an important part of school life. Being active and engaged in arts, sports, and community brings likeminded students together to share their passions, and expand their networks.

Blyth Academy offers all students the opportunity to join athletic teams, as well as music, photography, drama, and environmental clubs, among many others. Students can also develop their leadership skills in our Student Council, Model UN, and DECA leadership programs.

Additionally, we offer exciting opportunities outside of school, including overnight camping and community service programs.

Each of our campuses provides a full graduation ceremony, and we host an annual Grade 12 campus-wide prom at an elegant, privately reserved Toronto venue.

Blyth Academy students in Algonquin Park with Canadian Adventure Expeditions.

CANADIAN ADVENTURE EXPEDITIONS PROGRAMS

We believe connecting to community and nature is vital in developing an understanding of the environments, cultures, and traditions around us, and ultimately, shaping the world in which we live. We partner with Canadian Adventure Expeditions to enhance our students' high school experience with special academic wilderness excursions. Canadian Adventure Expeditions programs focus on providing real-world experiences combining the excitement of travel and exploration with targeted learning outcomes that challenge, inspire, and engage.



SUPPORTIVE STAFF AND SPECIALIST TEACHERS

Blyth Academy's teachers are certified by the Ontario College of Teachers, and many have additional post-graduate degrees. Our staff are selected not only for their qualifications but, also for their empathy, enthusiasm, and dedication to their students' success. Our teachers love what they teach, and are passionate about connecting with young people — anything less simply doesn't fit.



ACCEPTING DIVERSITY AND UNDERSTANDING

Acceptance and understanding are integral to our academic structure.

Our students are part of a diverse and tight-knit community in which everyone is equal and supported.

Our campuses are safe spaces where students are free to express themselves.



SOLUTIONS ORIENTED

We take the time to build relationships with each student to set attainable goals, and ensure they are reached.

When students get off track or change course, we ask questions, work with parents/guardians, and exercise critical-thinking in order to find the right solutions to help them achieve their objectives. We believe there is always a way.

A young woman with her hair in a bun, wearing a dark red jacket and black pants with white stripes, stands in a gallery. She is looking at a large, colorful abstract painting on the wall. To her left, there are three tall, narrow, colorful tapestries hanging from the ceiling. The gallery has white walls and a light-colored wooden floor. The lighting is soft and focused on the art.

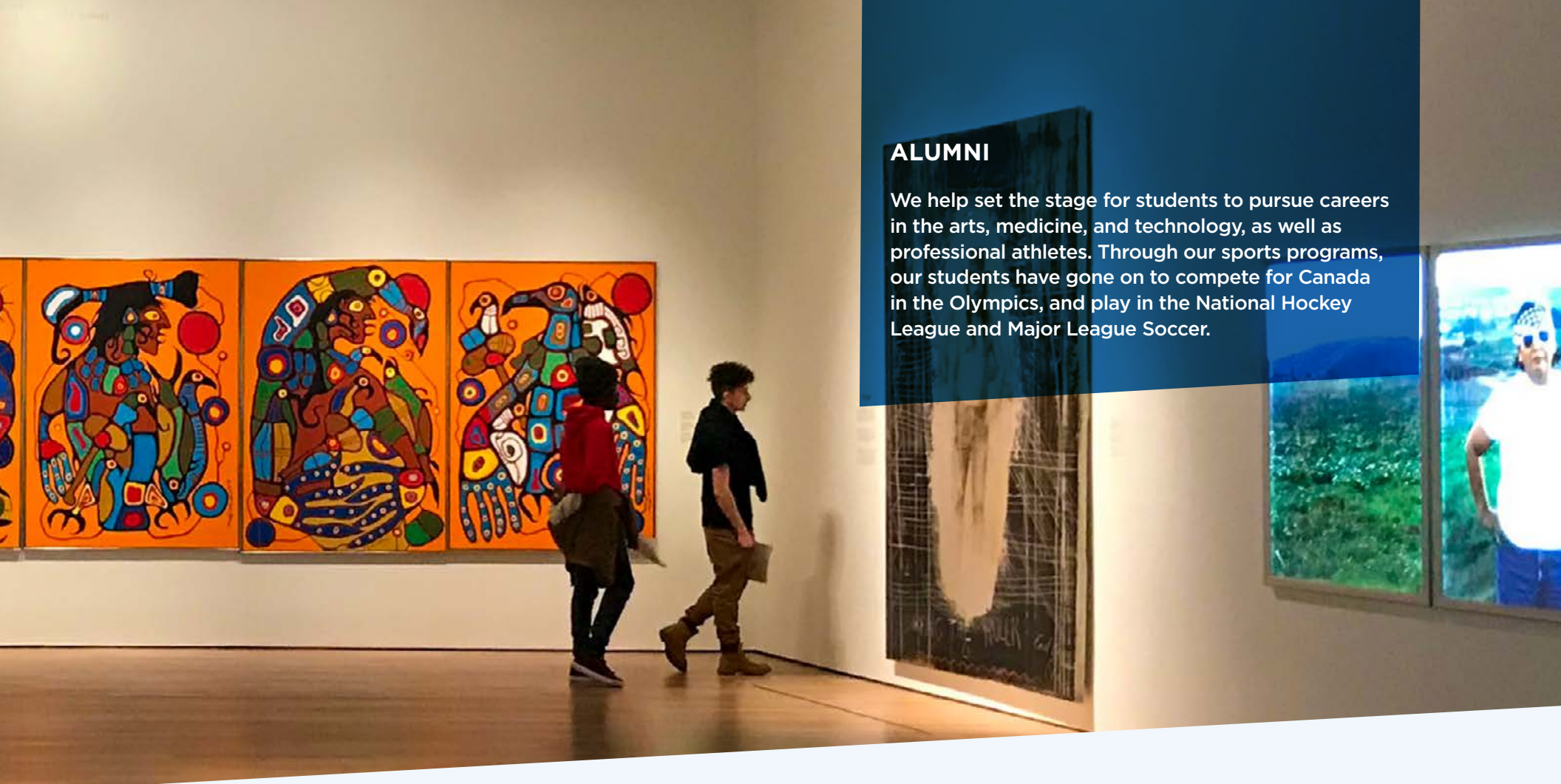
WE ARE: Connected

BLYTH ACADEMY CROSS-CAMPUS EVENTS

We understand the importance of community amongst our students.

Our cross-campus network of students comes together throughout the school year to compete in annual events including the Blyth Academy Hockey Tournament, Volleyball Tournament, and Model UN. We also run a citywide Triathlon, and our campuses host MAD nights for students' Music, Arts, and Drama, and take part in Terry Fox Runs across Ontario.

*Blyth Academy Learning to Learn students
at the Art Gallery of Ontario*



ALUMNI

We help set the stage for students to pursue careers in the arts, medicine, and technology, as well as professional athletes. Through our sports programs, our students have gone on to compete for Canada in the Olympics, and play in the National Hockey League and Major League Soccer.

EXPERIENTIAL LEARNING

While learning in a classroom setting is important, we give equal weight to experiential learning within the community. We work to enhance the student experience by partnering with the exciting organizations at our doorstep. Biology class on a university campus, art class at an art gallery, and political studies at city hall, are all examples of the unique Blyth Academy learning opportunities that students can't experience simply sitting at a desk.

Our success rates show that learning through experience encourages curiosity, develops high levels of participation, and creates a deeper connection to course material. Learning beyond the classroom walls creates an enhanced connection to the community, and the people and places within it.

EDUCATIONAL TRAVEL PROGRAMS

Adding world experience to a high school education can change the course of a student's academics. We offer students an exceptional study abroad experience, delivered in small classes by skilled and personable faculty in the most remarkable locations around the world. We do this by offering a structured and empathetic environment where young people can thrive personally and academically in locations that offer boundless opportunities for the eager and curious.

We offer several study abroad programs for students to choose from:



INTERNATIONAL SUMMERS

Blyth Academy International Summers provides students in Grades 9 to 12 with the opportunity to earn an Ontario credit in one of 20 courses in over 30 countries worldwide. When studying abroad, students are able to reach ahead while gaining global experience and life lessons that carry into post-secondary and beyond.



GLOBAL HIGH SCHOOL

Blyth Academy Global High School makes it possible for students in Grades 11 and 12, as well as gap-year students, to study and travel during the regular school year, spending each term in a new location. Students earn Ontario secondary school credits while concentrating on two courses per term.



COMMUNITY SERVICE

Blyth Academy Community Service programs teach the kind of lessons that create true global citizens. These programs encourage students to become engaged in communities abroad by volunteering their time to work on meaningful locally driven initiatives.

A photograph of a science laboratory. In the foreground, two young men in white lab coats are looking at a microscope. The man on the left has long, wavy brown hair and is looking through the eyepiece. The man on the right has short black hair and is looking at the microscope's base. In the background, three other students are also working with microscopes. On the wall behind them is a poster with several circular diagrams, possibly related to biology or chemistry. The scene is brightly lit, and the overall atmosphere is one of focused learning.

INTERNATIONAL STUDENTS

International students account for approximately 15 per cent of our campus enrolment, and include students from over 40 different countries. This international exposure allows for all of our students to benefit from global perspectives, cultures and languages, while our international students have the opportunity to be fully immersed with Canadian students.



a proud member of
globeducate

PROUD MEMBER OF GLOBEDUCATE

Globeducate is a network of over 50 premium international schools and online programs educating more than 25 thousand students in 10 countries on three continents.

As part of Globeducate, we believe that our students will only succeed in the world of tomorrow, if they are prepared for the challenges that they will face. In addition to providing an excellent education, we ensure that our students develop skills and abilities beyond the purely academic. Unprecedented innovation in science and technology will transform the way we live, and the way we work. Our students will need to constantly align their skillset to keep pace.

We prepare our students for jobs that have not been created, for technologies that have not yet been invented, to solve problems that have not yet been anticipated. To navigate such uncertainty our students must develop creativity, self-confidence and perseverance; they will need to respect and appreciate the ideas, perspectives and values of others, and they will need to care about the wellbeing of their wider community and planet. As educators we have the opportunity and responsibility to lay the foundations for a better future.

We prepare each of our students to become a global citizen who can shape the world.





The Stonar School

GLOBEDUCATE AGENDA

To support this mission, our Globeducate Agenda underwrites the United Nations 2030 Sustainable Development Goals providing a blueprint for peace and prosperity for people and planet. Our global project, conducted in partnership with the WWF and Eco-Schools, unites all our students, parents, teachers and staff; mobilizing a global community of over 100,000 people and reaching out to many more, to partake in active discussions and calls to action addressing these goals.

With these projects, we want to emphasize what is most dear to our hearts and prepare each of our students to shape the world.



INTERNATIONAL OPPORTUNITIES

As part of the Globeducate community, our students have the opportunity to take part in various global events, including: the Globeducate Olympics, the Academic Olympics, Model UN, Leadership Camp, International Music Festival, and Global Arts Competition. Students from around the world come together for unique learning experiences and the chance to increase their global awareness and develop an increasing respect for different cultures.



Our Programs

Our two distinct and specially-developed high school programs are what set our academics apart: Learning to Learn (Grades 9-10) and Daring to Lead (Grades 11-12) are carefully curated for students at different stages of their high school careers. Each offers opportunities for various levels of personal and academic growth, helping students move through the rigours of high school and prepare for life beyond.

Our academic programs are founded on our four guiding principles: Academic Excellence, Resilience, Collaboration, and Leadership. Through these principles, our students become active, well-rounded members of the community with the skills necessary to help shape the world around them.

A student is shown from a top-down perspective, writing in a notebook with a purple marker. The student is wearing a dark blue long-sleeved shirt. On the desk, there are several colorful pens and pencils. To the right, there is a diagram with arrows and text, possibly a flowchart or a process diagram. The background is a light-colored wooden desk.

Grades 9 & 10 Learning to Learn

A student's Blyth Academy high school journey begins in the Learning to Learn program.

The Learning to Learn program is a full-year leadership and life skills program that runs daily during a dedicated time in the school day. Students come together to prepare for the academic demands they will face in their senior high school years by learning important practical skills and the ability to think independently, analytically, and critically. By the end of Grade 10, students will earn two extra credits, creating flexibility and opportunity to try something new in their senior high school years.



Blyth Academy Ottawa

ACADEMIC EXCELLENCE

Emphasis is placed on developing practical skills and strategies through hands-on class activities. Students learn effective study skills, time management, organization skills, and financial literacy, all while setting attainable goals.

The program is designed using two courses from the Ministry of Ontario curriculum: Learning Strategies (GLS10) for Grade 9 and Leadership and Peer Support (GPP30) for Grade 10. These two extra credits open up time for more electives, the ability to pursue extra-curricular interests, and/or lighter workloads in Grades 11 and 12.



Blyth Academy Yorkville

RESILIENCE

We help students develop emotional maturity through mindfulness and self-confidence. We do this through nutrition and strength/fitness training, as well as meditation and wellness initiatives. In turn, students learn to approach challenges as opportunities for growth.

COLLABORATION

Our Grade 9 and 10 students cultivate a sense of community through mentoring relationships with their Grade 11 and 12 peers. Working together on projects leads to an understanding of group dynamics, and how to excel within them. Participants in the program will take an active role in contributing to student life through campus activities, as well as in the community through volunteer community service initiatives.

LEADERSHIP

Students will be given opportunities to explore their leadership skills by building strong and effective teams. Within these teams, they will develop creative thinking, and a personal leadership style that will serve them both in the next phase of their high school academics, and beyond. We also offer additional enrichment programs, including the Duke of Edinburgh's Award, High Resolve, Model UN, and Outward Bound.

A Typical Day in Grades 9 & 10



Grades 11 & 12 Daring to Lead

A student's journey with Blyth Academy culminates in the Daring to Lead Program. Here, in Grades 11 and 12, preparing for post-secondary education is the primary focus with increased attention on critical thinking, interpreting information, independent learning, and active participation in our small-group setting. Ninety per cent of our students who complete this program receive first-choice university acceptance, and 85 per cent receive full or partial entrance scholarships.

ACADEMIC EXCELLENCE

Our four-term approach to the academic year has dramatic benefits for our students.

Enrolling in only two courses per term, as opposed to a more traditional semester or full-year setting of four to eight courses at a time, allows our students to balance their academic workload and pursue non-academic interests more effectively.

Two-hour class blocks mimic the lecture model of most universities, while also providing time for in-depth study, experiential learning, and ongoing individual attention from teachers.

In our small classes, students have the opportunity to identify the learning strategies that work for them, preparing them to independently manage their post-secondary studies.

Our guidance counsellors work weekly with each senior student to ensure they achieve their academic potential. Students are encouraged to identify their passions through proper course selection, and to actualize their goals by completing courses based on their individual post-secondary pathway plan. We provide regular guidance for parents and students throughout the university and scholarship application processes.





RESILIENCE

Students will draw on the mindful techniques they learned in the Learning to Learn program, and continue to maintain reflective behaviour. As confident young adults, they will be encouraged to apply effective decision-making when faced with their own academic challenges to lead them to their ultimate goals.

COLLABORATION

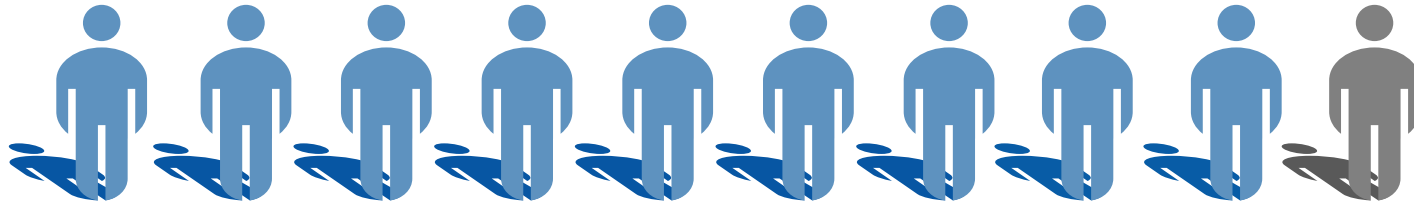
Senior students will contribute to a broader community by driving student-to-student mentorship with their peers in the Learning to Learn program. This program will help them continue to improve their confidence and develop their leadership style. Extra-curricular activities in all schools such as Model UN and DECA offer students opportunities to develop their collaboration skills as they work together towards common goals.

LEADERSHIP

Students will concentrate on consolidating their leadership style, and have opportunities to lead in team settings. Part of our senior leadership fundamentals is encouraging students to take ownership of their futures, and shape their own destiny. They will work with our guidance team to identify and pursue their passions, and fulfill their academic goals. By honing their leadership style they will be better prepared for post-secondary studies, and ready to contribute and shape the world around them.

A Typical Day in Grades 11 & 12





NINE OUT OF TEN STUDENTS WOULD RECOMMEND BLYTH ACADEMY TO A FRIEND

“Having tried both private and public schools for the duration of my two children’s education, by far Blyth Academy offers the student more choice, more guidance and more stability in the programming. The school offers convenient and flexible scheduling, and makes use of this time to help students transition into a university/college level of independent learning. Why wait till your child enters college or university to access this type of learning? The sooner they are independent learners, the more successful they will be in a university or college environment.”

- Parent of Grade 11 student

“We have a dynamic team of educators and administrators who go above and beyond for staff and students. The community of educators that Blyth assembles craft intricate lessons which are truly capable of transforming a student’s learning experience.”

- Phillip Hassan
Blyth Academy Mississauga Teacher

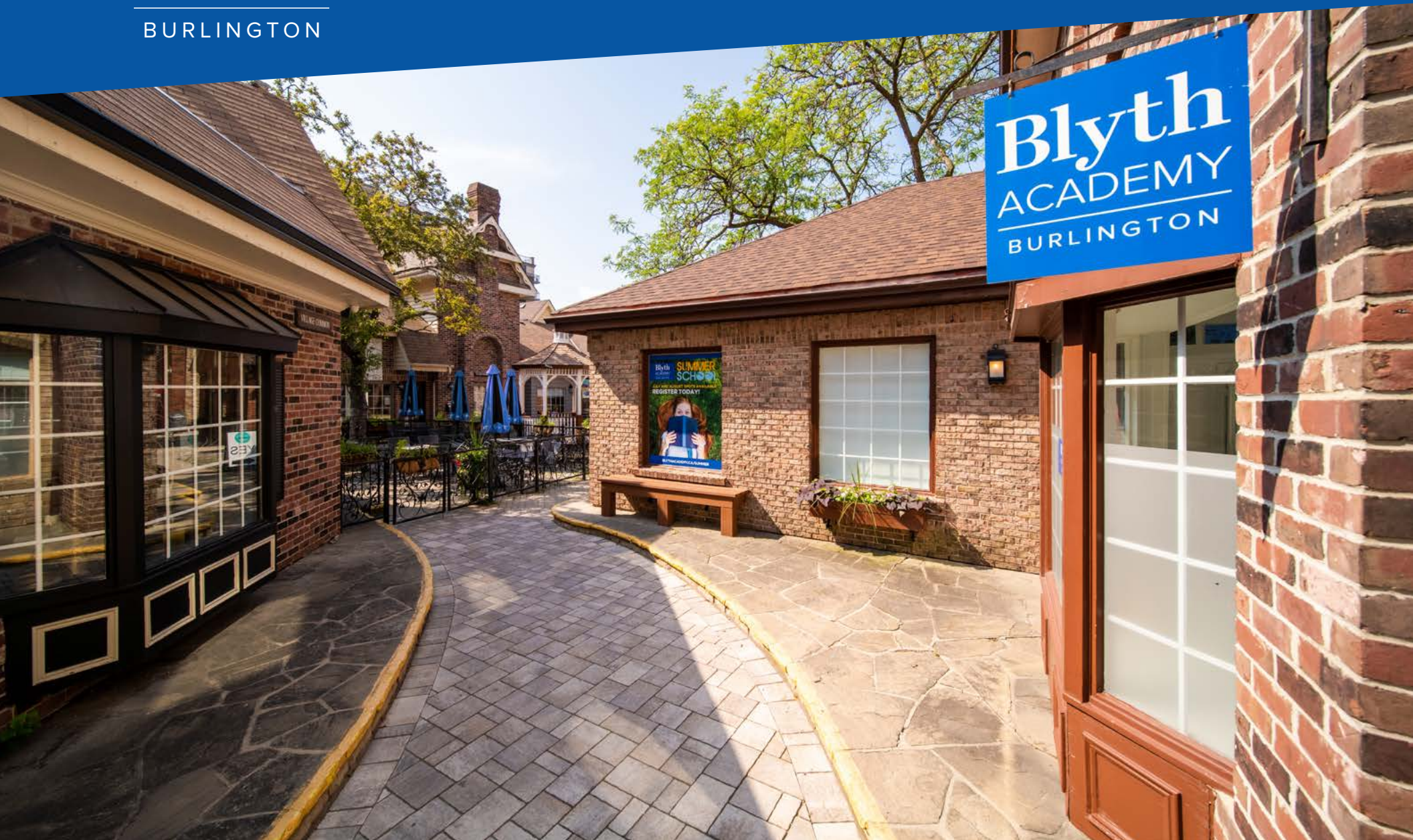
Our Campuses

BE WHO YOU ARE
AND SAY WHAT YOU FEEL
BECAUSE THOSE WHO
MIND DON'T MATTER
AND THOSE WHO
MATTER DON'T MIND.



Blyth

ACADEMY
BURLINGTON



Blyth Academy Burlington is located in the historic Village Square in the heart of downtown Burlington.

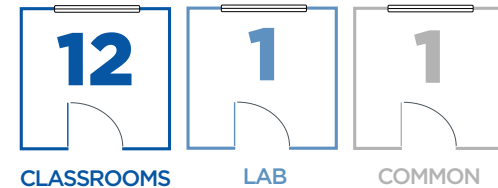
We offer Blyth Academy's outstanding Grades 9 to 12 programs as well as an elementary school for students in Grades 5 to 6 and Middle School for students in Grades 7 to 8, which follow our Empowering to Explore program. What sets us apart is our Elite Sports Training program for student athletes in partnership with Conacher Athletics. Many of our students have demanding schedules and take advantage of our flexible schedules, which allows them to keep both academics and extracurriculars in high priority.

Our centralized location provides a landscape of possibilities for experiential learning outside of the classroom. Art class at the Burlington Art Gallery, photography at Royal Botanical Gardens and biology at McMaster University are experiences you can't get sitting at a desk.

Our student body is motivated, supportive and active in and outside of the classroom. Our campus clubs continuously evolve with our students and include Student Council, Debate Team, Journalism Club, Safe Space Club, Fitness Club, Science Club and Intramural Sports. Our Learning to Learn cohort actively engages with the Williamsburg Revera Retirement Residence as part of an intragenerational project.



“All [my son's teachers] were encouraging, supportive, kind and showed a true interest in what he had to say or do. Always encouraging him to be the best version of himself. We are extremely happy with the growth he has made academically and personally.”
- Parent of Grade 10 student



EXPERIENTIAL OPPORTUNITIES:

- ART GALLERY OF BURLINGTON
- CONACHER ATHLETICS
- BURLINGTON PERFORMING ARTS CENTRE
- YMCA
- MCMASTER UNIVERSITY

Blyth

ACADEMY

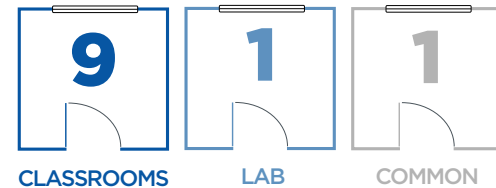
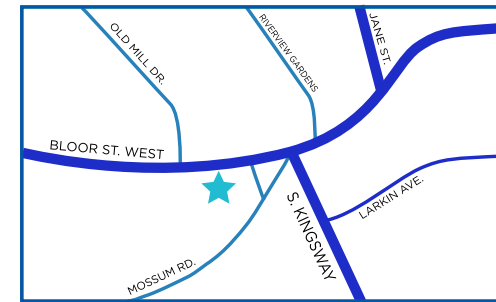
ETOBICOKE



Blyth Academy Etobicoke is conveniently located just steps from the Jane subway station. This modern campus facility provides students the opportunity to learn in a bright and spacious environment specifically designed to allow for personalized learning in small classes. Classrooms are designed to encourage discussions in which every student is heard.

Located in one of the city's most vibrant neighbourhoods, there are plenty of opportunities for learning that extend beyond the walls of our classrooms. With experiential learning at the forefront of our approach to education, the communities around our school – Swansea, Bloor West Village, Etobicoke – play an integral part in shaping our community. Whether it's a photography class on the banks of the Humber River, a phys ed class at High Park, or visiting a local business for our Entrepreneurship program, we are connected to our community through experiential learning.

Our students are connected to the school not only through academics but also through extra-curricular activities and school events, and they drive what happens in our school. Blyth Academy Etobicoke boasts a robust schedule of extra-curricular offerings including outdoor education experiences, an active Student Council and an Eco Schools team. Popular electives, such as photography, media arts and communication technology, leverage our dark room. We support and nurture students' passions, both academic and personal.



EXPERIENTIAL OPPORTUNITIES:

- HIGH RESOLVES
- CODE IT HACKS
- CANADIAN ADVENTURE EXPEDITIONS
- OUTWARD BOUND



Blyth Academy has been a great school for my children. Blyth Academy Etobicoke has been exceptional. The principal, staff, guidance counsellor and teachers have gone above and beyond all of our expectations.

- Parent of Grade 9 and 11 students

Blyth

ACADEMY
LAWRENCE PARK

"A ship in harbour is safe,
but that is not what ships are built for"

John A. Wood



Blyth Academy Lawrence Park first opened its doors in 2010, and continues to be wonderfully embraced by its families and neighbours.

Our modern high school campus is located in the heart of Toronto's Lawrence Park community amongst vibrant restaurants and shops, and a quick walk to Eglinton Park.

Active in and outside of the classroom, we host several signature events including a city-wide Triathlon, a very popular Music, Art and Drama night, Model UN and a number of sports — our campus is a member of the SSAF Small Schools Athletic Federation. As part of our experiential learning, we work closely with nearby partners including Anytime Fitness, the Freehand School of Art, The Teddington Retirement Residence, The Duke of Edinburgh's Award program and more.

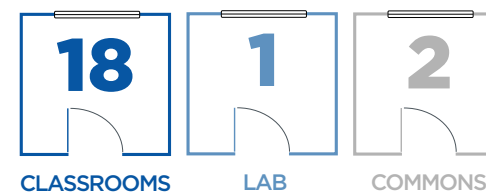
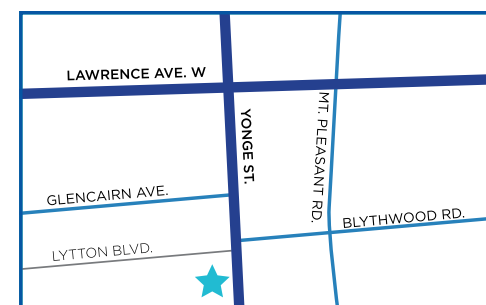
We take pride in our school community and supportive atmosphere. Students attending our school quickly feel known and a part of something warm and positive.

Our middle school students (Grades 7 and 8) take part in our Empowering to Explore program in preparation for high school. The program encompasses a bold, accountable design that provides the skills necessary for success in Grade 9.



Blyth Academy Lawrence Park showed my daughter what she is capable of. All her teachers and administrative staff enabled that growth. She can now go out and face the world with confidence in her abilities, nurtured at Blyth Academy.

- Parent of a recent graduate



EXPERIENTIAL OPPORTUNITIES:

- SNIDER SCHOOL OF MUSIC
- ANYTIME FITNESS
- THE FREEHAND SCHOOL OF ART
- ROYAL ONTARIO MUSEUM

Blyth

ACADEMY

LONDON



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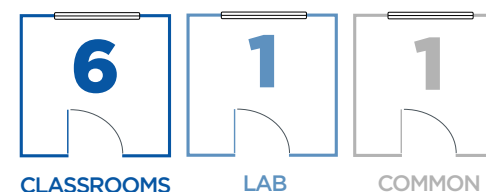
BLYTHACADEMY.CA BLYTHACADEMY.CA

Blyth Academy London offers a comprehensive high school program located in one of London Ontario's notable heritage building.

Our small class sizes allow educators to spend significant individualized time with each student, while delivering a broad range of courses. Our students are inspired by the community and have adopted the city as a tool for learning.

We encourage experiential learning outside of the classroom by hosting classes at the London Museum, the Courthouse, Covent Garden Market and local theatres. The University of Western Ontario and Fanshawe College provide great resources for our students as we prepare them to transition to post-secondary. We also have long-standing partnerships with Total Package Hockey and the London Knights.

Our dedicated staff focus on academic achievement and well-being and provide ongoing communication between school and families. Our school is a place where students thrive academically and emotionally. We focus on critical and creative thinking skills, nurturing curiosity, innovation and student leadership. Our Learning to Learn cohort is actively involved in the Duke of Edinburgh's Award program. This is an internationally recognized program for young people which creates opportunities to develop skills, be physically active, give service, and experience adventure.



EXPERIENTIAL OPPORTUNITIES:

- LONDON KNIGHTS
- LONDON MUSEUM
- UNIVERSITY OF WESTERN
- FANSHAWE COLLEGE
- DUKE OF EDINBURGH



At Blyth Academy, our daughter developed great self-confidence, a desire to learn, excellent study habits and good interpersonal skills. We couldn't be more pleased and wish to thank Blyth Academy London and all the great staff.

- Frank K. & Monique B., parents

Blyth

ACADEMY

MISSISSAUGA

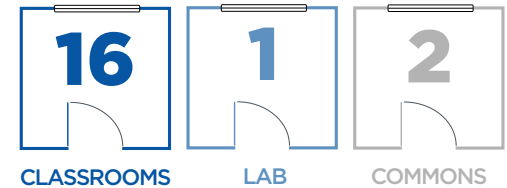


Blyth Academy Mississauga offers a high school program in the city's lakeside community of Port Credit.

Our Grade 9 and 10 program is located at the Adamson Estates heritage building along the shore of Lake Ontario. Close by, our Lakeshore campus is the home of our Grade 11 and 12 program. Our two campuses are a marriage of both old and new. Our Adamson campus is surrounded by lush green space and lake views, with an interior inspired by old world charm. Our Lakeshore campus offers students a bright and modern place to learn and grow with sleek classrooms, labs and common areas designed to inspire young minds.

The teaching staff at Mississauga consists of a diverse group of experienced international and local teachers, reflecting the city's multicultural heritage and providing a wide range of experiences for students.

We know each of our students and offer an environment where, through our individualized approach, we can meet their needs and make school a great place to be. Our students have access to full guidance support for all academic needs, university and college applications, course selection and achievement.



EXPERIENTIAL OPPORTUNITIES:

- UNIVERSITY OF GUELPH
- AFFILIATED WITH REGION OF PEEL SCHOOL SPORTS
- ROM
- ONTARIO SCIENCE CENTRE

Blyth Academy was the wisest choice we could make as parents to invest in the future of our child, by enrolling her in Grades 11 and 12. Our child was able to grow intellectually and emotionally, being mentored by excellent teachers who were her role models and being inspired to grow academically to the best of her potential.

- Kapka P., parent

Blyth

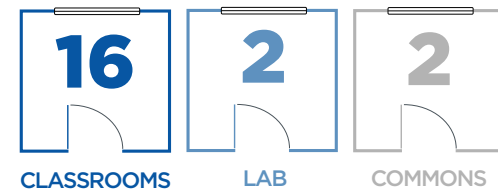
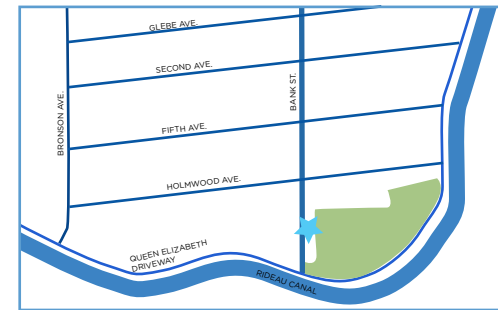
ACADEMY
OTTAWA



In 2020, Blyth Academy Ottawa relocated to a new, modern facility in the heart of Landsdown Park, in the lively Glebe district. Adjacent to the Rideau Canal, the school is surrounded by 40-acres of urban park, an all ages entertainment facility, modern amenities and the TD Place Stadium and Arena complex— all within walking distance. The school is designed to be a modern learning facility with bright, contemporary classrooms, comfortable student commons, and state-of-the-art labs.

We offer students in Grades 9 to 12 a fresh, new space to reach their academic goals. We know each student, their challenges and strengths, and we ensure they succeed to the best of their abilities. Our flexible schedules and personalized learning makes us a preferred school for many student athletes in the Ottawa area, including a number of Ottawa 67's players.

Our students are actively involved in service activities in the local community. Each May, our Little Bags of Goodness initiative collects supplies to equip three women's shelters for the year. Our inter-generational partnership with Amica Westboro Park has students visiting the Residence each Friday, providing programming and planning for the residents. For the STEMS students, the science lab at Carleton University and the Robotics Club provide ample opportunity to innovate.



EXPERIENTIAL OPPORTUNITIES:

- OTTAWA 67'S
- CARLETON UNIVERSITY
- AMICA WESTBORO PARK
- ABERDEEN PAVILION
- CAUSE WE CARE

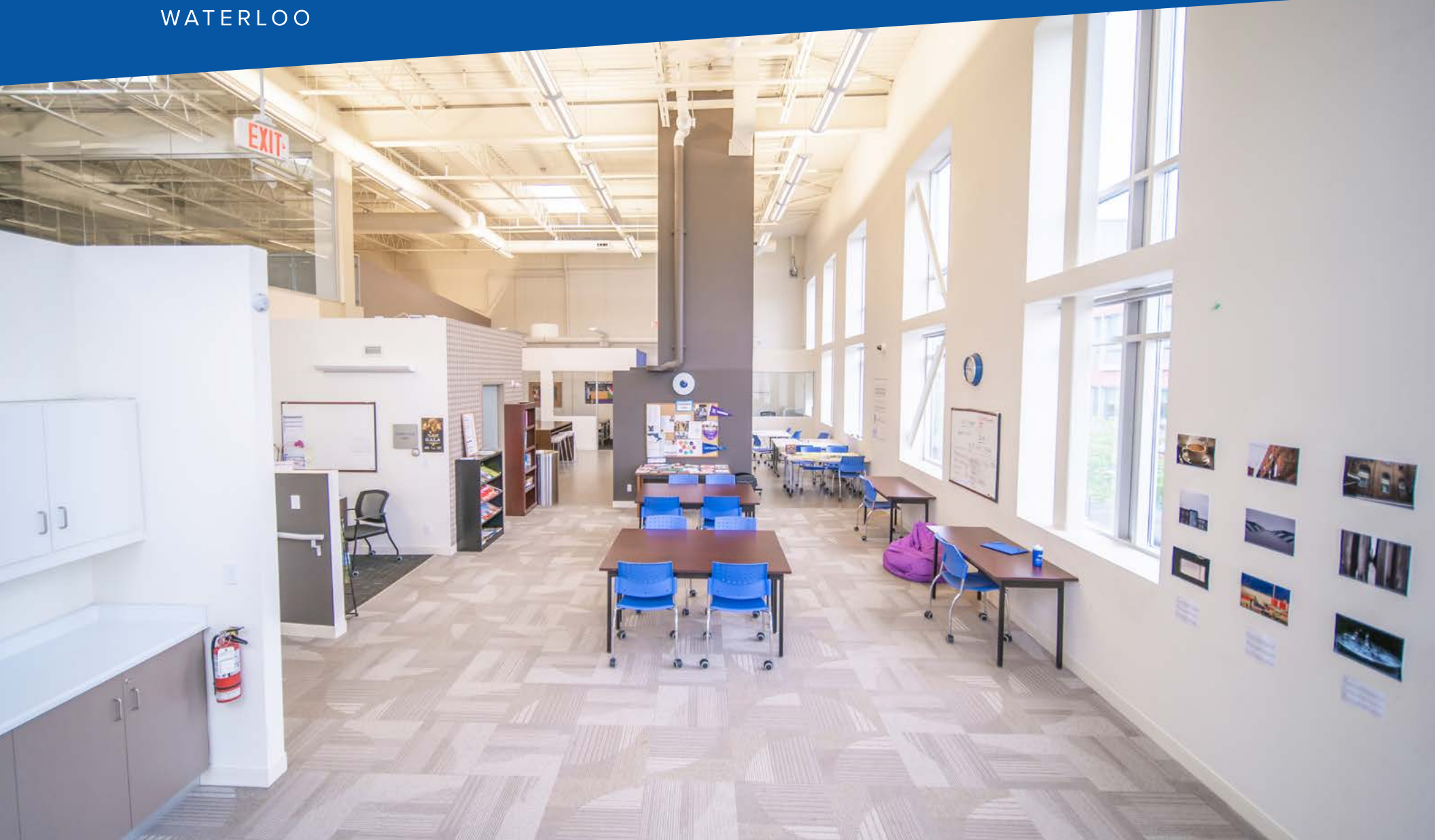
“Blyth Academy is an incredibly student centred environment. The small class sizes allow for an education that can completely cater to the students’ individual learning style. This results in every child having access to the education they deserve.”

- Cindy G., parent

Blyth

ACADEMY

WATERLOO



Blyth Academy Waterloo is an active and dynamic school community.

We are committed to providing an environment where all students become creative, independent and critical thinkers, and provide an enriched program for students who are passionate about mathematics, science, computer science and social sciences. Students study in an environment embedded in the “Innovation District” in Kitchener-Waterloo, in close proximity to Communitech, the Catalyst Centre, Google, Desire2Learn as well as other successful companies in the high tech sector. Located in the same building as EA Games, our senior computer science courses are taught by one of its senior software engineers.

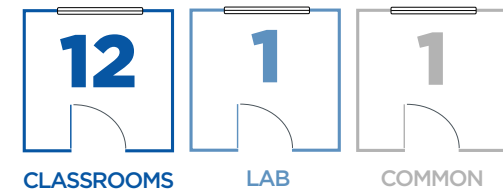
Our location near the transit hub allows easy access to the University of Waterloo and Wilfrid Laurier University and their related institutes: Centre for International Governance Innovation, Perimeter Institute, Institute for Quantum Computing, and the Lazaridis Institute.

Our small class sizes allow our educators to spend significant, individualized time with each student while delivering a broad range of courses. We also have a range of extra-curricular opportunities inclusive of student council, prom committee, DECA, mathematics and computer science clubs and contests, coding workshops as well as various other activities of interest to our students.



Coming to Blyth Academy was one of the best decisions I have ever made. Here, I can fully grasp the curriculum because the skilled teachers are able to tailor to each student's learning ability. There are so many opportunities for me to enrich my learning such as DECA, science fairs, as well as support for Advanced Placement exams. My experience here so far has allowed me to grow to my fullest potential.

- Bill G., Grade 12 student



EXPERIENTIAL OPPORTUNITIES:

- COMMUNITech
- GOOGLE
- THE PERIMETER INSTITUTE
- STRATFORD FESTIVAL
- UNIVERSITY OF WATERLOO

Blyth

ACADEMY

WHITBY



Blyth Academy Whitby is conveniently located in the heart of the old downtown centre of Whitby, close to the Public Library, Peel Park, and plenty of local shops, restaurants, and galleries. Our campus is readily accessible with ease by transit.

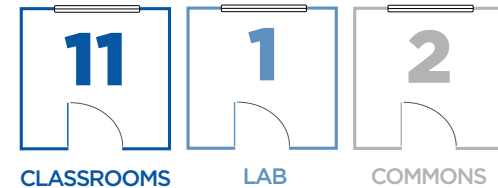
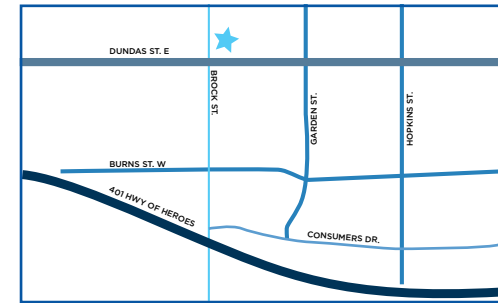
We are a supportive community; nurturing, while at the same time academically rigorous, which allows students to see their innate potential. We offer small classes, personalized education, compassionate teachers, a strong parent/teacher communication at all grade levels, expert one-on-one guidance, and genuine care and concern for our students. We put students first and treat everyone as an individual.

Community outreach is a focus for the Blyth Academy Whitby community. Our Blyth Gives Back Program has a long history of fundraising for charities in local and international communities. It helps build students' awareness of the role they play in becoming responsible global citizens. Additionally, our students are organized into four Houses and earn points for participation in various events, both in school and in the community. The winning House is celebrated at the end of the academic year.



Blyth Academy's teachers bring their own personalized way of teaching and relating to the students, all while allowing the students to be themselves, within an appropriate framework. The difference that Blyth has made in my son's life has been phenomenal, both academically and socially.

- Parent of a Grade 9 student



EXPERIENTIAL OPPORTUNITIES:

- WHITBY PUBLIC LIBRARY
- WHITBY CHAMBER OF COMMERCE
- TORONTO REGIONAL CONSERVATION AUTHORITY
- SANTA CLAUS PARADE
- ONTARIO TECH UNIVERSITY

Blyth

ACADEMY

YORKVILLE



With its central location in the heart of Toronto, Blyth Academy Yorkville's community of students, staff and families represents a diverse cross-section of the city's population. At our school, Toronto is featured as an integral part of the curriculum, presenting current issues to study and engaging sites to experience.

We promote an inclusive culture dedicated to the development and maintenance of high academic standards. We invite students to create purpose, discover principles, and develop community through our Passport Program. Unique to our school the program provides and reports on three essential strands: preparation for post-secondary life, global citizenship, and health and wellness.

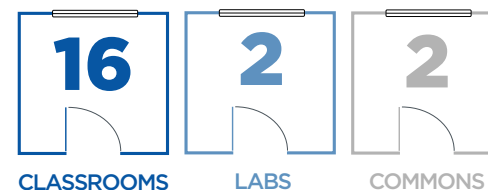
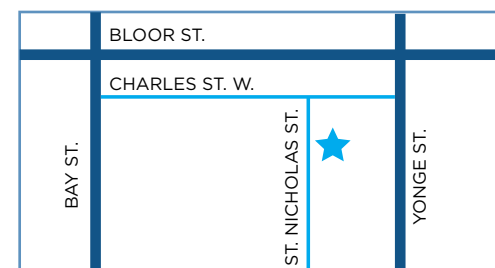
We make every effort to enliven and engage our students' high school experience, and maintain frequent and open lines of communication with students' families and guardians.

A particularly exciting opportunity for senior Blyth Academy Yorkville students is participation in The Global Ideas Institute, a year-long seminar offered at the University of Toronto in partnership with the Munk School of Global Affairs and Public Policy, Ontario Institute for Studies in Education, and World Vision Canada. Our Grade 11 and 12 students participate in monthly sessions featuring keynote speakers, and develop group research projects guided by University of Toronto students.



“Our daughter was lost in a class of 40 at her former school. At Blyth Academy Yorkville, she has personal attention and her marks reflect her happiness. We are ‘over the moon’ to see her enthusiastically going to school each day! The teachers at Blyth Academy are proactive in their approach to teaching the curriculum. I love to see enthusiastic teaching efforts. You guys rock!

- Parent of a Grade 10 student



EXPERIENTIAL OPPORTUNITIES:

- UNIVERSITY OF TORONTO
- THE ROYAL ONTARIO MUSEUM
- THE ART GALLERY OF ONTARIO
- THE CENTRAL YMCA
- TORONTO INTERNATIONAL FILM FESTIVAL

Blyth

ACADEMY

ONLINE



With over 160 interactive online courses to choose from, Blyth Academy Online students can earn high school credits anytime, anywhere. Our state-of-the-art online learning platform operates through Brightspace learning management software. The dynamic cloud-based system allows our teachers to run interactive courses and gives students the ability to access learning materials 24 hours a day, in one central database.

Our online campus is available 365 days a year, 24 hours a day. Students are able to join courses at any point during the year, and have up to one full year to complete them. This provides flexibility to fast track, take time to increase GPA, or complete academics while also focusing on extra-curricular activities like sports, drama or dance.

Students are free to simply complete online courses or combine our online program with our regular brick-and-mortar schools including a mix of

evening, weekend and summer school offerings. Full-time online students have free access to our bricks-and-mortar university guidance services, as well as graduation ceremony and certain extra-curricular events.

Blyth Academy Online is ministry inspected, and provides the same OSSD credits as all secondary schools in Ontario. Our comprehensive curriculum and empathetic teaching and guidance staff help maintain our strong student success rate.



“I enjoyed the online courses, they helped me build my own study schedule and gave me an opportunity to work independently. I hope these skills will be an asset in my university studies. BAO allows students to expand and take elective courses they may find interesting, or those they would like to further develop knowledge of. As technology becomes more and more advanced and prevalent, I believe that an online classroom will be the heart of future education systems. Thank you for helping me develop a passion for online schooling!”

- Daniel S., BAO student

Blyth

ACADEMY

Shaping the world